



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

PONDICHERRY UNIVERSITY

- Name of the Head of the institution **Prof. K. THARANIKKARASU**
- Designation **VICE - CHANCELLOR (i/c)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04132655179**
- Mobile no **9499907529**
- Registered e-mail **iqac@pondiuni.edu.in**
- Alternate e-mail address **registrar@pondiuni.edu.in**
- City/Town **City**
- State/UT **Puducherry**
- Pin Code **605014**

2.Institutional status

- University **Central**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Name of the IQAC Co-ordinator/Director **Prof. K. THARANIKKARASU**

- Phone no./Alternate phone no **04132654557**
- Mobile **9442606406**
- IQAC e-mail address **iqac@pondiuni.edu.in**
- Alternate Email address **iqac@pondiuni.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/AQAR%20Reports/2022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pondiuni.edu.in/wp-content/uploads/2023/11/Academic-Calendar-2023-24-PU.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	-	1999	29/04/1999	28/04/2004
Cycle 2	B+	-	2006	17/10/2006	16/10/2011
Cycle 3	A	3.5	2011	30/11/2011	29/11/2016
Cycle 4	A	3.10	2019	15/07/2018	14/07/2024

6.Date of Establishment of IQAC

27/02/1996

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Mohanan Bhaskara Pillai	UGC-SAP-DRS-II	UGC	2018-2023	22,64,074
Dr. Ujjwal Jana	SPARC	MHRD	2019-2023	28,99,985
Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B. Charumathi	SPARC	MHRD	2019-2023	24,99,965
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995
Nanoscience & Technology	FIST	DST	2020-2025	20000000
Microbiology	FIST	DST	2020-2025	4000000
Biotechnology	FIST	DST	2021-2026	5000000
Dr. Ujjwal Jana	SPARC	MHRD	2019-2023	28,99,985
Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B. Charumathi	SPARC	MHRD	2019-2023	24,99,965
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995

Nanoscience & Technology	FIST	DST	2019-2023	20000000
Microbiology	FIST	DST	2019-2024	4000000
Biotechnology	FIST	DST	2019-2024	5000000
Dr. Abbasi	INSA	INSA	2020-2023	378000
Dr. Joseph Selvin, Professor	DBT	DBT	2020-2023	19389440
Dr. Vinoth Rajendran	DST INSPIRE	DST	2020-2023	6681965
Dr. Jyothi Singh	DST INSPIRE	DST	2020-2025	6672000
Dr. Anand Lenin Vedhanayagam	ICSSR	ICSSR	2020-2025	900000
Dr. Sanjay Sharma	ICSSR	ICSSR	2021-2023	240000
Dr. S. Jagadeeswari	ICSSR	ICSSR	2021-2023	200000
Dr. Shahin Sultana	ICSSR-IMPRESS	ICSSR	2021-2023	490000
Dr. Maheswaran Mani	ICMR	ICMR	2021-2024	1362466
Dr. Prathap Kumar Shetty	ICMR	ICMR	2021-2024	2110541
Dr. Thirunavukkarasu	ICMR	ICMR	2021-2024	1444350
Dr. P.T.V. Lakshmi	ICMR	ICMR	2021-2024	976773
Dr. S. Kannan	ICMR	ICMR	2021-2024	2503355
Dr. Dinakara Rao	ICMR	ICMR	2021-2024	778416

Dr. Rabindranath Bhowmik	IUAC	IUAC	2021-2024	218000
Dr. Venkateswara Sarma	MOES	MOES	2021-2024	3248040
Dr. Jayakumar	MOEFCC	MOE	2021-2024	1985360
Dr. Praeep Kumar Parida	ICSSR	ICSSR	2021-2024	280000
Dr. Rangaiah	ICSSR	ICSSR	2021-2024	800000
Dr. B. Charumathi	ICSSR	ICSSR	2021-2026	100000
Dr. Arunkumar Dhayalam	DBT	DBT	2022-2023	70,59,490
Dr. Basant Kumar Atiary	ICMR	ICMR	2022-2023	7,13,468
Dr. A. Bharathy	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Bhukya Devender	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Jesurathnam Deverappalli	ICSSR	ICSSR	2022-2023	2,00,000
Dr. R. Kasilingam	NCW	NCW	2022-2023	7,75,500
Subhadip Bhadra	ISRO	ISRO	2022-2023	6,38,960
Dr. K.N. Kusuma	ISRO	ISRO	2022-2023	4,88,960
Dr. Rabindranath Bhowmik	DAE-BRNS	DAE	2022-2023	34,62,000
Dr. Rajaravi	ICSSR	ICSSR	2022-2023	2,00,000

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Dr. R.V. Rekha	ICSSR	ICSSR	2022-2023	1,36,080
Dr. A. Sankaran	ICSSR	ICSSR	2022-2023	3,00,000
Dr. S. Sujaritha	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Tenzin Jangchup Khampa	ICSSR	ICSSR	2022-2023	4,64,704
Dr. R. Vijaykumar	ICSSR	ICSSR	2022-2024	4,80,000
Dr Villa Krihsna Harika	DST INSPIRE	DST	2022-2024	22,00,000
Dr. W. Vinu	ICSSR	ICSSR	2022-2024	4,00,000
Dr. V. Arulmurugan	ICSSR	ICSSR	2022-2024	2,00,000
Dr. Archana Pan	ICMR	ICMR	2022-2024	10,09,874
Dr. Lakhimai Mili	ICSSR	ICSSR	2022-2024	3,00,000
Dr. Valerie Dkhar	ICSSR	ICSSR	2022-2024	10,60,000
Dr. Mangkhollen Singson	ICSSR	ICSSR	2022-2024	8,50,000
Dr. Nanda Kishore	ICSSR	ICSSR	2022-2025	7,00,000
Dr. P. G. Arul	ICSSR	ICSSR	2022-2025	5,50,000
Dr. Dilshith Kabeer	ICSSR	ICSSR	2022-2025	3,50,000
Dr. Yugeswaran Subramaniam	CSIR	CSIR	2022-2025	2,43,240

Dr. P. Elumalai	CPRI	CPRI	2022-2025	13,01,000
Dr. Rukkumani R	EMR-Ayush	Ayush	2022-2025	8,58,200
Dr. Rajneesh Bhutani	MHRD-STAR	MHRD	2022-2027	15,40,000
Dr. Yugeswaran Subramaniam	DAE - BRNS	DAE	2023-2024	11,91,650
Dr. Selvasudha N (PDF	ICMR	ICMR	2023-2024	10,55,500
Dr. Hannah Rachel Vasanthi	UGC BSR - Mid Career Award	UGC	2023-2024	8,00,000
Dr. Elumalai P	UGC DAE CSR	UGC	2023-2025	2,13,000
Dr. Suresh Babu K	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. Rabindra Nath Bhowmik	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. A. Arul Prakash	DST-NPDF	DST	2023-2025	10,65,600
Dr. Faiz Ahmad	DST-NPDF	DST	2023-2026	10,65,600
Dr. Vignesh Raja	DST-NPDF	DST	2023-2026	10,65,600
Dr. Anitha .T.S	CSIR	CSIR	2023-2024	5,00,500
Dr. Archana Pan	ICMR	ICMR	2023-2026	10,09,874
Dr. Arul P.G	ICSSR	ICSSR	2023-2024	5,50,000
Dr. Arunkumar Dhayalan	DBT	DBT	2022-2025	3,59,47,767

Dr. Ashutosh Pandey	DST-SERB	DST	2023-2026	26,57,228
Dr. Asir.T	CSIR	CSIR	2023-2026	3,25,000
Dr. Basant Kumar Tiwary	ICMR	ICMR	2022-2025	7,13,468
Dr. Bharathy.A	ICSSR	ICSSR	2022-2023	5,00,000
Dr. C. Sivasankar	DST-SERB	DST	2023-2026	50,76,016
Dr. Dilshith Kabeer	ICSSR	ICSSR	2023-2024	3,50,000
Dr. K.N. Kusuma	ISRO	ISRO	2022-2025	19,73,520
Dr. Lakhimai Mili	ICSSR	ICSSR	2023-2024	6,00,000
Dr. Malini.D.H	NCW	NCW	2023-2025	7,39,200
Dr. Mangkhollen Singson	ICSSR	ICSSR	2023-2025	8,50,000
Dr. Pradeep Kumar Parida	ICSSR	ICSSR	2022-2024	7,00,000
Dr. Prathap Kumar Shetty	CSIR	CSIR	2023-2026	6,00,000
Dr. Ritima Das	DST-SERB-SPG	DST	2023-2026	27,20,040
Dr. S. Mohane Coumar	DST-India -Taiwan Programme	DST-India -Taiwan Programme	2023-2026	23,26,000
Dr. Samarjit Kachari	ICSSR	ICSSR	2023-2025	8,00,000
Dr. Sankaran. A	ICSSR	ICSSR	2022-2023	7,50,000
Dr. Subhadip Bhadra	ISRO	ISRO	2022-2025	21,23,520

Dr. Subhankar Chatterjee	CSIR	CSIR	2023-2026	1,07,249
Dr. Suchana Taral	DST SERB	DST	2023-2026	29,77,964
Dr. Tenzin Jangchup Khampa	ICSSR	ICSSR	2022-2023	11,61,760
Dr. Valerie Dkhar	ICSSR	ICSSR	2023-2025	10,60,000
Dr. B. Sudhakar	ICMR	ICMR	2023-2026	1,01,46,084
Dr. Asmita Dasgupta	ICMR	ICMR	2023-2026	29,18,880
Dr. G. Seghal Kiran	ICMR	ICMR	2023-2026	67,65,123
Dr. Nalini	ICMR	ICMR	2023-2026	82,18,586
Dr. M. Shuaib Mohame Haneef	ICSSR	ICSSR	2023-2026	16,00,000
Dr. D. Lazar	ICSSR	ICSSR	2023-2026	10,00,500
Dr. Ritu Tyagi	ICSSR	ICSSR	2024 -2025	10,00,000
Dr. Yugeswaran Subramaniam	UGC-DAE-CSR	UGC	2023 -24	2,43,240
Food Science & Technology	DST-FIST	DST-FIST	2023-2028	2,00,00,000
Dr. B. Sudhakar	DST-SERB-EEQ	DST-SERB-EEQ	2023-2026	51,25,582
Dr. Jeyakumar Kandasamy	DST-SERB-ASEAN	DST-SERB-ASEAN	2023-2026	33,27,904
Dr. P. Elumalai	CPRT	CPRT	2023-2025	28,84,000

Dr. Toka Swu	DST-SERB-EEQ	DST-SERB-EEQ	2023-2026	28,22,058
Dr. K. Suresh Babu	MOE-STARs -2	MOE-STARs -2	2023-2026	37,50,000
Dr. K. Karthik Selva Kumar	DST & IITG TIDF	DST & IITG TIDF	2023-2025	8,00,000
Dr. B.Sudhakar	MOE-STARs -2	MOE-STARs -2	2023 - 2025	49,00,000
Dr.Bala Manimaran	DST-SERB-CRG	DST-SERB-CRG	2023-27	35,97,264
Dr. B. Sudhakar	DST-SERB-CRG	DST-SERB-CRG	2023-27	49,95,870
Dr. M. Bakthadoss	DST-SERB-CRG	DST-SERB-CRG	2023-24	65,67,624
Dr. Rajaneesh Anupam	DST-SERB-SRG	DST-SERB-SRG	2023-27	25,85,000
Dr. Manisha Kumari	DST-SERB-SRG	DST-SERB-SRG	2023-27	39,42,720
Dr. Vijaykumar.R	ICSSR	ICSSR	2022-2023	12,00,000
Dr. K. Anbu	ICSSR	ICSSR	2023-24	4,50,000
Dr. T. Jayakumar	SERB-CRG	SERB-CRG	2024-2027	42,44,720
HOD, Biotechnology	Regional Centre for Biotechnology	Regional Centre for Biotechnology	2023-24	26,89,102
Dr. P. Thambidurai	GISE HUB	GISE HUB	2023-2024	27,75,000
Dr. S. Indira	ICSSR	ICSSR	2024-26	45,00,000
T. Chithralekha	MeitY & AWS	MeitY & AWS	2023-2025	8,00,000
Dr.V.Arulmur	ICSSR New	ICSSR New	2023-2025	5,00,000

ugan	Delhi	Delhi		
Dr. S.A. Senthil Kumar	ICSSR	ICSSR	2023-2024	6,00,000
Dr. S. Indira	ICSSR	ICSSR	2024-26	45,00,000
Prof.R.Mohan raju	INCOIS	INCOIS	2024-2026	75,00,000
Dr. Sendhil R	DBT	DBT	2024-2028	1,61,00,000
Dr. H. Prathapkumar Shetty	SERB-CRG	SERB-CRG	2024-2027	3800000
Dr. M Shanmugam	DST - TIH IITG	DST - TIH IITG	2024 - 2025	7,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **1**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Rs. 3,00,000/-**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Audits: Green, Gender, Accessibility, Sophisticated Equipment • Rankings: SDG meetings, THE Impact Ranking meetings, QS – World, Asia, Sustainability Rankings, NIRF • Orientation about NEP programme for Faculty members • NAAC preparatory Meetings • Academic and Administrative Audit Committee Meeting

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Framing of SDG Policies, Sub policies	Policies are framed and are implemented in all the activities of university. It is decided to copyright the policies framed for the university.
Conduct of Green Audit	To cover the aspects like Environment, Social and Governance of SDGs, Green Audit was conducted successfully and obtained the Green Audit certificate with a score of 92.11%
Conduct of Accessibility Audit	To strengthen inclusivity and accessibility in the campus to the Persons with Benchmark Disability, Internal Accessibility Audit was conducted and a report was prepared.
Students Feedback of Teachers Invited Talks by Eminent Teachers Workshops and Training Programs Faculty Development Programs	• Best Teacher Award given: Academic Calendar An Academic Calendar for University programmes is prepared every year by a duly constituted Academic Calendar Committee, which includes faculty representatives from various departments and affiliated institutions. The Calendar is strictly adhered to every year.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Meeting	28/11/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PONDICHERRY UNIVERSITY
• Name of the Head of the institution	Prof. K. THARANIKKARASU
• Designation	VICE - CHANCELLOR (i/c)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04132655179
• Mobile no	9499907529
• Registered e-mail	iqac@pondiuni.edu.in
• Alternate e-mail address	registrar@pondiuni.edu.in
• City/Town	City
• State/UT	Puducherry
• Pin Code	605014
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. K. THARANIKKARASU
• Phone no./Alternate phone no	04132654557
• Mobile	9442606406
• IQAC e-mail address	iqac@pondiuni.edu.in

• Alternate Email address	iqac@pondiuni.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/AQA%20Reports/2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pondiuni.edu.in/wp-content/uploads/2023/11/Academic-Calendar-2023-24-PU.pdf

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6.Date of Establishment of IQAC**27/02/1996****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
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Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B.	SPARC	MHRD	2019-2023	24,99,965

Charumathi				
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995
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Microbiology	FIST	DST	2020-2025	4000000
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Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B. Charumathi	SPARC	MHRD	2019-2023	24,99,965
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995
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Microbiology	FIST	DST	2019-2024	4000000
Biotechnology	FIST	DST	2019-2024	5000000
Dr. Abbasi	INSA	INSA	2020-2023	378000

Dr. Joseph Selvin, Professor	DBT	DBT	2020-2023	19389440
Dr. Vinoth Rajendran	DST INSPIRE	DST	2020-2023	6681965
Dr. Jyothi Singh	DST INSPIRE	DST	2020-2025	6672000
Dr. Anand Lenin Vedhanayagam	ICSSR	ICSSR	2020-2025	900000
Dr. Sanjay Sharma	ICSSR	ICSSR	2021-2023	240000
Dr. S. Jagadeeswar i	ICSSR	ICSSR	2021-2023	200000
Dr. Shahin Sultana	ICSSR-IMPRESS	ICSSR	2021-2023	490000
Dr. Maheswaran Mani	ICMR	ICMR	2021-2024	1362466
Dr. Prathap Kumar Shetty	ICMR	ICMR	2021-2024	2110541
Dr. Thirunavukkarasu	ICMR	ICMR	2021-2024	1444350
Dr. P.T.V. Lakshmi	ICMR	ICMR	2021-2024	976773
Dr. S. Kannan	ICMR	ICMR	2021-2024	2503355
Dr. Dinakara Rao	ICMR	ICMR	2021-2024	778416
Dr. Rabindranath Bhowmik	IUAC	IUAC	2021-2024	218000

Dr. Venkateswar a Sarma	MOES	MOES	2021-2024	3248040
Dr. Jayakumar	MOEFCC	MOE	2021-2024	1985360
Dr. Praeep Kumar Parida	ICSSR	ICSSR	2021-2024	280000
Dr. Rangaiah	ICSSR	ICSSR	2021-2024	800000
Dr. B. Charumathi	ICSSR	ICSSR	2021-2026	100000
Dr. Arunkumar Dhayalam	DBT	DBT	2022-2023	70,59,490
Dr. Basant Kumar Atiuary	ICMR	ICMR	2022-2023	7,13,468
Dr. A. Bharathy	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Bhukya Devender	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Jesurathnam Deverappalli	ICSSR	ICSSR	2022-2023	2,00,000
Dr. R. Kasilingam	NCW	NCW	2022-2023	7,75,500
Subhadip Bhadra	ISRO	ISRO	2022-2023	6,38,960
Dr. K.N. Kusuma	ISRO	ISRO	2022-2023	4,88,960
Dr. Rabindranath Bhowmik	DAE-BRNS	DAE	2022-2023	34,62,000
Dr. Rajaravivarman	ICSSR	ICSSR	2022-2023	2,00,000

Dr. R.V. Rekha	ICSSR	ICSSR	2022-2023	1,36,080
Dr. A. Sankaran	ICSSR	ICSSR	2022-2023	3,00,000
Dr. S. Sujaritha	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Tenzin Jangchup Khampa	ICSSR	ICSSR	2022-2023	4,64,704
Dr. R. Vijaykumar	ICSSR	ICSSR	2022-2024	4,80,000
Dr Villa Krihsna Harika	DST INSPIRE	DST	2022-2024	22,00,000
Dr. W. Vinu	ICSSR	ICSSR	2022-2024	4,00,000
Dr. V. Arulmurugan	ICSSR	ICSSR	2022-2024	2,00,000
Dr. Archana Pan	ICMR	ICMR	2022-2024	10,09,874
Dr. Lakhimai Mili	ICSSR	ICSSR	2022-2024	3,00,000
Dr. Valerie Dkhar	ICSSR	ICSSR	2022-2024	10,60,000
Dr. Mangkhollen Singson	ICSSR	ICSSR	2022-2024	8,50,000
Dr. Nanda Kishore	ICSSR	ICSSR	2022-2025	7,00,000
Dr. P. G. Arul	ICSSR	ICSSR	2022-2025	5,50,000
Dr. Dilshith Kabeer	ICSSR	ICSSR	2022-2025	3,50,000
Dr. Yugeswaran	CSIR	CSIR	2022-2025	2,43,240

Subramaniam				
Dr. P. Elumalai	CPRI	CPRI	2022-2025	13,01,000
Dr. Rukkumani R	EMR-Ayush	Ayush	2022-2025	8,58,200
Dr. Rajneesh Bhutani	MHRD-STAR	MHRD	2022-2027	15,40,000
Dr. Yugeswaran Subramaniam	DAE - BRNS	DAE	2023-2024	11,91,650
Dr. Selvasudha N (PDF	ICMR	ICMR	2023-2024	10,55,500
Dr. Hannah Rachel Vasanthi	UGC BSR - Mid Career Award	UGC	2023-2024	8,00,000
Dr. Elumalai P	UGC DAE CSR	UGC	2023-2025	2,13,000
Dr. Suresh Babu K	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. Rabindra Nath Bhowmik	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. A. Arul Prakash	DST-NPDF	DST	2023-2025	10,65,600
Dr. Faiz Ahmad	DST-NPDF	DST	2023-2026	10,65,600
Dr. Vignesh Raja	DST-NPDF	DST	2023-2026	10,65,600
Dr. Anitha .T.S	CSIR	CSIR	2023-2024	5,00,500
Dr. Archana Pan	ICMR	ICMR	2023-2026	10,09,874
Dr. Arul	ICSSR	ICSSR	2023-2024	5,50,000

P.G				
Dr. Arunkumar Dhayalan	DBT	DBT	2022-2025	3,59,47,767
Dr. Ashutosh Pandey	DST-SERB	DST	2023-2026	26,57,228
Dr. Asir.T	CSIR	CSIR	2023-2026	3,25,000
Dr. Basant Kumar Tiwary	ICMR	ICMR	2022-2025	7,13,468
Dr. Bharathy.A	ICSSR	ICSSR	2022-2023	5,00,000
Dr. C. Sivasankar	DST-SERB	DST	2023-2026	50,76,016
Dr. Dilshith Kabeer	ICSSR	ICSSR	2023-2024	3,50,000
Dr. K.N. Kusuma	ISRO	ISRO	2022-2025	19,73,520
Dr. Lakhimai Mili	ICSSR	ICSSR	2023-2024	6,00,000
Dr. Malini.D.H	NCW	NCW	2023-2025	7,39,200
Dr. Mangkhollen Singson	ICSSR	ICSSR	2023-2025	8,50,000
Dr. Pradeep Kumar Parida	ICSSR	ICSSR	2022-2024	7,00,000
Dr. Prathap Kumar Shetty	CSIR	CSIR	2023-2026	6,00,000
Dr. Ritima Das	DST-SERB-SPG	DST	2023-2026	27,20,040

Dr. S. Mohane Coumar	DST-India -Taiwan Programme	DST-India -Taiwan Programme	2023-2026	23,26,000
Dr. Samarjit Kachari	ICSSR	ICSSR	2023-2025	8,00,000
Dr. Sankaran. A	ICSSR	ICSSR	2022-2023	7,50,000
Dr. Subhadip Bhadra	ISRO	ISRO	2022-2025	21,23,520
Dr. Subhankar Chatterjee	CSIR	CSIR	2023-2026	1,07,249
Dr. Suchana Taral	DST SERB	DST	2023-2026	29,77,964
Dr. Tenzin Jangchup Khampa	ICSSR	ICSSR	2022-2023	11,61,760
Dr. Valerie Dkhar	ICSSR	ICSSR	2023-2025	10,60,000
Dr. B. Sudhakar	ICMR	ICMR	2023-2026	1,01,46,084
Dr. Asmita Dasgupta	ICMR	ICMR	2023-2026	29,18,880
Dr. G. Seghal Kiran	ICMR	ICMR	2023-2026	67,65,123
Dr. Nalini	ICMR	ICMR	2023-2026	82,18,586
Dr. M. Shuaib Mohame Haneef	ICSSR	ICSSR	2023-2026	16,00,000
Dr. D. Lazar	ICSSR	ICSSR	2023-2026	10,00,500
Dr. Ritu Tyagi	ICSSR	ICSSR	2024 -2025	10,00,000

Dr. Yugeswaran Subramaniam	UGC-DAE-CSR	UGC	2023 -24	2,43,240
Food Science & Technology	DST-FIST	DST-FIST	2023-2028	2,00,00,000
Dr. B. Sudhakar	DST-SERB-EEQ	DST-SERB-EEQ	2023-2026	51,25,582
Dr. Jeyakumar Kandasamy	DST-SERB-ASEAN	DST-SERB-ASEAN	2023-2026	33,27,904
Dr. P. Elumalai	CPRT	CPRT	2023-2025	28,84,000
Dr. Toka Swu	DST-SERB-EEQ	DST-SERB-EEQ	2023-2026	28,22,058
Dr. K. Suresh Babu	MOE-STARs -2	MOE-STARs -2	2023-2026	37,50,000
Dr. K. Karthik Selva Kumar	DST & IITG TIDF	DST & IITG TIDF	2023-2025	8,00,000
Dr. B. Sudhakar	MOE-STARs -2	MOE-STARs -2	2023 - 2025	49,00,000
Dr. Bala Manimaran	DST-SERB-CRG	DST-SERB-CRG	2023-27	35,97,264
Dr. B. Sudhakar	DST-SERB-CRG	DST-SERB-CRG	2023-27	49,95,870
Dr. M. Bakthadoss	DST-SERB-CRG	DST-SERB-CRG	2023-24	65,67,624
Dr. Rajaneesh Anupam	DST-SERB-SRG	DST-SERB-SRG	2023-27	25,85,000
Dr. Manisha Kumari	DST-SERB-SRG	DST-SERB-SRG	2023-27	39,42,720
Dr. Vijaykumar. R	ICSSR	ICSSR	2022-2023	12,00,000

Dr. K. Anbu	ICSSR	ICSSR	2023-24	4,50,000
Dr. T. Jayakumar	SERB-CRG	SERB-CRG	2024-2027	42,44,720
HOD, Biotechnology	Regional Centre for Biotechnology	Regional Centre for Biotechnology	2023-24	26,89,102
Dr. P. Thambidurai	GISE HUB	GISE HUB	2023-2024	27,75,000
Dr. S. Indira	ICSSR	ICSSR	2024-26	45,00,000
T. Chithralekha	MeitY & AWS	MeitY & AWS	2023-2025	8,00,000
Dr.V.Arulmugan	ICSSR New Delhi	ICSSR New Delhi	2023-2025	5,00,000
Dr. S.A. Senthil Kumar	ICSSR	ICSSR	2023-2024	6,00,000
Dr. S. Indira	ICSSR	ICSSR	2024-26	45,00,000
Prof.R.Mohanraju	INCOIS	INCOIS	2024-2026	75,00,000
Dr. Sendhil R	DBT	DBT	2024-2028	1,61,00,000
Dr. H. Prathapkumar Shetty	SERB-CRG	SERB-CRG	2024-2027	3800000
Dr. M Shanmugam	DST - TIH IITG	DST - TIH IITG	2024 - 2025	7,00,000

8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	Rs. 3,00,000/-	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Audits: Green, Gender, Accessibility, Sophisticated Equipment Rankings: SDG meetings, THE Impact Ranking meetings, QS – World, Asia, Sustainability Rankings, NIRF Orientation about NEP programme for Faculty members NAAC preparatory Meetings Academic and Administrative Audit Committee Meeting 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Framing of SDG Policies, Sub policies	Policies are framed and are implemented in all the activities of university. It is decided to copyright the policies framed for the university.
Conduct of Green Audit	To cover the aspects like Environment, Social and Governance of SDGs, Green Audit was conducted successfully and obtained the Green Audit certificate with a score of 92.11%
Conduct of Accessibility Audit	To strengthen inclusivity and accessibility in the campus to the Persons with Benchmark Disability, Internal Accessibility Audit was conducted and a report was prepared.
Students Feedback of Teachers Invited Talks by Eminent Teachers Workshops and Training Programs Faculty Development Programs	<ul style="list-style-type: none"> • Best Teacher Award given: Academic Calendar An Academic Calendar for University programmes is prepared every year by a duly constituted Academic Calendar Committee, which includes faculty representatives from various departments and affiliated institutions. The Calendar is strictly adhered to every year.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
IQAC Meeting	28/11/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	29/02/2024
16. Multidisciplinary / interdisciplinary	
<p>A multidisciplinary approach is a cornerstone of the National Education Policy (NEP) 2020, aiming to create a more holistic, flexible, and integrated learning environment in universities. This approach encourages students to engage with courses from various disciplines, enhancing their critical thinking, creativity, and problem-solving abilities. NEP seeks to dismantle the traditional boundaries between fields like arts, science, humanities, and management, nurturing an interconnected educational experience that better equips students to handle real-world challenges. In order to implement this model, Pondicherry University has introduced NEP from 2023-24 academic year with 09 programmes and 26 programmes in the 2024-25 academic year by reframing the curricula to offer a broader range of courses and provide opportunities for students to explore diverse areas of study. Faculty development is key to ensure that educators can teach in an interdisciplinary context. Collaboration between departments are also essential to support cross-disciplinary research and projects. In this direction, faculty are encouraged to go for interdisciplinary / multidisciplinary approaches to carry out internships/dissertations and research projects. In terms of preparedness, Pondicherry University has established flexible credit systems, embraced online and blended learning, and has built strong partnerships with industry and research organizations for internship opportunities during 2nd and 4th Semesters. By focusing on both specialization and interdisciplinary learning, Pondicherry University offer students a well-rounded education aligned with NEP's vision of lifelong learning and skill development.</p>	
17. Academic bank of credits (ABC):	
<p>The Academic Bank of Credits (ABC) is a pivotal initiative introduced under National Education Policy (NEP) 2020, aiming at increasing flexibility and enhancing student mobility within higher education. It functions as a digital platform where</p>	

students can accumulate and store academic credits earned from recognized institutions. These credits can later be transferred or redeemed for degrees, diplomas, or certificates, empowering students to fit their own academic journeys. Pondicherry University is registered for ABC and the same approved by Digilocker. This will facilitate the University to provide students a unique ID that assist them for credit transfer facility, obtaining semester wise mark sheets, consolidated marks statement etc. University has taken necessary steps to make students register in ABC and also successfully uploaded grade sheets of all the students. By offering a more flexible and student-centric approach, the ABC allows learners to explore courses across various disciplines and institutions, both online and offline. It supports lifelong learning by enabling students to take breaks and return to their studies without losing their previously earned credits. This system also encourages those who had to pause their education for personal or professional reasons to re-engage in academic pursuits. The NEP framework acknowledges prior learning, making it easier for students to gain recognition for skills acquired outside formal education. Ultimately, the ABC fosters a more customized, modular, and inclusive educational experience, aligning with the evolving needs of modern learners.

18.Skill development:

The National Education Policy (NEP) 2020 emphasizes skill development as a key factor in bridging the gap between education and employability. Traditional academic systems often overlook practical skills and the NEP seeks to integrate skill-based learning into the curriculum at all levels, ensuring that students graduate with the capabilities needed for the evolving workforce. The policy promotes a shift from memorization to a more comprehensive, experiential, and outcome-focused learning model, highlighting critical thinking, creativity, problem-solving, and digital literacy alongside academic knowledge. Starting at the school level, NEP introduces vocational education from grade 6, providing students with opportunities for internships across diverse fields. This early introduction to vocational skills helps students explore various trades and professions, allowing them to identify their interests and talents early. In higher education, NEP recommends incorporating skill development into undergraduate programs through flexible curricula that support practical experiences, internships, and apprenticeships. The policy further encourages collaboration between educational institutions and industries to ensure skill

development aligning with the current economic demands. Additionally, short-term courses and online learning modules are promoted to offer continuous opportunities for reskilling and upskilling, fostering a culture of lifelong learning. By embedding skill development within mainstream education, the NEP aims to produce graduates who are not only academically capable but also practically skilled, adaptable, and equipped to tackle the challenges of a rapidly changing global economy.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System (IKS) into education, as envisaged by the National Education Policy (NEP) 2020, is vital for strengthening students' connection to India's rich intellectual tradition. IKS encompasses ancient knowledge in fields such as mathematics, astronomy, medicine, architecture, arts, and philosophy, developed over centuries. NEP aims to incorporate this vast body of indigenous wisdom into mainstream education, fostering a more holistic and culturally relevant learning experience. This integration involves embedding elements of India's ancient knowledge across various disciplines to make it applicable to modern contexts. The objective is to deepen students' understanding of India's contributions to global knowledge while nurturing a sense of pride and cultural identity. IKS also promotes values of sustainability, ethics, and harmony with nature and concepts that resonate with contemporary issues such as environmental conservation and responsible governance. Integrating these principles help students connect with age-old wisdom that can inform solutions to present-day challenges. To achieve this, Pondicherry University has designed curricula that combine traditional and modern knowledge, train teachers in IKS, and encourage research into ancient Indian texts. Collaboration between scholars of traditional and modern sciences is essential to make IKS relevant to current applications. Ultimately, integrating the Indian Knowledge System preserves cultural heritage, supports interdisciplinary learning, and inspires innovation rooted in ancient wisdom, making education more meaningful and relevant for India's diverse student population.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE), as outlined in the National Education Policy (NEP) 2020, is a student-focused approach designed to ensure that learners develop specific competencies and skills throughout their education. NEP promotes OBE to transition from traditional learning to a model where student's

success is measured by their ability to apply knowledge in practical situations. Under the NEP framework, OBE is structured clearly and defined learning outcomes at various levels: program outcomes (the goals students should achieve by the end of their degree), course outcomes (the competencies to be acquired by the end of each course), and specific learning outcomes (skills developed in individual modules or lessons). These outcomes help align the curriculum, teaching strategies, and assessments to ensure that students acquire the essential skills for their future careers and personal growth. The NEP also advocates for flexible curricula and innovative assessment methods that extend beyond traditional exams. It encourages the use of project-based assessments, internships, and practical experiences to help students meet their learning outcomes. Furthermore, the policy supports continuous feedback mechanisms to aid both educators and students in focusing on improvement. By adopting OBE principles, the NEP enhances the relevance of education by aligning it with societal and industry needs, preparing graduates to effectively tackle real-world challenges. This approach aims to cultivate critical thinking, creativity, and problem-solving skills, thereby improving student employability and the overall quality of education.

21.Distance education/online education:

For offering programmes in distance mode, Pondicherry University has a dedicated Directorate of Distance Education (DDE) that strives to reach out the working professionals with its well-structured and framed programme contents. DDE offers 08 UG programmes and 12 PG programmes covering Arts and Management disciplines. The course contents are prepared by experienced faculty in the respective fields and portion of few courses are also made available in digital mode. DDE has sophisticated ICT tools that makes the academic counsellors to have better teaching and interaction with the learners. Besides DDE, university encourages students to register for online courses and this helps students to get exposure in interdisciplinary disciplines and also, they will get fruitful interactions with the experts. Faculty of the university are also encouraged to create course contents in MOOC/SWAYAM that are interdisciplinary in nature, this approach is to attract more students from within and outside campus. University has well equipped EMMRC that enables faculty of the university to successfully create the course contents, recording, video mixing, assignments and formative assessments for MOOC/SWAYAM courses. Through the EMMRC, faculty of the university have created 159 modules in MOOC/SWAYAM.

Extended Profile

1.Programme

1.1 86

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 61

Number of departments offering academic programmes

2.Student

2.1 3714

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1491

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 6851

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 3

Number of revaluation applications during the year

3.Academic

3.1 3240

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 **423**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 **502**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 **35212**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 **3760**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1.Programme

1.1 86

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 61

Number of departments offering academic programmes

2.Student

2.1 3714

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1491

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 6851

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 3

Number of revaluation applications during the year

3.Academic

3.1 3240

Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	423
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	502
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35212
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	3760
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	178
Total number of classrooms and seminar halls	
4.4	1035
Total number of computers in the campus for academic	

purpose	
4.5	10604.65
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pondicherry University strives constantly to sustain and enhance its quality in teaching, research, extension and outreach activities. The curriculum is designed in such a way that the learning objectives, learning outcomes and methodology that are being used are stated clearly in all the course of the programme. Besides, the student can get his/her professional proficiency in the subject through teaching and training. Basic and advanced skills training, industrial visits, fieldworks, and student exchange programs, are some of the initiatives taken for making the student professionally competent.

The curriculum is designed by integrating teaching - learning through the usage of computers and ICTs are well prepared for employability in the market. The uniform pattern of curriculum for both CBCS and NEP with POs, PSOs and COs are emphasized from the year 2022 - 23 onwards.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1368

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1368

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Realizing the importance of certain cross-cutting issues such as gender, environment, sustainability, human values and professional ethics, the University gives special emphasis to these issues in the various programmes.

In the first few weeks after the commencement of the academic year, special sensitizing classes are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect.

The University gives special emphasis in promoting values and eliminating gender bias in the campus.

As per the prescribed syllabus, students of all branches of education undergo a foundation course on Environmental Science and Indian Knowledge System. These courses are comprehensive ones encompassing all aspects of the environment.

The curriculum incorporates the professional, moral and social obligations of an educated professional. Along with the skill development, the institution gives utmost priority in inculcating the desirable value system among the students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

205

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

7223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships

during the year

7576

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**3423**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As several students are admitted every year with different backgrounds and mediums of instruction in the qualifying examination, special classes are arranged to improve their communication skills, proficiency in speaking English, interpersonal relations, basic knowledge in computer operations etc.

The University identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of the first semester by their respective teachers.

Learning needs of the talented students are identified and encouraged to further improve their skills and knowledge in the subject so as to pursue higher goals in academics. These students are also encouraged to participate in quiz competitions, paper and poster presentations etc, with a view to develop research temperament in them.

The students are also encouraged and trained to write competitive examinations DACE of the University through Equal Opportunity Cell and also to appear for entrance examinations conducted by the University and other bodies for admission into higher courses leading to PhD.

Adequate support is provided to slow learners to overcome academic difficulties by: Peer to Peer teaching and organizing extra classes during the semester.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3714	423

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Pondicherry University firmly ensures that the learning is made student-centric by converging all its teaching plans, ICT - mediated resources, and the pedagogy for the overall benefit of the students. The teaching methods include direct lectures, interactive sessions, problem-based learning through case studies, lab demonstrations, field visits, clinical presentations, and studio practice.

Experts from industry and other professionals share their experience with students, which prepares for the real-world job scenario. Internships are integrated into the course. The curriculum has been designed for vertical and horizontal teaching and learning from the beginning. CBCS facilitates interdisciplinary learning and encourage students to participate in field trips. Moreover, practical and direct experience of negotiating difficult situations are also given. Google drives cum storage, Internet facility in the department and latest online books and journals are provided for self- learning. Besides these, encouraging learners to study courses through MOOCs / SWAYAM platforms.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classes are ICT enabled for interactive learning. In addition, virtual classroom facilities are made available in the University departments / centres and are fully utilized as a learning system which helps the students acquire knowledge and skills from experts working in corporate and other Universities / Institutions of repute at national / international level.

Various steps are taken by the University to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging the students to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.

All kinds of teaching aids, including MOOCs, Moodles & SWAYAM and modern teaching and learning methods available in the University and are regularly being used by the teaching faculty to give the students' a better teaching learning experience.

The entire campus is Wi-Fi enabled. Faculty, scholars and students have access to digital library resources. The University subscribes to online databases like CMIE, Bloomberg in order to facilitate faculty, scholars and students to carryout research that are of relevance and meet the current trends. Statistical packages like SPSS, R, PYTHON and Statcraft are available in Computer Centre and respective departments for faculty, scholars and students for data analysis.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

423

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year**243**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**418**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****5138**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**44**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University offers 75 PG/PG Diploma programmes of study. Annually there are close to 60000 applications from potential candidates across the country. PU has made all possible efforts to automate the student lifecycle, examination processes and related activities using

Since 2017, the Ph.D end to end activities including the evaluation process of Ph.D theses have gone online through Research Scholars Academic Management System (RAMS), saving time in contacting examiners, sending the thesis, receiving the report, etc. From the scholar to the supervisor, Head and Dean, the VC, and the Library, everyone operates the system in a sequence, enabling efficient and rapid evaluation. Through RAMS, the thesis evaluation process has significantly reduced the turn around time of declaration of Ph.D. results.

Pondicherry University is keeping examination related data in the National Academic Depository (NAD) and issue Degree

Certificates in Digital format generated through NAD.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The teaching-learning strategies for each subject is prepared, discussed, and approved by each department before commencement of the academic year. The learning outcomes are made clear to both the students and the faculty. A well-structured timetable is prepared based on the curriculum and core objectives of the subject. The balance between theory and practice is well maintained. Skill development is given weightage wherever practical learning is required.

PU's Graduate Attributes are the qualities and the skills acquired that the institute values and endeavors to support for the overall development of the students. The same has been articulated through the institute's objectives and goals. These qualities and skills have put our students on the strategic edge in the workplace.

The Dean/ HODs of the concerned School/department ensure that the teaching and learning outcomes are achieved through close monitoring of the performance of the students through class work, internal assessment and through formative and summative assessments. Consistent poor performers are identified as slow learners and additional coaching are arranged.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For all the PG programmes offered by this University the syllabus is designed in such a way that all programmes have their course objectives and course objectives to achieve their respective Programme

Active learning process by the student and his/her advancement through the achievement of competencies/pre-determined tasks need to be periodically assessed through internal and summative assessments.

A record of activities completed and competencies acquired will ensure the learner that he/she has acquired the key competencies. The record of periodic performance of the student and his/her participation in all the curricular and co-curricular activities forms an integral part of the formative/continuous assessment program. SC/ST cell provides career guidance classes and arranges coaching for Civil service examinations and other competitive examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/file/d/1JlxmrcTgldTtforjVhxrmi-1BvCFP5U-/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has state-of-the-art research facilities for advanced research in Physics, Chemistry, Life Sciences, and Engineering Sciences. The University also has specialized centers for research in Ecology and Environment science, Earth Science and Oceanography. The University encourages all its faculty members and research scholars to participate in the core areas of research in their respective fields. The Project cell of the University facilitates researchers of the University for carrying out research projects, consultancy works, patents filing and technology transfers etc. This section is responsible for interacting with various stakeholders, both internal and external.

Research is pursued with sophisticated instruments and complex experimental facilities set up in CIF - Central Instrumental Centre. Several advanced research facilities are established with the grants provided by UGC, DST - PURSE, DBT, DST - FIST, ICSSR and SPARC for promotion of University Research Scientific Excellence. Pertinent facilities relating to the areas of solid-state physics, solid-state chemistry, nanotechnology, thin films, material characterization, etc., are available at the University and are made accessible to various departments, external research centres opens up exciting possibilities to do cutting-edge research and ICMR - VCRC.

The University has a detailed Ph.D Regulations that defines not only our approach to research, but also to promote more broadly an inquisitive mind among the students and bolster a research culture

1.[http:// CIF link](#)

2.[https://MOU link with R & D institutions](#)

3.[https:// Ph.D regulations link](#)

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

576

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

295.818

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2024.722

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Technology incubation is a potential element in the National Innovation System intended to foster techno-entrepreneurship, innovation and/or translation of research into the marketplace. Atal Community Innovation Centre - Pondicherry University Step-up Hub (ACIC - PUSH) has been setup in the University to cater to the needs of students, scholars, faculty, alumni and other associates for entrepreneurial activities. ACIC - PUSH is a registered Not-for-Profit under Section 8 Company to accelerate business incubation activity and strategic alliances in various fields. It facilitates and bootstrap novel ideas and research innovations of the young minds which culminates in intellectual property of products and processes into a business venture which is socially relevant and viable".

Association for Scientific Pursuits for Innovative Research Enterprises (ASPIRE) in 2018 for promoting translation research in the University. ASPIRE has created a vibrant entrepreneurial ecosystem by nurturing young entrepreneurs and early stage start-ups for innovation in rural areas and traditional agro-industries. ASPIRE aims to impart the necessary skill set required for setting up a business enterprise and assist during their critical period to ensure self-sustainability. This scheme also facilitates the available market linkages to the entrepreneurs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

76

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during

the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a

C. Any 2 of the above

University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
60	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
205	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
1446	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**280**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2130	1610

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
83	73

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Pondicherry University has a well-defined policy for Research and Consultancy of sharing of revenue generated through the consultancy between individual researchers and the University.

Consultancy policy provides an important and effective means for the University to share its resources and expertise with the government, industry, and the social sector, and earn name and fame in return. With the aim to promote, develop and strengthen consultancy activity, a well-defined Consultancy Policy has been framed and approved by competent authorities of the University. This policy document provides valuable guidelines and conditions for negotiations, contracts for utilization of University facilities, invoicing, debt collection, sharing of revenue generated through consultancy and all other administrative formalities.

Through consultancy assignments, faculty and research scholars establish linkages with the industry, commercial organizations, and the social sector and develop long-term relationships and collaborations with them.

Link: <https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/Policy%20Framework%20For%20Industry%20Interaction%20And%20Consultancy.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6654688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University takes its institutional social responsibility and extension activities very seriously through the NSS, NCC, nominated SDG Goals Specific Coordinators and office of the Green Campus Initiatives. The Adult Literacy Programmes are being conducted to all the stakeholders of the University.

Activities pertaining to Sustainable Environment & Eco system are well addressed by the University. Through regular interaction with NGOs and grassroot organizations dedicated to the empowerment of marginalized sections of society, the students, faculty and staff are not only sensitised to key Socio - Economic challenges, but also get the opportunity to think about creative solutions to their problems.

Besides neighbourhood literacy programme, the NSS has taken up other efforts for empowering the underprivileged and vulnerable sections of the society.

Special Campaign / Activities in the Adopted village:

Conducted village survey, Swachh Bharath campaign, Awareness on personal hygiene and cleanliness, Cultural programmes, Awareness camp on immunization, Digital India awareness programme, Health camp in the adopted village, Consumer awareness campaign, Jan Dhan Yojana campaign, were also undertaken.

The University also runs a Campus Community Radio Station called Pudukai Vani, which broadcasts educational content and programmes to create awareness in the listening community on various social issues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11683

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Pondicherry University offers an excellent learning environment with its cutting-edge classrooms and laboratories with ICT-enabled facilities recognizing the critical role that technology in education. The interactive smartboards, high-speed internet access, and projection systems in the smart classrooms are intended to support dynamic teaching strategies. Teaching-Learning is the focal point of this technology integration. Central to this technological integration is the Learning Management System (LMS), which offers a comprehensive digital platform for accessing course materials, submitting assignments, and communicating between students and faculty. These ICT tools enhance the learning experience and prepare students with essential skills for the digital age. The institution has advanced laboratories, including a Central Instrumentation Facility (CIF). The laboratories are furnished with state-of-the-

art scientific apparatus and technology, providing students with invaluable practical experience in their fields. The facilities are regularly updated to meet the demands of the curriculum and stay updated with technological advancements.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is equipped with sports, yoga and fitness facilities. There are three sports complexes housing various sports and fitness facilities. The major sports complex has a 400 metres standard clay track, with a cricket pitch and pavilion. The indoor stadium has four dedicated shuttle courts. There are two volleyball courts and one basketball court with LED illumination. There is an open-air auditorium used for mass sports activities like organizing mass marathons, half marathons, cycling events. The green environs of the university are so congenial for running and cycling activities. Modern exercise equipment is installed in the gymnasium to promote physical health and wellbeing. Yoga classes are also offered to assist physical and mental wellbeing, encouraging a thoughtful and balanced way of living.

Students can participate in music, dance, theatre, and other artistic pursuits through active Cultural wing and Dance club. The auditorium, with large seating capacity and excellent acoustics, is used for a range of activities, including concerts, lectures, and workshops, all of which enhance the institution's cultural atmosphere. A 500-seater JN Auditorium and 5 number 200-seater Auditorium apart from an exclusive Cultural cum Conventional Centre (CCC) are infrastructure that facilitates organizing cultural and sports activities for promoting student wellbeing, technical and cultural advancement.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus provides a wide range of facilities to support student life and learning. It includes well-equipped

classrooms, advanced laboratories, an Animal House, Herbal Garden, canteens, a Central library, auditoriums, and sports complexes for indoor and outdoor activities. Essential services such as bank, ATM's post office, Shopping Complex and separate hostels for male and female students add to campus convenience. Housing for faculty and staff is also available. Designed to be accessible for all, the campus includes ramps, railings, and lifts, creating a barrier-free environment. Located in close proximity to Pondicherry, it is well-connected by road, rail, and air, making it easy for students from neighboring regions to commute. Sustainability is integral to the campus, which operates on a 2.4 MW solar energy system, reducing reliance on the grid. Additionally, around 40 backup generators provide uninterrupted power. The hostels, home to over 6,000 students, are surrounded by green spaces and equipped with RO water plants for safe drinking water. The campus thus fosters a balanced, accessible, and eco-friendly environment for both students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

10604.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is distinguished by its modern, disabled-friendly infrastructure, spanning 80,000 square feet. It is fully air-conditioned, Wi-Fi enabled, and equipped with services for the visually challenged, utilizing RFID technology and offering 24/7 remote access to a vast collection of 591,000 educational resources, including 251,000 print materials and 340,000 e-resources such as e-books, e-journals, e-databases, and e-theses. After the Ph.D. Viva Voce examination and awarding of

Ph.D. degree, the theses are uploaded in the Shodhganga, a national repository. The library provides automated and digital services through these sections, all connected via a Local Area Network (LAN). The library's holdings are catalogued using the LIBSYS Library Management Software. Key activities include maintaining hardware and software, providing internet services, managing e-resources access, offering WEBOPAC and remote login services, document delivery, maintaining library databases, preparing RFID identity cards, and creating barcode and spine labels for books. Several servers are managed, including the Library Management Server, Web Portal, Scifinder Scholar-NAT Server, EZ Proxy Server, Institutional Repository Server, and RFID device components. The library subscribes to over 242 print journals. The ground floor of the Library Annexe features state-of-the-art facilities for visually impaired (Louis Braille Centre) and differently abled students, scholars, and faculty, enhancing their learning and research processes.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14093776.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

867

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

178

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University continuously upgrades its IT infrastructure to facilitate timely and required information to all its stakeholders. The campus network that initially connected four buildings via Optic Fibre Cable (OFC) and has significantly expanded in size, capacity, and scope, now covering all academic and administrative buildings. The network integrates data, voice, and IP-enabled video services, utilizing a gigabit-switched infrastructure supported by approximately 31 kilometers of OFC. These phones use a SIP server, Communication Gateway, Communication Manager, and SIP Phones to facilitate seamless communication. Campus-wide Wi-Fi extends network access throughout the campus, allowing users to connect from virtually anywhere at any time. Computer Centre manages web content hosting for several university units, including the UGC MMTTC, Dean of Students Welfare, FM Community Radio Station, Directorate of Distance Education, and Community Colleges. The Centre offers a comprehensive range of IT support services, including Web Services; Internet Services; E-mail Services, Video Conferencing and Live Webcasts, VoIP Intercom, Biometric Attendance Systems, Emergency Management Systems (EMS), Complaints Management System for Electrical and Engineering Wings, Online Application and Computer-Based Testing for Entrance Exams and Online Admissions for Postgraduate and Research Programs. All the above said services are governed by a

strong IT policy in the Institute.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3714	1035

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **21 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5586.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well-structured policy and system for maintaining its physical, academic, and IT facilities, following established Standard Operating Procedures (SOPs). The University Works Department, headed by the University Engineer (UE), manages maintenance with teams specializing in electrical, civil, mechanical, carpentry, and plumbing work. Campus hygiene and greenery are maintained by dedicated sanitation and horticulture teams, creating a healthy and supportive learning environment. Sanitary staff are assigned to clean and maintain classrooms, staff rooms, seminar halls, and laboratories, while washrooms and restrooms are regularly serviced. Color-coded dustbins are placed across the campus to encourage cleanliness. In each department, laboratory maintenance is overseen by the Head of Department, with designated budgets allocated for equipment upkeep and consumables. The university also allocates a separate budget specifically for repairs and maintenance, managed by the engineering staff to ensure efficient use of resources for civil and infrastructure needs. This comprehensive approach helps maintain clean, fully functional facilities that support the university's educational objectives.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2582

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
397	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1595

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Pondicherry University recognizes the pivotal role of student representation in fostering a conducive academic environment and ensuring the welfare of its student community. In academic and administration as is relevant, students are well represented in

the committees like Women's Cell, the Internal Complaints Committee and, Special Reservation Cell. Students participation can actively be seen in the Programme Committee of each department/centre that closely monitors the teaching-learning process. Besides these, the students, faculty and non-teaching staff of the university participate in the events organized as part of the cultural-diversity celebrations. The office of the Dean, Students' Welfare brings to the notice of the student's about various circulars and program details regarding career guidance, counselling etc. received from various institutions and Universities in India and abroad from time to time.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of various departments serve as a vital link between the University and its graduates. Various schools within the University hold alumni meetings at the school or department level. Alumni working in different government, non-government, and private organizations, both in India and abroad, provide recommendations to the University for selecting distinguished alumni to be recognized at the University convocation. Eminent alumni are invited to give special lectures or talks on campus or online, benefiting current students. By sharing their experiences, these alumni offer valuable career guidance. Additionally, alumni members contribute financially to support their respective departments initiatives by extending donations, fund scholarships, research projects, and infrastructure improvements, significantly enhancing the educational experience for current students. It is noteworthy

that some departments have registered their Alumni Association under the society Registration Act formalising their role and activities to support the University and its community. Alumni contributions and engagements are integral to the holistic development of Pondicherry University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision and Mission Statement of Pondicherry University are to maintain and enhance excellence as a leading institution of higher learning. This is achieved through exceptional teaching and world-class research, aiming to produce well-rounded graduates fully equipped with lifelong skills to provide leadership. The core values like accessibility, equity, equality, efficiency, transparency and accountability are well embedded in its academic and administrative governance. The core values further emphasize on innovation and interdisciplinary approach blending sciences, humanities and social inquiry and literary and linguistic studies through digital technology. Our core values seek innovation and inter disciplinarity, integrating hard sciences with humanistic studies and social inquiry, reinvigorating literary and linguistic studies with digital technology disseminations of knowledge in line with University's vision is taking place in the form of offering vibrant academic programmes and research publications. This commitment is well reflected in the dynamic academic progress and research publications. The University governance is decentralized, empowering, responsible, and responsive.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University upholds principles of decentralization and participative leadership. Policy decisions are made through statutory bodies such as The Court, The Executive Council, The Academic Council, The Finance Committee, and Building Committee. The leadership team includes the Vice-Chancellor, The Director (Studies, Educational Innovation & Rural Reconstruction), The Director (Culture & Cultural Relations), The Registrar, The Finance Officer, Deans of the Schools and Head of the Departments. Academic affairs like entrance examinations, semester exams, and results declaration, are managed by the Academic Section and the office of the Controller of Examinations in collaboration with various departments, schools and Centers. The structure and process for decision-making often begins with faculty meetings followed by Departmental Committee meetings and School Board meetings, which approve and forward the decisions to the Academic Council and Executive Council for approval. Industry experts are involved in syllabus revisions as members of Board of Studies in order to bring in their expertise.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Pondicherry University has outlined a series of initiatives in its institutional perspective policies and plans, like expansion of global partnership network through MoUs; Policies regarding the purchase and procurement through GEM portal, SAMARTH-Purchase Management System, Inventory Management System; Acts, Statutes and Ordinances are in compliance with the sustainable institution; Framing of Sustainable Development Goals (SDG) specific policies and sub-policies; Comprehensive Green Protocol for Educational Institution; Rigorously adheres to GFR guidelines for all financial practices and procedures like Cadre Recruitment Rule, UGC- Career Advancement Scheme, UGC guidelines

for faculty recruitment services. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Internal Complaints Committee etc. Internal promotion for non-teaching employees is done through the Departmental Promotion Committee, with an external member.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pondicherry University has outlined a series of initiatives in its institutional perspective policies and plans, like expansion of global partnership network through MoUs; Policies regarding the purchase and procurement through GEM portal, SAMARTH-Purchase Management System, Inventory Management System; Acts, Statutes and Ordinances are in compliance with the sustainable institution; Framing of Sustainable Development Goals (SDG) specific policies and sub-policies; Comprehensive Green Protocol for Educational Institution; Rigorously adheres to GFR guidelines for all financial practices and procedures like Cadre Recruitment Rule, UGC- Career Advancement Scheme, UGC guidelines for faculty recruitment services. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Internal Complaints Committee etc. Internal promotion for non-teaching employees is done through the Departmental Promotion Committee, with an external member.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration

A. All of the above

2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University's officers, including the Vice-Chancellor, Directors, Registrar, Controller of Examinations, and Finance Officer, operate within the framework of the University's Acts and Statutes, adhering to the DoPT guidelines for personnel matters. The University has strengthened Career Advancement Scheme evaluation process in line with UGC guidelines and Academic integrity of the faculty. The performance of the non-teaching staff is assessed through the Annual Performance Appraisal Reports (APARs) for career advancement and increments etc. Welfare measures to teaching and non-teaching: The University provides advances to medical treatment, reimburses medical costs, provides insurance to all teaching, non-teaching and students, funeral expenses in case of death of an employee, and provides house building advances. Under Women's Welfare measures, the University has a Child Care Centre to take care of the children of women employees. University provides canteen facilities, Day Care Centre and Health Centre. There are about 20 hostels for male and female students, Scholars and a separate hostel facility for foreign students. The University campus has amenities like Shopping Complex, Post Office and ATMs. The University has a Cooperative Credit Society that provides loan facility at reasonable interest rates.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Apart from the financial support from the University Grants Commission through Annual Allocation (recurring and non-recurring), funding is sourced through research projects granted by diverse funding agencies. Additionally, the university secures funds from corporate entities and philanthropists to establish endowments. All funds are allocated and utilized in accordance with established norms and guidelines. Major financial resources of the University are mobilised from the fee collected from students and from the grants received from various funding bodies viz., UGC, DST, CSIR, DBT, ICSSR, DRDO, etc. University has an initiative and practice in encouraging the students by awarding the Merit scholarships, Merit-cum-Means Scholarships. Further, gold medals are instituted for honouring outstanding students out of the donations collected from

individuals or institutions and alumni as well as from the University fund. Earmarked Special Fund (EMSF) deals with grants from the Government of India, UGC and various agencies like DST, CSIR, ICSSR, DBT etc for specific purposes like research, conduct of seminars, conferences, disbursement of scholarships to research scholars, etc. Debt and Deposit, GPF, CPF and University Funds deals with the receipts and expenditure from funds of the nature of General Provident Fund, Contributory Provident Fund. The University has the Planning & Development (P&D) and Finance divisions to ensure the funds are monitored and utilized in an effective manner through various committees. For institutional development in terms of building constructions and enhancing the infrastructure, University has a provision through HEFA (Higher Education Funding Agency).

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3579.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University's financial management is led by the Finance Officer, a statutory official who oversees both recurring and non-recurring funds. The Finance Officer provides guidance on

financial policies, prepares budget proposals, manages fund allocations for university expansion, and oversees the preparation of annual accounts to align finances with the University's operational and growth goals. The Finance Committee, consisting of internal and external members, meets twice a year to review accounts and scrutinize expenditure proposals. This committee offers a balanced perspective on financial matters, ensuring funds are used as intended and enhancing transparency and accountability in resource allocation. In addition, the University has a rigorous internal audit system conducted by statutory auditors at regular intervals. These internal audits strengthen compliance, risk management, governance, and internal control processes. While internal audits are continuous, external audits offer an independent review of the University's income, expenses, and capital expenditure. Following each audit cycle, the University submits its audited annual accounts to the University Grants Commission (UGC), upholding high standards of transparency and accountability in financial management.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has fronted numerous initiatives aimed at enhancing teaching-learning processes, fostering research excellence, and optimizing administrative operations. One of the important activities of IQAC is the rigorous monitoring of faculty performance through systematic student feedback evaluations. These evaluations provide valuable insights into faculty strengths and weaknesses across key indicators, facilitating targeted improvements in teaching methodologies and academic delivery. The university actively engages with alumni, parents, and employers to collect feedback on various parameters. This feedback is meticulously analysed using SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis, enabling IQAC to formulate comprehensive recommendations for enhancing infrastructure, amenities, and overall educational offerings. IQAC goes beyond traditional quality assurance measures by

organizing several best practices and initiatives aimed at national development such as sustainability, governance, and technology. These include initiatives like Green Audit, Gender Audit, Sophisticated Equipment Audit and Accessibility Audit, which promote holistic institutional growth and societal impact. Sensitization programs form another crucial aspect of IQAC's activities, aimed at educating various stakeholders about key educational frameworks and global benchmarks. Programs cover diverse topics such as The National Education Policy (NEP), THE Impact Rankings, NIRF (National Institutional Ranking Framework), and Sustainable Development Goals (SDGs). These initiatives ensure that the university remains abreast of global educational trends and benchmarks, fostering a culture of continuous improvement and innovation.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has actively undertaken several key initiatives and activities like conducting green, gender, sophisticated equipment and accessibility audits to ensure the institution meets environmental, gender equity, and accessibility standards.

Sensitization programs on NEP and various rankings to the stakeholders of the university, along with initiatives such as drafting policies for all Sustainable Development Goals (SDG) were organised. The implementation of green initiatives, such as the Solar Plant, which is the largest in any educational institution to ensure the institution adheres to environmental compliance. On the technological front, the institution has integrated the SAMARTH system to streamline administrative and academic processes. Additionally, the rollout of NEP programs for both undergraduate and postgraduate courses significantly enhance its academic offerings. In addition, University received AICTE approval for all MBA and M.Tech programs. Collaboration opportunities have expanded through a growing number of MoUs with national and international institutions for student/faculty exchange and collaborative research. For better opportunities to students to gain internships, interact with entrepreneurs, university a dedicated centre like ACIC, PUSH, IIC, and Director (Research & Development Cell). To meet the ethical guidelines issued by UGC, University has Turnitin in place for plagiarism check. Course content development is also one of the important step that university has initiated, some of the faculty members have created course contents in SWAYAM and the courses are received

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Evident from its diverse composition of its students and staff, Pondicherry University Campus fosters a conducive environment for gender equity. Gender and diversity audits play a pivotal role in promoting inclusivity, equity, and quality within higher education institutions. With increasing enrollment and diversity in Indian higher education, these audits are essential. Pondicherry University recently undertook a thorough gender and diversity audit to enhance campus inclusivity, particularly for women and non-binary individuals. This effort aligns with the Sustainable Development Goals (SDGs), specifically SDG 4 (Quality Education) and SDG 5 (Gender Equality). The audit followed a participatory approach, engaging students, faculty, and staff through surveys and interviews, and adhered to

internationally recognized gender audit frameworks. The goal was to evaluate the university's commitment to gender and diversity mainstreaming, aligning it with global standards of educational quality and equity. To advance gender and diversity, the university has introduced programs on gender sensitization, career awareness for underprivileged girls, and health and wellness. It also prioritizes adherence to the Prevention of Sexual Harassment (POSH) Act. Supportive grievance mechanisms, including Student Grievance Redressal Committees and mental health services, foster a welcoming campus. Initiatives like "PU-Freedom Walls" for expression, accessible e-vehicles, and free counseling enhance inclusivity. Faculty in women's studies and social sciences actively support transgender and queer students, underscoring the university's commitment to diversity and inclusivity.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.pondiuni.edu.in/school/school-of-social-sciences-international-studies/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.pondiuni.edu.in/day-care-centre/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has taken several initiatives to keep campus clean and green and eco-friendly. These include energy conservation, rainwater harvesting, biohazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. University follows standard guidelines and protocols for management of the degradable and non-degradable waste. University has implemented robust measures to comply with the Ministry of Environment, Forests, and Climate Change's Waste Management Rules. Collaborating on a "Comprehensive Green Protocol" to drive regional sustainability, the university has established a dedicated team from the Civil Engineering Wing, Hostel Offices, Project Management Consultancy, sanitary workers, housekeeping staff, and the Office of Green Campus to strengthen sustainable waste management practices. The university's 'Policy for Sustainable Waste Management' aligns with this protocol, the Waste Management Rules, and University Grants Commission SATAT Framework guidelines, reinforcing SDG 12: Responsible Production and Consumption. A centralized water treatment system using constructed wetland eco-technology. Biomedical waste management is supported by authorization from the PPCC and an agreement with a Common Biomedical Waste Treatment Facility. E-waste is managed through buy-back agreements with battery companies, and horticultural waste is composted to reduce the waste stream. Additionally, hazardous and radioactive waste management protocols are developed in collaboration with the Regional Enforcing Authority (PPCC), reinforcing the university's commitment to a sustainable and compliant campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information:	A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is sensitive is providing an inclusive environment for students and employees, as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic other diversities on the campus. University has a multicultural student and faculty base. University's initiatives toward fostering an inclusive environment include: Patriotic events: Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's birthday, etc. are celebrated by students and staff. National Service Scheme (NSS) activities expose students to the problems of socio-economically deprived populations and serve as a bridge between the institution and the community. Regular healthcare camps are organised in rural areas, including school health Programs. Community services: Pulse Polio and other vaccination programmes as well as blood donation camps are taken up in the community. The University also scheduled special events to promote cultural diversity in the campus. The Equal Opportunity Cell of the University helps individuals or a group of students belonging to the disadvantaged section of society to contain the problems related to discrimination and looks into the grievances of the weaker sections of society and suggests amicable solutions to their problems.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University is committed to providing a holistic education that extends beyond academics, shaping students into responsible citizens who contribute meaningfully to society. In addition to its formal postgraduate programs, the University promotes civic

responsibility and national pride through various initiatives for students and staff. To encourage constitutional awareness, the University organizes activities focused on rights, duties, and civic values. Students are encouraged to engage in the National Cadet Corps (NCC) and National Service Scheme (NSS), both of which offer transformative experiences that build a strong sense of civic duty and community engagement. Study tours allow students to gain a deeper understanding of India's cultural heritage, highlighting the importance of preserving national landmarks and traditions. The University also conducts expert-led lectures on the Constitution of India, covering fundamental rights, duties, and citizenship, which enhance students' comprehension of their civic responsibilities. The University honors the nation's history through events celebrating the freedom struggle and respects national symbols like the National Flag and National Anthem, instilling patriotism. Environmental initiatives such as tree-planting drives foster a commitment to sustainability and encourage students to care for nature. These initiatives integrate civic education with academic growth, equipping students to excel in their careers and contribute to society as responsible, informed citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University proudly celebrates national and international commemorative days, reinforcing the value of preserving India's cultural heritage. By honoring these occasions, the University aims to deepen students' understanding of the nation's history

and the enduring principles established by the leaders of India's freedom struggle, who championed unity and gifted the nation a democratic legacy. Recognizing that youth are the most vital and influential segment of society, the University sees immense potential in their role for national development. With India's young population, significant progress can be achieved if resources are directed toward education, health, and the protection of their rights. Today's youth are the creators and leaders of the future, poised to drive positive change, yet they need support in education, health, and skill-building to realize this potential fully. Through various programs and events, the University is committed to nurturing these essential qualities in its students. By providing them with the tools and knowledge to contribute responsibly, the University not only prepares them for successful careers but also empowers them to play a constructive role in preserving cultural heritage and advancing national progress.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

BEST PRACTICE 1

1. Title of the Practice

ICT Enabled Academic & Research Activities Management System in the Pondicherry University (SAMS & RAMS)

1. Objectives of the Practice

GOAL

- To facilitate the Academic and Research Activities Management in the campus
- To bring excellence in teaching - learning and research activities through online portal.
 - The Context

Student attendance, results processing and evaluation of teachers based on student feedback, generating the reports and

communicating to stakeholders are quite easy and timely. Besides, it ensures transparency and user friendly for students and scholars. The SAMS & RAMS are designed and developed as the in-house initiative which helps to ensure robust e-governance.

4. The Practice

SAMS operates right from student registration of courses, to assessment, results and feedback. This online initiative of SAMS & RAMS is a time tested and hassle-free platform for the key stakeholders of the University viz., students and teachers. Besides it paves the way for student database maintenance and reporting.

5. Evidence of Success

This is one of the best practices of quality assurance initiative in teaching – learning activities. Systematizing the whole practices of teaching and research reduces the challenges and ensure effective management. 24*7 access and technical support is provided to students and teachers besides a threadbare orientation.

6. Problems Encountered and Resources Required

The speed of the system could not cope with the periodic overload of users. To overcome this challenge, a dedicated server and associated memory and storage devices will greatly enhance its performance.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. SUSTAINABLE PRACTICES

Sustainable practices in Higher Education Institutions (HEIs) encourage environmental responsibility and effective resource management, helping to cultivate a culture of sustainability within the campus community. Pondicherry University strongly believes in these practices and prepares future leaders to tackle global environmental issues. Few notable and unique practices in the campus include Green Audit initiative, Comprehensive Green Protocol that governs various aspects such as construction, demolition, and waste management.

Establishment of Office of Green Campus

Pondicherry University has firmly embraced the UGC Quality Mandate to address the climate crisis and safeguard the natural resources and surrounding environment of the campus. The Office of Green Campus has outlined the operational framework emphasizing four key principles:

1. Environmental Justice (Fundamental Duties, Article 51-A (g)),
2. The Precautionary Principle (Principle 15 of the Rio Declaration),
3. The Tipping Theory (focused on promoting positive actions), and
4. The concept of Picking Low Hanging Fruit (acknowledge the impact of small actions).
5. The scope of the initiative is crafted with carefully woven strategies, emphasizing easily achievable outcomes for the protection and conservation of the campus's natural resources. Simultaneously, the initiative aims to instigate a "change in attitude" among students and stakeholders under five key areas: Awareness Creation, Green Initiatives, Standard Operation & transformation, Dissemination, and Fundraising & Outreach. The Office of Green Campus, Pondicherry University drafted and conducted the following

7.3.2 - Plan of action for the next academic year

To be implemented the Sustainable Development Goals events annual calender

To be organised Workshop and orientation programmes

Faculty Development Programme and Faculty Improvement Programmes

Tranining programmes for Teaching and Non - Teaching members