Submitted:

87) This file relates to the preparation of reports for feedback collected from various stakeholders of Pondicherry University.

88) In this connection, it is submitted that as per the NAAC guidelines the following feedbacks were collected from various stakeholders of Pondicherry University:

1. Alumni

Employer Feedback collected through google form

3. Parents

4. Faculty

5. Students Satisfaction Survey

Feedback collected through SAMS

89) Further, a committee may be constituted to prepare the analysis report of the feedback's collected from various stakeholders of Pondicherry University for the year 2022-23. The status of the feedbacks received the prepared and placed below for your kind perusal vide flag "A".

90) A suggestive panel is given below:

Sl.No.	Name & Designation	Status
1.	Prof. S. Victor Anandkumar Dean (i/c) School of Law	Member
2.	Dr. R. Vishnu Vardhan Associate Professor Department of Statistics	Member
3.	Mr. M. Sundaramohan Information Officer Computer Centre	Member

A for approval, Please. Section

Section Officer (IQAC)

Director (SEI&RR) / Coordinator (IQAC)

92) A' approved. In addition prof.

92) A' approved. In addition prof.

OY73 Sevukan & shall also help in

O4, 2024, 12:40 ing the report.

Date: 04.07.2023



ANALYSIS REPORT ON STAKEHOLDERS' FEEDBACK SURVEY

Submitted by the committee constituted to prepare an analysis report of various stakeholders (Faculty, Students, Alumni, Parents and Employers) of Pondicherry University from the feedback survey carried out by IQAC

Committee members:

- 1. Prof. S. Victor Anandkumar, Dean (i/c), School of Law
- 2. Prof. R. Sevukan, Dept. of Library & Information Science
- 3. Dr. R. Vishnu Vardhan, Associate Professor, Dept. of Statistics
- 4. Mr. M. Sundaramohan, Centre Head, Computer Centre

PONDICHERRY UNIVERSITY INTERNAL QUALITY ASSURANCE CELL (IQAC)

Report on Stakeholder Feedback

The status of feedback collected from various stakeholders of Pondicherry University for the period 2022-23:

SI.	Stakeholder group	Total	Total no. of	Period
No.	and survey mode	respondents	feedback received	(Semester)
1.	Faculty	363	352	Odd
	(thru SAMS)			
2.	Students	2,892	1,487	Even
	(thru SAMS)			
3.	Alumni	6,000	987	Even
	(by email)			
4.	Employers	260	48	Even
	(by email)			
5.	Parents	1,440	345	Even
	(by email)			
	TOTAL	10,955	3,219	

1. Analysis of feedback from Students

Feedback was sought from outgoing students on 6 parameters namely:

- a. Physical facilities and infrastructure (3.43 out of 5)
- b. Student support services (3.02 out of 5)
- c. Effectiveness of communication (3.66 out of 5)
- d. Campus environment resources (3.29 out of 5)
- e. Academic-related inputs (3.48 out of 5)
- f. Overall students' satisfaction level (3.25 out of 5)

A. Under the parameter – *Physical facilities and infrastructure*, the following are the Top 3 best and worst performing components:

Strong areas:

- (1) University landscape
- (2) Overall cleanliness
- (3) University security

Weak areas:

- (1) Internet and Wifi facilities
- (2) Basic health services
- (3) Cafeteria

Recommendation based on findings:

- i. The existing Wifi facility to be augmented for additional capacity and wide coverage, especially in hostels.
- ii. Service quality at Health centre needs to be assessed through a separate survey. This will help to know the underlying reasons behind the poor score. In general, Health centre to be made more student-friendly. Details of service personnel and services offered to be prominently displayed. The ambience can be improved to have a more professional touch.
- iii. Cafeteria services to be improved in terms of numbers, cuisines (i.e. food options) and operational hours.
- **B.** Under the parameter *Student support services*, the following are the Top 3 best and worst performing components:

Strong areas:

- (1) Anti-ragging support services
- (2) Disabled-student services
- (3) Students' welfare activities and initiatives

Weak areas:

- (1) Conduct of students' council elections
- (2) Mental health support services

(3) Career counselling and placements

Recommendation based on findings:

- i. Timely conduct of Students' council elections is to be carried out. It has been constrained by the mismatch in academic calendar between different batches caused by Covid-19 related lockdowns and admission delays.
- ii. Professional counselling services to be made available to the student community. A 24x7 helpline and counselling centre (room) in a central, accessible location for all students to be established.
- iii. Career counselling in the form of career opportunity awareness workshops maybe made available School-wise. University's Placement officer to assist all Schools/Departments in providing campus recruitment opportunities

C. Under the parameter – *Effectiveness of communication*, the best performer was:

 Automation facilities for academic process management in the campus (SAMS, Online admission, Online fee payments, etc)

Weak area:

Transcript request process

Recommendation based on the finding:

- i. Transcript request process maybe made more transparent and automated, with a commitment of timeline.
- **D.** Under the parameter *Campaign environment resources*, the best performer was:
 - Student diversity in class

Weak area:

Students employment services

Recommendation based on the finding:

- i. The Placement Cell of the University may have a dynamic webpage where relevant employment opportunities maybe shared be it through campus recruitment or off-campus opportunities
- ii. Workshops on resume writing, group discussion and interview skills maybe conducted School/Department -wise for the entire student community
- **E.** Under the parameter *Academic-related inputs*, the following are the Top 3 best and worst performing components:

Strong areas:

(1) Timely conduct of test and feedback

- (2) Availability of student feedback system
- (3) Seminars/ workshops/ special lectures organized

Weak areas:

- (1) Curricular design
- (2) Academic flexibility w.r.t. exercising of CBCS
- (3) Teaching-Learning experience and methodology

Recommendation based on findings:

- i. Curricular design maybe relooked to ascertain appeal to different learner orientations
- ii. CBCS to be followed in both letter and in spirit by all departments
- iii. Faculty members maybe given periodic inputs to incorporate experiential learning wherever applicable in their courses and also to try emerging pedagogies

F. Under the parameter – *Overall Students satisfaction level*, the following are the best and worst performing components:

The positive was I have access to adequate training to support in my research and career.

The area for improvement is highlighted in this feedback: The University takes active interest in promoting internship, student exchange, field visit opportunities for students.

Recommendation based on the finding:

- i. It is clear that students are looking for learning opportunities outside the regular classroom sessions. Internships, wherever possible, maybe made mandatory in the course curriculum.
- ii. Student exchange opportunities with partner universities abroad maybe activated through all the active MOUs. Funding opportunities such as Erasmus grant from the European Union maybe explored through partner universities.
- iii. Field visits maybe made easier in terms of permissions, procedures and funds. A fee towards field visits maybe included in the fee structure of the programmes wherein they are relevant and useful for students.

2. Analysis of feedback from Employees (Faculty members)

The strong areas achieved and the weak areas to be focussed for betterment are as follows:

Strong areas:

- 1. Freedom to adopt the teaching methodology and students' continuous assessment scheme
- 2. Gender equality in the campus
- 3. Implementation of reservation policy in the faculty recruitment

Weak areas:

- Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies
- 2. Campus amenities such as Staff quarters, Daycare centre, Health centre, Cafeteria, Gymnasium
- 3. Grievance redressal mechanism

Recommendation based on the findings:

- i. The existing norms of financial assistance to the faculties for participating in conferences/symposia/workshops or for paying the membership fees to the academic/professional bodies may be relooked in order to enhance the support for professional upgradation. An exclusive survey among the faculties is needed to analyse the domain specific requirements.
- ii. Periodic maintenance/monitoring of Staff quarters, Daycare centre, Health centre, Cafeteria, and Gymnasium may improve the level of satisfaction or perception among the faculties. A dedicated committee may be constituted for each unit specified above in order to maintain the quality as per standards periodically.
- iii. The existing online grievance redressal mechanism is good but the time taken for fixing the issues seem to be longer. The staff of Civil, Electrical wing, computer centre and so on engaged in redressing the grievances may be distributed zone wise for quick and effective response.

3. Analysis of feedback from Alumni

Feedback was sought from passed out students on 2 parameters namely:

- A. Access how the following criteria help in your current profession (3.84 out of 5)
- B. Other Criteria (3.46 out of 5)

A. Under the parameter – *Access how the following criteria help in your current profession.* The strong areas achieved and the weak areas to be focussed for betterment are as follows:

Strong areas:

- 1. The role of diversity of students in the campus which helps you to handle diversity of stake holders
- 2. Relevance of the Degree
- 3. Library and E-resource facilities

Weak areas:

- 1. Exposure obtained on industry trends
- 2. Hands on practical skills gained
- 3. Skills attributed by the Department towards professional edge over peers

Recommendations based on the findings:

- i. It is clear that the alumni are perceiving a theory-practice gap after graduating. It calls for more active industry-institute interface at the department level and in Board of Studies/ School Board to reduce this gap in terms of providing more contemporary inputs and a curriculum.
- ii. The hands-on skill development as required by and relevant to the industry/employers is found wanting. Introduction of internships will create industry-relevant and industry-standard skill development among students.
- **B.** Under the parameter *Other Criteria*, the following are the strong areas achieved and the areas to be focussed for betterment:

Strong areas:

- 1. Infrastructure and automation facilities provided in the university
- 2. Perception of professional stakeholders about the university

Weak areas:

- 1. The level of Department alumni connection
- 2. Administrative support provided by the University

Recommendation based on findings:

- i. The alumni connect with students is missing. Departments may take concrete steps to facilitate interaction with alumni through alumni lectures, alumnistudent mentor-mentee relationships and conduct of annual alumni meet. Alumni success stories maybe curated and shared with students on a regular basis.
- ii. Once the students graduate, their interactions with the university are more with the administrative sections rather than their own departments, say for want of documents. The alumni may route their requests through departments which maybe a more friendly and supportive interface for them. Further the department offices can liaison with the concerned administrative sections to meet the requirements of the alumni.
- iii. Alumni service centre or Alumni helpdesk (manned by 1 or 2 dedicated staff) maybe set up in the administrative building and also the contact details (say, a dedicated email id) displayed on Alumni webpage in PU website. Its role maybe essentially advisory so that the alumni are directed by this Alumni helpdesk to approach the right sections using the right procedure.

4. Analysis of feedback from Parents

The strong areas achieved and the weak areas to be focussed for betterment are as follows:

Strong areas:

- 1. Safety and security in the campus
- 2. Anti-ragging and disciplinary measures in the campus
- 3. Ease of admission process

Weak areas:

- 1. Quality of food provided in the hostel mess/cafeteria
- 2. Career exposure and placement opportunities
- 3. Assistance for scholarships and stipends

Recommendation based on the findings:

- i. The hostel inmates coming from different parts of the country are of varied food style, taste, choice and so on. The catering service provides needs to address this challenging diversity. The students may be permitted to run the mess on their own by dividing system.
- ii. The Placement Cell both at the department level and at the University level need to work in tandem in training students and creating opportunities.
- iii. Departments may take the initiative to share career prospects and opportunities regularly with the students both through display on noticeboards and posts in online groups.
- iv. Disbursing of scholarships and stipends has been streamlined. The measures may be taken to further smoothen the system. Automation and integration with SAMS/RAMS can be looked into.

5. Analysis of feedback from Employers

The strong areas achieved and the weak areas to be focussed for betterment are as follows:

Strong areas:

- 1. The image of the University as a premier institution of higher learning
- 2. Interpersonal skills of our students
- 3. The course curriculum followed in the University

Weak areas:

- 1. Institutional support provided for recruitment
- 2. Usefulness of students' internships/ project work/ skills for your organization
- 3. Coordination of department placement cell

Recommendation based on the findings:

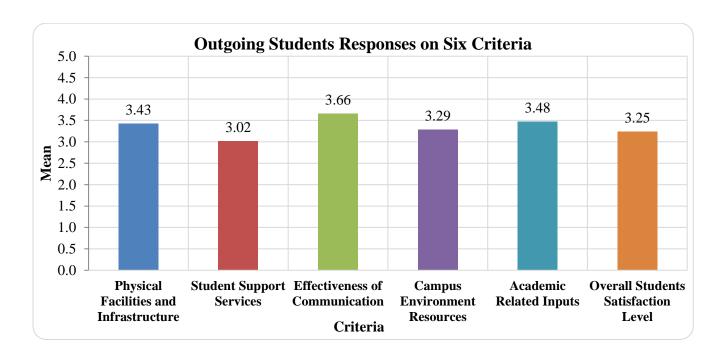
- The university departments, wherever applicable, have their recruitment/placement coordinators to provide support to the students and prospective employers. However, having a placement cell at university level may take care of the issues pertaining to the employers in the campus recruitment process.
- 2. Centralized facilities (say, in the form of infrastructure like rooms for Group Discussions, Interviews, pre-placement talks involving multiple departments) are required to provide a seamless, uniform experience to the campus recruiters.
- Again, a skill gap emerges as a weak area. Student projects are to address
 practical problems faced by the industry/recruiters/employers. Departments
 maybe advised to bring in realism and relevance in the projects done by the
 students.

General recommendations on the feedback survey questionnaire:

- 1. The students' feedback survey maybe be mandatory on SAMS just as faculty evaluation by students and only to the final year students before the commencement of their final semester exams.
- 2. The students' feedback survey form may capture their status as Hosteller or Day-scholar student.
- 3. References to online classes maybe removed since it is not applicable now.
- 4. Alumni feedback survey maybe shared with alumni at least after one year since passing out from PU.
- 5. IQAC may coordinate with the department-level Alumni Coordinators among faculty members to get wider participation of alumni in this feedback survey.
- 6. The employer feedback survey will include campus recruiters and those who have directly recruited PU students. However, certain statements (for example, #6 and #9) in the survey questionnaire are specific to campus recruiters only and will be irrelevant to others. This questionnaire maybe redesign to include questions specific to campus recruiters at the bottom.
- 7. Several statements in the questionnaire used for Alumni feedback survey need a re-look:
 - a. Statement-1 ... the word 'relevance' maybe replaced for clarity and easy understanding of what the statement means
 - b. The phrase 'at your workplace' maybe added in statements #13, #15 and #20.
 - c. Statement #18 is vague. Administrative support for what?
 - d. Alumni feedback survey focuses mainly on academics and library. Prominently missing are amenities, extracurricular activities and campus life.
- 8. In the Employees (Faculty) feedback survey, statements specific to Campus/Quarters residents maybe included to get feedback on quality of life in staff quarters.
- 9. In the Students feedback survey, Section-1, there is a reference to restrooms but it is not clear if it refers to academic buildings or hostels.
- 10. In the Students feedback survey, Section-6 requires re-wording. There is a reference to Covid-19 and this maybe removed. There are no statements related to sports facilities and, safety and security inside the campus.

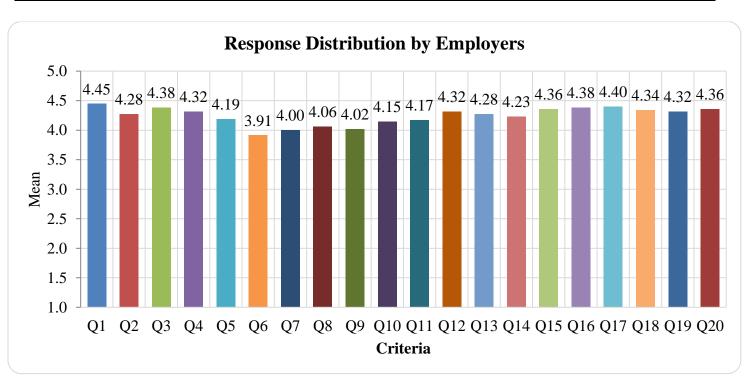
Students Feedback – Criteria wise analysis

Criteria	Mean	S.D.
Physical Facilities and Infrastructure	3.43	1.27
Student Support Services	3.02	1.33
Effectiveness of Communication	3.66	1.09
Campus Environment Resources	3.29	1.23
Academic Related Inputs	3.48	1.16
Overall Students Satisfaction Level	3.25	1.27



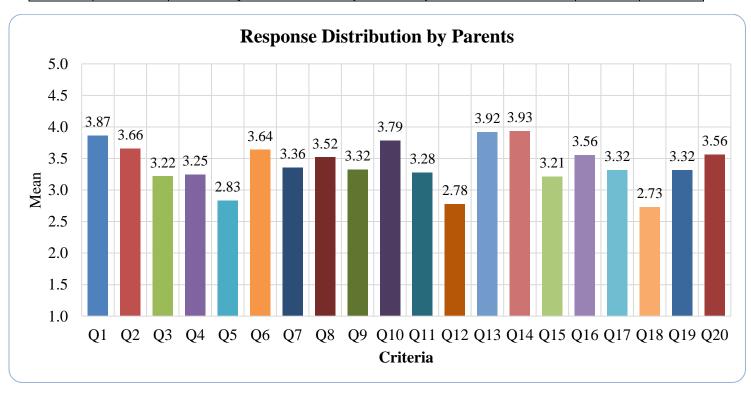
IQAC Analysis Report Analysis of Responses received from Employers

Q.No	How satisfied are you with the following	Mean	S.D
Q1	The image of the University as a premier institution of higher learning	4.45	0.90
Q2	The ability of the University to attract the best students	4.28	0.99
Q3	The course curriculum followed in the University	4.38	0.87
Q4	The relevance of the course offered by the University for recruiters	4.32	0.81
Q5	The effectiveness of course delivery for real life work environment	4.19	0.97
Q6	Institutional support provided for recruitment	3.91	1.25
Q7	Usefulness of students' internship / project work / skills for your organization	4.00	1.20
Q8	Responsiveness towards certificate verification / reference	4.06	1.07
Q9	Coordination of department / placement cell	4.02	1.21
Q10	Use of technology and workplace equipment	4.15	1.18
Q11	Matching of students' skill sets with job/tasks	4.17	1.05
Q12	Ability of our students to work without long handholding	4.32	0.89
Q13	Ability of our students to meet the performance standards/goals	4.28	0.95
Q14	Creative response of our students to workplace challenges	4.23	0.91
Q15	Commitment of our students to work given responsibility/task	4.36	0.82
Q16	Ability of our students to learn/improve on the job	4.38	0.77
Q17	Interpersonal skills of our students	4.40	0.85
Q18	Relationship of our students with subordinates and team members	4.34	0.84
Q19	Contribution of our students to a cordial work atmosphere	4.32	0.81
Q20	Ability of our students to take up extra responsibility and willingness to work beyond schedule	4.36	0.79



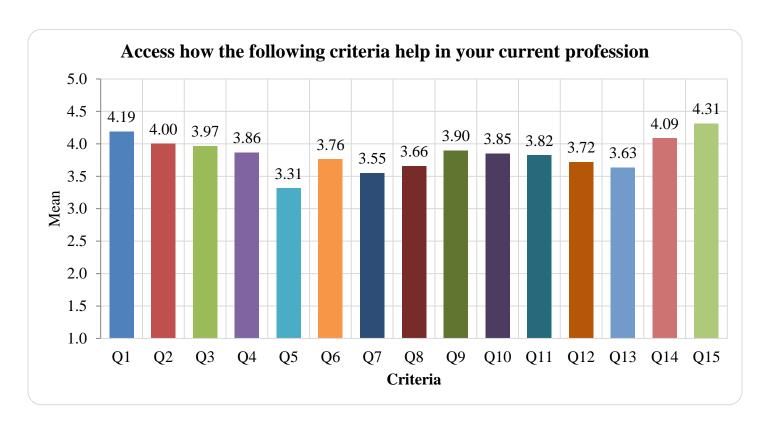
Analysis of Responses received from Parents

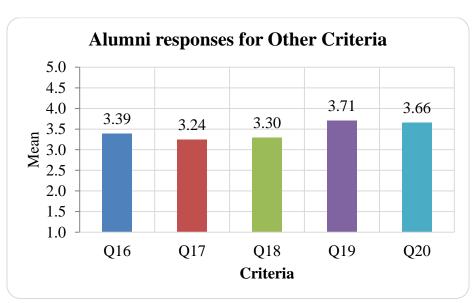
S.No	Question	Criteria	Mean	S.D.
1	Q1	Ease of admission process.	3.87	1.02
2	Q2	Implementation of reservation policy in admissions.	3.66	1.03
3	Q3	Fee structure and other expenses.	3.22	1.27
4	Q4	Services and response from the administration.	3.25	1.23
5	Q5	Assistance for scholarships and stipends.	2.83	1.34
6	Q6	Quality of Teaching and learning in the Department.	3.64	1.17
7	Q7	Activities in the department for developing academic growth and research acumen.	3.36	1.26
8	Q8	Mentoring by and support from teachers.	3.52	1.23
9	Q9	Infrastructure/laboratory facilities in the department.	3.32	1.27
10	Q10	Library facilities.	3.79	1.14
11	Q11	Opportunities and support for participating in extra- curricular activities.	3.28	1.27
12	Q12	Career exposure and placement opportunities.	2.78	1.38
13	Q13	Anti-ragging and disciplinary measures in the campus.	3.92	1.11
14	Q14	Safety and security in the campus.	3.93	1.14
15	Q15	Hostel facilities	3.21	1.31
16	Q16	Quality of drinking water and cleanliness in the premises.	3.56	1.20
17	Q17	Basic shopping facilities inside the campus.	3.32	1.31
18	Q18	Quality of food provided in the hostel mess/cafeteria.	2.73	1.33
19	Q19	Facilities for physical activities—gym, play grounds, sports equipment, etc.	3.32	1.28
20	Q20	Overall academic and personality development of your ward after s/he joined Pondicherry University.	3.56	1.16



Analysis of Responses received from Alumni

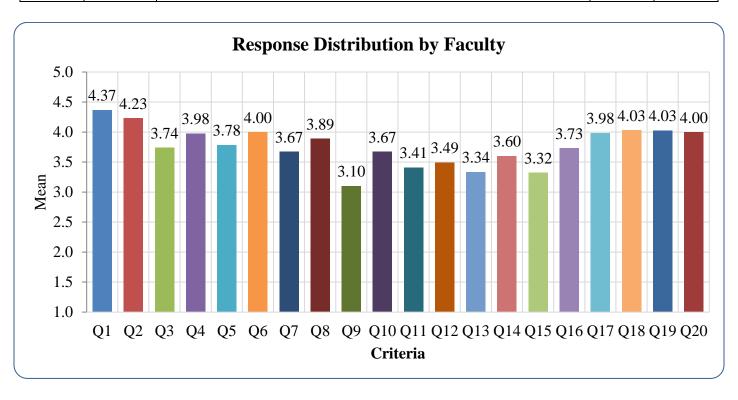
Analysis of Responses received from Admini				
Sl.No.	Access how the following criteria help in your current profession	Mean	S.D.	
1	Relevance of the Degree.	4.19	0.91	
2	The relevance of the curriculum.	4.00	1.00	
3	The role of CBCS curriculum (soft core papers).	3.97	1.03	
4	Scope for learning beyond the curriculum.	3.86	1.12	
5	Exposure obtained on industry trends.	3.31	1.32	
6	Knowledge obtained on contemporary topics / issues.	3.76	1.15	
7	Hands on practical skills gained.	3.55	1.29	
8	The usefulness of internship / project works undertaken.	3.66	1.27	
9	The teaching methodology applied by faculty.	3.90	1.11	
10	The assessment methods used by faculty.	3.85	1.10	
11	The motivation and guidance provided by faculty for career prospects.	3.82	1.21	
12	The mentoring of the faculty in personality development towards your profession.	3.72	1.25	
13	Skills attributed by the Department towards professional edge over peers.	3.63	1.24	
14	Library and E-resource facilities.	4.09	1.08	
15	The role of diversity of students in the campus which helps you to handle diversity of stake holders.	4.31	0.93	
	Other Criteria			
16	Scope for Department Alumni professional exchanges.	3.39	1.25	
17	The level of Department alumni connection.	3.24	1.30	
18	Administrative support provided by the University.	3.30	1.31	
19	The infrastructure and automation facilities provided in the university for your best academic progress.	3.71	1.18	
20	Perception of the professional stake holders about the University.	3.66	1.12	





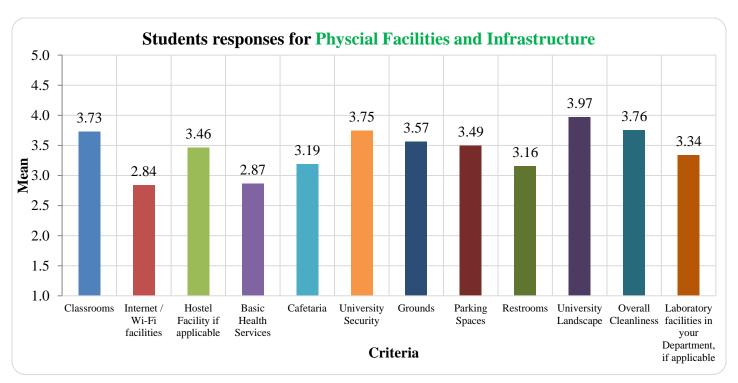
Analysis of Responses received from Faculty

S.No	Question	Criteria	Mean	S.D.
1	Q1	Freedom to adopt the teaching methodology and students' continuous assessment scheme.	4.37	0.80
2	Q2	Freedom to design new courses and to revise syllabi.	4.23	0.93
3	Q3	Classroom infrastructure such as projectors, audio-visual equipment etc.	3.74	1.13
4	Q4	Proper allocation of the teaching load in the Department.	3.98	1.02
5	Q5	Library support in providing recent books/journals/e-resources.	3.78	1.04
6	Q6	Freedom for collaborating with other institutions for research.	4.00	1.03
7	Q7	Opportunities to have inter-departmental academic exchanges.	3.67	1.11
8	Q8	Academic and research ambience in the Department.	3.89	1.06
9	Q9	Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies.	3.10	1.18
10	Q10	Support from the University administration for academic activities.	3.67	1.16
11	Q11	Administrative support for carrying out purchase and procurement related to extra-mural funded projects.	3.41	1.12
12	Q12	Promptness in implementing the career advancement scheme.	3.49	1.21
13	Q13	Grievance redressal mechanism.	3.34	1.23
14	Q14	Freedom to participate in the faculty welfare association.	3.60	1.15
15	Q15	Campus amenities such as staff quarters, day care centre, health centre, cafeteria, gymnasium.	3.32	1.21
16	Q16	Facilities for the differently abled faculty members.	3.73	1.04
17	Q17	Socio-cultural-regional diversity of the faculty members.	3.98	1.07
18	Q18	Gender equality in the campus.	4.03	1.02
19	Q19	Implementation of reservation policy in the faculty recruitment.	4.03	0.98
20	Q20	Overall ambience of the University Campus.	4.00	1.00

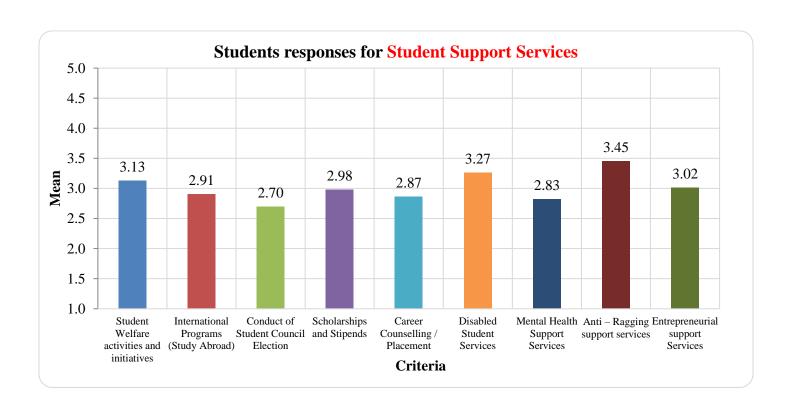


Analysis of Responses received from Students

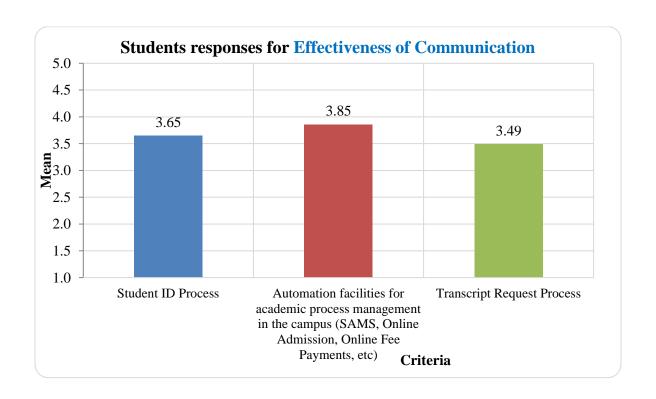
S.No	Physical Facilities and Infrastructure	Mean	S.D.
1	Classrooms	3.73	1.14
2	Internet / Wi-Fi facilities	2.84	1.39
3	Hostel Facility if applicable	3.46	1.13
4	Basic Health Services	2.87	1.33
5	Cafetaria	3.19	1.24
6	University Security	3.75	1.18
7	Grounds	3.57	1.21
8	Parking Spaces	3.49	1.22
9	Restrooms	3.16	1.28
10	University Landscape	3.97	1.06
11	Overall Cleanliness	3.76	1.09
12	Laboratory facilities in your department, if applicable	3.34	1.30



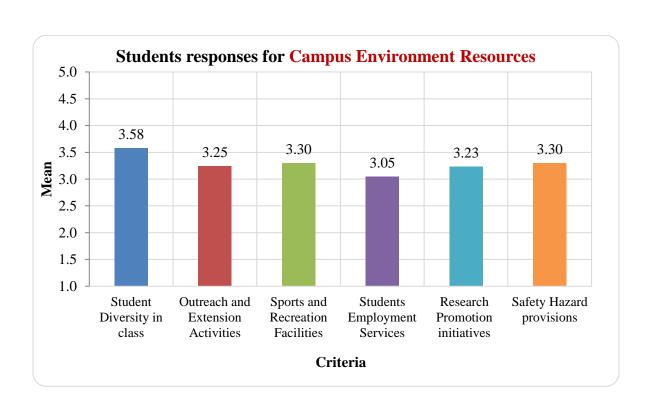
S.No	Student Support Services	Mean	S.D.
1	Student Welfare activities and initiatives	3.13	1.26
2	International Programs (Study Abroad)	2.91	1.34
3	Conduct of Student Council Election	2.70	1.39
4	Scholarships and Stipends	2.98	1.30
5	Career Counselling / Placement	2.87	1.38
6	Disabled Student Services	3.27	1.22
7	Mental Health Support Services	2.83	1.36
8	Anti – Ragging support services	3.45	1.22
9	Entrepreneurial support Services	3.02	1.31



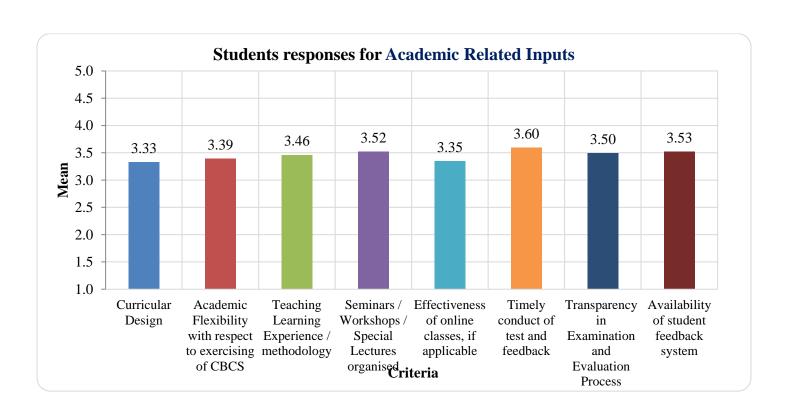
Effectiveness of Communication	Mean	S.D.
Student ID Process	3.65	1.10
Automation facilities for academic process management in the campus (SAMS, Online		
Admission, Online Fee Payments, etc)	3.85	1.05
Transcript Request Process	3.49	1.09



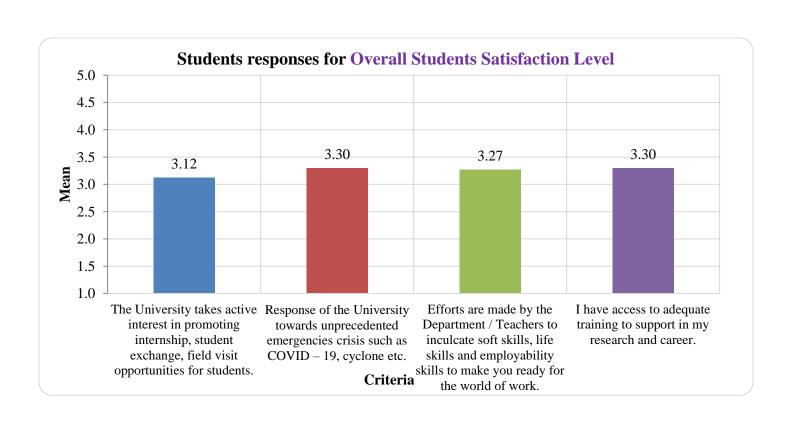
Campus Environment Resources	Mean	S.D.
Student Diversity in class	3.58	1.12
Outreach and Extension Activities	3.25	1.22
Sports and Recreation Facilities	3.30	1.23
Students Employment Services	3.05	1.29
Research Promotion initiatives	3.23	1.23
Safety Hazard provisions	3.30	1.20



Academic Related Inputs	Mean	S.D.
Curricular Design	3.33	1.17
Academic Flexibility with respect to exercising of CBCS	3.39	1.14
Teaching Learning Experience / methodology	3.46	1.13
Seminars / Workshops / Special Lectures organised	3.52	1.15
Effectiveness of online classes, if applicable	3.35	1.23
Timely conduct of test and feedback	3.60	1.11
Transparency in Examination and Evaluation Process	3.50	1.20
Availability of student feedback system	3.53	1.19



Overall Students Satisfaction Level	Mean	S.D.
The University takes active interest in promoting internship, student exchange, field visit		
opportunities for students.	3.12	1.33
Response of the University towards unprecedented emergencies crisis such as		
COVID – 19, cyclone etc.	3.30	1.21
Efforts are made by the Department / Teachers to inculcate soft skills, life skills and employability skills to make you ready for the		
world of work.	3.27	1.27
I have access to adequate training to support in		
my research and career.	3.30	1.25





PONDICHERRY UNIVERSITY

PUDUCHERRY INTERNAL QUALITY ASSURANCE CELL

Action taken Report on Feedback Survey among Various Stakeholders of Pondicherry University

of Foliatenerry Chrycisity			
Sl. No.	Feedback items	Action Taken	
01	Campus amenities such as Staff quarters, Daycare centre, Health centre, Cafeteria, Gymnasium	The constituted committees are looking after the allotment of staff quarters and also doing timely review of performance / maintenance of amenities inside the University.	
02	Grievance redressal mechanism for Civil / Electrical and Services	• For reducing the time taken for grievance redressal, the root cause of the delay was examined and found that the non-availability of consumables/materials for required maintenance in time.	
		• Hence, a store for maintenance of materials was created and now time taken for redressing the grievances is considerably reduced.	
		• To facilitate the users of our University an online grievance portal has been initiated.	
03	Internet and Wifi facilities	• The old wifi access points were replaced with new access points in the Narmadha and Madam Curie hostels.	
		• Proposal for new wifi access points for Madam Curie hostel annex is approved. The installation of new wifi access points will be completed before March 2024.	
		• Additional access points were fixed in Kalpana Shawla, Subramniya Bharathi and Bharathidasan Hostels. The works are in progress for the Installation of additional access points in Kaveri, Ganga, Mega Mess, Yamuna and Saraswati Hostels.	
		• A proposal to improve mobile signal strength in the campus was initiated. Approval has been given to host an Expression of Interest notification in the University website. This work may be completed before June 2024.	
04	Career counselling and placements	Besides the activities taken care by the University Placement Officer, placement coordinators at the department levels are also making their efforts to invite alumni / industry experts to provide avenues / awareness for their better career. In addition to these activities some departments are actively engaged industry institute interface programmes to	

		cater the needs and requirements of industry from academia. A special cell is also in place wherein our faculty members give coaching for various national level competitive examinations.
05	Students employment services	The placement cell established a dynamic webpage where students can input their academic details, projects, skills etc., Industries and institutions are being invited to the University in the capacity of University Placement Cell as well as at the department levels for providing better internship / placement opportunities to the students.
06	Basic health services	Health centre is in place with medical support to the stakeholders of Pondicherry University. Hence, University strives to maintain the well-being of stakeholders and hence health camps are also being organized on regular basis.
07	Cafeteria	6 Cafeterias are in common areas to facilitate the basic needs of the students, faculty and staff. 2 more cafeteria are in progress to meet the stakeholder's requirements and will be opened shortly.
08	Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies	The Planning and Development section of University acts on the requests received by the faculty members to represent in National / International platforms with a proper financial aid and administrative support.
09	Grievance redressal mechanism	For Students and Research Scholars of University has various core committees and a dedicated Students Welfare office.
		The Core Committees includes:
		1). Students Grievances Redressal Committee, 2). HEPSN, 2). Women's Cell, 3). SHPC, 4). Equal opportunity Cell, 5). Reservation Cell, 6). Anti-ragging Committee etc.,
		Accordingly, based on suggestion given by a student on appreciation certificate has been given "Electric Charging Station".
		Besides these, in the recent times an initiative has been taken to place suggestion / grievances box. This is to facilitate the stakeholders of the University to present their grievances. This initiation was well received by the students, faculty and staff. The grievances have been addressed by constituting committee separately for students, faculty and staff.

10	Conduct of students' council elections	Steps are being taken to initiate the student elections.
11	Mental health support services	 University constituted two core committees. Counsellor's Panel of 6 members from other reputed institutions in and around Puducherry. Health and well-being Centre at Pondicherry University is being taken care by Dept. of Applied Psychology. Department of Social Work regularly conducts awareness programme on issues related to Drug
12	Transcript request process	Abuse and addition to the stakeholders of University. • Original certificates for which transcripts has been submitted along with the application for verification is processed and returned after
		affixing Assistant Registrar's signature within one hour to the candidate in sealed cover. • The candidate who has not submitted the
		originals for verification, the transcript application will be sent to the concerned Examination Unit for verification and the same will be returned within the 3 to 4 days to the applicant in sealed cover. The Academic Section is in the process of making the issue of transcript through online mode for the benefit of the students.
13	Curricular design	Every Department will design the Curriculum and Course Structure for the courses offered by them and placed before the Board of Studies for its recommendations and thereafter placed in the School Board for its revisions / recommendations. Finally, the Curriculum and course structure shall be placed before the Academic Council for its approval / implementation.
14	Academic flexibility w.r.t. exercising of CBCS	Under CBCS regulations, students are given flexibility to choose the courses from any department in the University that can benefit them in upskilling, better communication etc. This is offered under head of "Softcore". This gives freedom, flexibility and facilitate the students to hassle free academic environment and thus enable them to complete their course at ease.
15	Teaching-Learning experience and methodology	Choice Based Credit System (CBCS) at Post Graduate programme, is aimed at Offering Courses on Credit modes and enrich the quality of Teaching – Learning at Higher Education level and improves

the learning skills of students. This enables the students to enrich and expand their academic horizon.
Engagement of the Teachers and Institutional leaders in National and International level training programmes in the areas of ICT enabled teaching learning/ Online learning, etc. is also the part of the Teaching – Learning outcome.



PONDICHERRY UNIVERSITY **PUDUCHERRY**

INTERNAL QUALITY ASSURANCE CELL

PU/ IQAC/Feedback/2023-24/ 35

Date: 08.02.2024

I.D. Note

Sub: PU - IQAC - Analysis Report on various stakeholders - Action Taken Report - Requested - Reg.

As per NAAC guidelines, a feedback survey among various stakeholders (Faculty, Students, Alumni, Parents and Employers) of Pondicherry University was conducted and the analysis report prepared by the constituted committee members ascenclosed herewith for further necessary action.

Further, it is requested to send the action taken report based on the stakeholder's feedback to the IQAC (iqac@pondiuni.ac.in) on or before 20.02.2024.

This may be treated as MOST URGENT please.

DEPUTY COORDINATOR (IQAC)

To

2. The Deputy Registrar, Academic Section, Pondicherry University

The Deputy Registrar, Planning and Development, Pondicherry University

The Dean, Students Welfare, Pondicherry University

The Systems Manager(i/c), Computer Centre, Pondicherry University

The Assistant Engineer Head Civil 6 5. The Assistant Engineer, Head, Civil & Electrical Wing, Pondicherry University

6. The Placement Officer, Placement Cell, Pondicherry University



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PONDICHERRY UNIVERSITY

(A Central University)

R. Venkataraman Nagar Kalapet, Puducherry – 605 014 Off: 0413-2654597

Off: 0413-2034367 Mobile No. +91-9487609603 Email: <u>iqac@pondiuni.ac.in</u>

Dr. R. Vishnu Vardhan, Msc, Ph.D.
Associate Professor, Dept. of Statistics
Deputy Coordinator & Ranking Coordinator (IQAC)
Pondicherry University

PU/Deputy Coo.,/IQAC/2023-24/ 3 9

Date: 09th February, 2024

CIRCULAR

It is informed that the Faculty feedback questionnaire is uploaded in the SAMS portal, as per NAAC guidelines.

It is requested that all the faculty members to give your feedback in the feedback portal on or before 28.02.2024, the day on which the link will be closed. However, the Head of the Departments / Centre Heads may kindly ensure the submission of feedback questionnaires by all the faculty members of their respective Departments / Centres before the commencement of EVEN Semester. The timely submission of feedback shall facilitate the IQAC to submit the analysis report to NAAC in time.

(R. WSHNU VARDHAN)
Deputy Coordinator (IQAC)

To

1. All Deans of Schools / Heads of Departments / Centres/ Faculty Members, Pondicherry University.

Copy to:

1. The A.R, O/o Vice - Chancellor - for kind information to the Vice Chancellor

2. The P.A, to Director (C&CR) – for kind information to the (C&CR) $\,$

3. The A.R, O/o Registrar – for kind information to the Registrar

4. The Systems Manager - with a request to host in the University Website



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Email: iqac@pondiuni.ac.in

Pondicherry University
PU/Deputy Coo.,/IQAC/2023-24/

Dr. R. Vishnu Vardhan, MSc, Ph.D.

Associate Professor, Dept. of Statistics

Deputy Coordinator & Ranking Coordinator (IQAC)

Date: 09th February, 2024

To

The Centre Head (i/c) Computer Centre Pondicherry University.

Sir,

The ICIAC is nlanning to schedule dist

Sub: PU – IQAC – Enabling of feedback link on various stakeholder of Pondicherry University through SAMS portal – Reg.

I am by direction to inform you that the collection of feedback from various stakeholders of Pondicherry University with existing questionnaires for the year 2023-24 has to be initiated. Hence, it is requested to you to enable the faculty feedback link immediately through SAMS and necessary time schedule be followed accordingly.

With regards,

Yours faithfully,

(R. VISHNU VARDHAN)

Encl: Time Schedule of Feedback System

Time Schedule of Feedback System

SI.No.	Questionnaires	Date of Collection	Responsibility	
1	Faculty Members' Feedback	Before commencement of ODD and EVEN Semester Every Year (Maximum 20 days)	SAMS Team	
2	Students Satisfaction Survey (or) Outgoing Students	Before commencement of Even Semester examinations every year (Maximum 10 days)	SAMS Team	
3	Parents' Feedback	End of Even Semester every Year Maxim One Month	IQAC / Department	
4	Alumni Feedback	During the middle of Even Semester (March to April)	IQAC / Department	
5	Employer Feedback	During the middle of Even Semester (March to April)	IQAC / Department / Placement	

Time Schedule of Feedback System

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Email: iqac@pondiuni.ac.in

Dr. R. Vishnu Vardhan, MSc, Ph.D. Associate Professor, Dept. of Statistics Deputy Coordinator & Ranking Coordinator (IQAC)

Pondicherry University

PU/Deputy Coo.,/IQAC/2023-24/ 54

Date: 04th March, 2024

CIRCULAR

Sub: PU-IQAC-Faculty feedback questionnaire-Reminder-Reg. Ref: PU/Deputy Coo.,/IQAC/2023-24/39 date: 09th February, 2024.

With respect to vide a reference cited above, it is to bring to your kind notice that as per NAAC guidelines under Criteria I: Curricular Aspects, this feedback is mandatory. Till date only 30% of faculty members have submitted their feedback.

Hence, the faculty members are requested to submit their feedback in the feedback portal on or before 15.03.2024, the day on which the link will be closed. The timely submission of feedback shall facilitate the IQAC to prepare SWOC analysis report that it helps the University to improve the ranking and perception.

Kindly ignore this reminder, if you've already submitted.

Thanking you,

Yours faithfully,

(R. VISHNU VARDHAN) Deputy Coordinator (IQAC)

O/C To

1. All the Faculty members of Pondicherry University.

Copy to:

- 1. The A.R. O/o VC's Secretariat for kind information to the Vice Chancellor.
- 2. The A.R, O/o Registrar for kind information to the Registrar.
- 3. The Systems Manager (i/c) with a request to host in the University Website.

COLLECTION OF FACULTY FEEDBACK

5				
	SI. No	. Facutly Name	Desgination	Department Name
	1	Dr. K. LAVANYA LATHA	Professor	DEPARTMENT OF MANAGEMENT STUDIES
	2	Dr. J. RAMA KRISHNA NAIK	Assistant Professor	DEPARTMENT OF MANAGEMENT STUDIES
	3	DR. KAVIN MARY S.	Assistant Professor	DEPARTMENT OF MANAGEMENT STUDIES
	4	Dr. LALITHA RAMAKRISHNAN	Professor	DEPARTMENT OF MANAGEMENT STUDIES -
	5	Dr. C. MADHAVAIAH	Associate Professor	DEPARTMENT OF MANAGEMENT STUDIES -
ı	6	Dr. C.P. ABDUL GAFOOR	Assistant Professor	DEPARTMENT OF BANKING TECHNOLOGY
ı	7	Dr. S. JANAKIRAMAN	Associate Professor	DEPARTMENT OF BANKING TECHNOLOGY
ŀ	8	Dr. V. PRASANNA VENKATESA	Professor	DEPARTMENT OF BANKING TECHNOLOGY
ŀ	9	Dr. S. SUDALAI MUTHU	Professor	DEPARTMENT OF BANKING TECHNOLOGY
1	10	Dr. PUNITHA DEVI C	Associate Professor	DEPARTMENT OF BANKING TECHNOLOGY
ŀ	11	Dr.S.PRABU	Associate Professor	DEPARTMENT OF BANKING TECHNOLOGY
ŀ	12	Dr.K.USHA	Associate Professor	DEPARTMENT OF BANKING TECHNOLOGY
ŀ	13	Dr.S.GEETHA	Assistant Professor	DEPARTMENT OF BANKING TECHNOLOGY
1	14	Dr.G.DIVYA LAKSHMI	Assistant Professor	DEPARTMENT OF BANKING TECHNOLOGY
1	15	DR.K.S.SEKHARA RAO	Associate Professor	DEPARTMENT OF BANKING TECHNOLOGY
+	16	Dr. C. JEROME SAMRAJ	Assistant Professor	DEPARTMENT OF ECONOMICS
+	17	Dr. H. YASMEEM SULTANA	Assistant Professor	DEPARTMENT OF ECONOMICS
1	18	Dr. SENDHIL R	Associate Professor	DEPARTMENT OF ECONOMICS
+	19	KUBENDRAN N Dr.	Assistant Professor	DEPARTMENT OF ECONOMICS
ŀ	20	Dr. K.B. NIDHEESH	Assistant Professor	DEPARTMENT OF COMMERCE
\vdash	21	Dr. S. SHIJIN	Associate Professor	DEPARTMENT OF COMMERCE
H	22	Dr. T. MARX	Professor	DEPARTMENT OF ENGLISH
H		Dr. K. RESHMI	Professor	DEPARTMENT OF ENGLISH
\vdash	23	Dr. S. VISAKA DEVI	Assistant Professor	DEPARTMENT OF ENGLISH
-		AISWARYA S BABU Dr.	Associate Professor	DEPARTMENT OF ENGLISH
\vdash	25 26	Dr. SARMILA ACHARIF	Associate Professor	DEPARTMENT OF FINDI
\vdash	20	Dr. C. JAYA SANKAR BABU	Associate Professor	DEPARTMENT OF HINDI
\vdash	27	Dr. S. PADMAPRIYA	Professor	DEPARTMENT OF HINDI DEPARTMENT OF PHYSICAL EDUCATION AND SI
\vdash		Dr. M. ELAYARAJA	Professor	DEPARTMENT OF PHYSICAL EDUCATION AND SI
\vdash		Dr. CHANDANA ESWAR	Assistant Professor	DEPARTMENT OF PHYSICAL EDUCATION AND S
1	30	Dr. S. SIVACHANDIRAN	ASSISTANT PROFESS	DEPARTMENT OF PHYSICAL EDUCATION AND SI
H	31	DR. DII SHITH AZEEZUL KABEE	ASSISTANT PROFESS	DEPARTMENT OF PHYSICAL EDUCATION AND SI
\vdash		D. CINDIPA	Professor	
L	33	DR. VELMURUGAN K	Assistant Professor	DEPARTMENT OF PHILOSOPHY
L		DR. VELIVIOROGATOR	Professor	DEPARTMENT OF COMMERCE - (KKL)
L	35	Or. S. AMILAN Or. V. ARULMURUGAN	Associate Professor	DEPARTMENT OF COMMERCE - (KKL)
L	36	Jr. V. ARULIVIONOGALI	Associate Professor	DEPARTMENT OF COMMERCE - (KKL)
L	_	Jr. V. KAVIDA	Assistant Professor	DEPARTMENT OF COMMERCE - (KKL)
		JR.A.SARAVANAN	Assistant Professor	DEPARTMENT OF COMMERCE - (KKL)
L		MANIMOZHT N DI.	Professor	DEPARTMENT OF PHYSICS
L		Jr. R. SIVANOMAN	Associate Professor	DEPARTMENT OF COMPUTER SCIENCE- (KI
L		Jr. G.KOWAKAVEB III	Assistant Professor	DEPARTMENT OF COMPUTER SCIENCE- (KI
L		JI. G.SUNLUI INCIA	Drofossor	DEPARTMENT OF ANTHROPOLOGY
-		Dr. JESURATHNAM DEVARAPA	Associate Professor	DEPARTMENT OF ANTHROPOLOGY
L	44	Dr. VALERIE DKHAR Prof. PRADEEP KUMAR PARID	Professor	DEPARTMENT OF SOCIOLOGY
-			Assistant Professor	DEPARTMENT OF SOCIOLOGY
-		DI. IIVITIKENE (ESITORE)	Assistant Professor	DEPARTMENT OF SOCIOLOGY
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-	48	Dr. VISHAL GULABRAO JADHA	Associate Professor	DEPARTMENT OF SOCIOLOGY
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+		DI. A. OKELKOMAK		DEPARTMENT OF ELECTRONIC MEDIA &
	52	Dr. T. BALASARAVANAN	Associate Professor	MASS COMMUNICATION
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51 Dr. A. SREEKUMAR Associate Professor DEPARTMENT OF GREEN ENERGY				
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52 Dr. T. BALASARAVANAN Associate Professor MASS COMMUNICATION	52	Dr. T. BALASARAVANAN		

53	VASANTHI		
- 55	VASANTHI	Professor	DEPARTMENT OF BIOTECHNOLOGY
54	Dr. ACMITA DATE		DEPARTMENT OF BIOCHEMISTRY &
- 54	Dr. ASMITA DASGUPTA	Assistant Professor	LAOLECTI AR RIOLOGY
	D 0 -		DEPARTMENT OF BIOCHEMISTRY &
55	Dr. C.THIRUNAVUKKARASU	Professor	LAGUEGUI AD RIOLOGY
		· · · · · · · · · · · · · · · · · · ·	DEPARTMENT OF BIOCHEMISTRY &
56	Dr. MADHU DYAVAIAH	Associate Professor	MOLECULAR BIOLOGY
			DEPARTMENT OF BIOCHEMISTRY &
57	Dr. S. SUDHA RANI	Professor	MOLECULAR BIOLOGY DEPARTMENT OF FOOD SCIENCE & TECHNOLOGY DEPARTMENT OF FOOD SCIENCE & TECHNOLOGY
58	Dr. S. HARIPRIYA	Professor	DEPARTMENT OF FOOD SCIENCE & TECHNOLOGY
59	Dr. S. JOHN DON BOSCO	Professor	DEPARTMENT OF FOOD SCIENCE & TECHNO
60	Dr. K.V. SUNOOJ	Assistant Professor	DEPARTMENT OF FOOD SCIENCE & TECHNO
61	DR. A. ANNAMALAI	Professor	DEPARTMENT OF FOOD SCIENCE & TECHNOLOGY DEPART
62	DR. SANGAMITHRA. A	Assistant Professor	DEPARTMENT OF FOOD SCIENCE & TECHNO
63	DR. NAVIN CHANDRA	Associate Professor	DEPARTMENT OF STATISTICS
64	DR. SUDESH PUNDIR	Associate Professor	DEPARTMENT OF STATISTICS
65	Dr. J. PRABHAKARA NAIK	Associate Professor	DEPARTMENT OF STATISTICS
03	DI. S. I IVABILATO (IVATO (IIV	7 loop blate 1 1 2 2 2 2	DEPARTMENT OF LIBRARY &
66	Dr. KOHILA G.T	Assistant Professor	INFORMATION SCIENCE
67	Dr. V. AMOUDA	Assistant Professor	DEPARTMENT OF BIOINFORMATICS
68	DR. BASANT KUMAR TIWARY	Professor	DEPARTMENT OF BIOINFORMATICS
69	DR. M. SURESH KUMAR	Professor	DEPARTMENT OF BIOINFORMATICS
70	Dr. KM KUMAR	Associate Professor	DEPARTMENT OF BIOINFORMATICS
	Dr. R. NALINI	Professor	DEPARTMENT OF SOCIAL WORK
71	Dr. C. SATHEESH KUMAR	Associate Professor	DEPARTMENT OF SOCIAL WORK
72	Dr. C. SATHEESH KOWAK	Professor	DEPARTMENT OF SOCIAL WORK
73		Professor	DEPARTMENT OF APPLIED PSYCHOLOGY
74	Dr. B RANGAIAH	Associate Professor	DEPARTMENT OF APPLIED PSYCHOLOGY
75	Dr. D. BARANI KANTH	Associate Professor	UMISARC - CENTRE FOR SOUTH ASIAN STU
76	Dr. SANTHOSH MATHEW	Assistant Professor	CENTRE FOR WOMEN'S STUDIES
77	DR. AASHITA	Associate Professor	CENTRE FOR WOMEN'S STUDIES
78	DR. MEENA GOPAL		CENTRE FOR WOMEN'S STUDIES
79	DR. KAMALA VENI	Associate Professor	CENTRE FOR WOMEN'S STUDIES
80	Dr. CHINCHU C.	Assistant Professor	CENTRE FOR WOMEN'S STUDIES
81	DR. MERCIE GANGTE	Assistant Professor	CENTRE FOR POLLUTION CONTROL &
		Duefeeser	ENVIRONMENTAL ENGINEERING
82	Dr. S. GAJALAKSHMI	Professor	CENTRE FOR POLLUTION CONTROL &
		Associate Professor	ENVIRONMENTAL ENGINEERING
83	DR. P. SENTHIL KUMAR	Associate Professor	DEPARTMENT OF COASTAL DISASTER
		Professor	MANAGEMENT (A&N CAMPUS)
84	Dr. K. DHARANIRAJAN	Professor	DEPARTMENT OF COASTAL DISASTER
		Assistant Professor	MANAGEMENT (A&N CAMPUS)
85	Dr. P. THAMBIDURAI	Assistant Professor	DEPARTMENT OF COASTAL DISASTER
		Assistant Professor	MANAGEMENT OF COASTAL DISASTER
86	Dr. R. KALAIVANAN	N 100 100 0	
87	Dr. K. SURESH BABU	Professor	CENTRE FOR NANO SCIENCES & TECHNOL
88	Dr. P. THANGADURAI	Professor	CENTRE FOR NANO SCIENCES & TECHNOL
89	Dr. S. RAVI	Professor	DEPARTMENT OF COMPUTER SCIENCE
90	Dr. S.K.V. JAYAKUMAR	Professor	DEPARTMENT OF COMPUTER SCIENCE
91	Dr. M. NANDHINI	Professor	DEPARTMENT OF COMPUTER SCIENCE
	Mr.R.P.SEENIVASAN	Assistant Professor	DEPARTMENT OF COMPUTER SCIENCE
	Dr. T. SIVAKUMAR	Assistant Professor	DEPARTMENT OF COMPUTER SCIENCE
	Dr. K. SURESH JOSEPH	Professor	DEPARTMENT OF COMPUTER SCIENCE
	Dr. S.L. JAYALAKSHMI	Assistant Professor	DEPARTMENT OF COMPUTER SCIENCE
	DR. S. SABIAH	Associate Professor	DEPARTMENT OF CHEMISTRY
		Associate Professor	DEPARTMENT OF CHEMISTRY
	DR. TOKA SWU	Professor	DEPARTMENT OF CHEMISTRY DEPARTMENT OF MATHEMATICS
98	Dr. T. DURAIVEL	1 10163301	DEL VIVIMIENT OL MINTUEMINTICS

99	Dr. A. JOSEPH KENNEDY	Professor	DEPARTMENT OF MATHEMATICS
100	Dr. MALAI SUBBIAH	Professor	DEPARTMENT OF MATHEMATICS
	Dr. PANKAJ SHARMA	Associate Professor	DEPARTMENT OF MATHEMATICS
102	Dr. ASIR T	Associate Professor	DEPARTMENT OF MATHEMATICS
	DR. S. LASITHA	Assistant Professor	DEPARTMENT OF EARTH SCIENCES
104	DR. MANISHA KUMARI	Assistant Professor	DEPARTMENT OF EARTH SCIENCES
105	DR. K. SRINIVASAMOORTHY	Professor	DEPARTMENT OF EARTH SCIENCES
106	DR. JANISAR AKHTAR SHEIKH	5 1X 5 9 9 7 5 10	DEPARTMENT OF EARTH SCIENCES
107	Dr. T. GANESH	Associate Professor	DEPARTMENT OF OCEAN STUDIES AND MARINE BIOLOGY(A&N CAMPUS)
108	Dr. P.M. MOHAN	Professor	DEPARTMENT OF OCEAN STUDIES AND MARINE BIOLOGY(A&N CAMPUS)
109	Dr. BUSI SIDDHARDHA	Assistant Professor	DEPARTMENT OF MICROBIOLOGY
110	DR. J. SELVIN	Professor	DEPARTMENT OF MICROBIOLOGY
111	Dr. MAHESWARAN MANI	Associate Professor	DEPARTMENT OF MICROBIOLOGY
112	Dr. SHARMILI SHIVAJIRAO JAG	Assistant Professor	DEPARTMENT OF MICROBIOLOGY
113	Dr. REGINA SHARMILA DASS	Assistant Professor	DEPARTMENT OF MICROBIOLOGY
114	Dr. V. THILLAI SEKAR	Associate Professor	DEPARTMENT OF MICROBIOLOGY
, · · ·			DEPARTMENT OF ECOLOGY & ENVIRONMENTAL SCIENCES
115	Dr. D. RAMAMOORTHY	Professor	DEPARTMENT OF ECOLOGY &
116	Dr. S.M. SUNDARAPANDIAN	Professor	ENVIRONMENTAL SCIENCES
110			DEPARTMENT OF ECOLOGY & ENVIRONMENTAL SCIENCES
117	SUBHANKAR CHATTERJEE Dr.	Associate Professor	DEPARTMENT OF ECOLOGY &
118	Prof. K. SIVAKUMAR	Professor	ENVIRONMENTAL SCIENCES
119	Dr. R. NAKKEERAN	Professor	DEPARTMENT OF ELECTRONICS ENGINEER
120	Dr. T. SHANMUGANANTHAM	Professor	DEPARTMENT OF ELECTRONICS ENGINEER
121	DR V.DHANALAKSHMI	Associate Professor	SCHOOL OF TAMIL
122	SUBHALAKSHMI G. Dr.	Assistant Professor	SCHOOL OF LAW
123	DR. SHYAMTANU PAL	Assistant Professor	SCHOOL OF LAW
124	Prof. MUMTAZ BEGUM	Professor	SCHOOL OF EDUCATION
125	Dr. SREEKALA.E	Associate Professor	SCHOOL OF EDUCATION SCHOOL OF EDUCATION
126	Dr. K. CHELLAMANI	Professor	
127	DR. BHUKYA DEVENDER	ASSISTANT PROFESS	SCHOOL OF EDUCATION

Submitted:

103) This relates to collection of feedback of Questionnaires for various stakeholders of Pondicherry University.

104) In this regard, as per NAAC guidelines the collection of feedback for various stakeholders of Pondicherry University. It will help the University to streamline its academic and administrative functioning, in turned the quality through SAMS and google forms for the following time schedule:

SI.No.	Questionnaires	Date of Collection	
1	Faculty Members' Feedback	Before commencement of ODD and EVEN Semester Every Year (Maximum 20 days)	Responsibility SAMS Team
2	Students Satisfaction Survey (or) Outgoing Students	Before commencement of Even Semester examinations every year (Maximum 10 days)	SAMS Team
3	Parents' Feedback	Fr.d.	·
9		every Year Maxim One Month	IQAC / Department
4	Alumni Feedback	During the	
		During the middle of Even Semester (March to April)	IQAC / Department
5	Employer Feedback	During the wild in	, wantone
		During the middle of Even Semester (March to April)	IQAC / Department /
	(05) In this can		Placement

105) In this connection, it is submitted that the exercise was initiated since 2022 - 2023 and the report has been communicated to the section concerned.

106) Hence, it is submitted for approval to collect the feedback from various stakeholders of Pondicherry University for the year 2023 - 24.

107) Submitted please.

K. (9 my

Deputy Coordinator (IQAC) Submitted for approval, please Abhardy

Coordinator (IQAC)/ Director (SEI&RR) (09) A approved.

Circulen Mercel below for rignaline of the Deputy coordinator Deputy coordinator Deputy.

Deputy Coordinates (Sour). Oshardy

Date: 29.02.2024

Submitted:

This relates to collection of faculty 111) questionnaires through SAMS portal for the year 2023 - 24.

- 112) In this regard, only 127 faculty members have responded to the faculty feedback form so far vide flag "A". Hence, a reminder may be sent to the faculty members through E - Circular.
- 113) Subject to approval, a draft circular is placed below for approval of the Deputy Coordinator (IQAC), please.

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Section Officer (IQAC)

Deputy Coordinator (IQAC)

Date: 08.03.22

(15) 9+in Subnitted that the setion taken Report for varies standards of parolethy minty ince Collected from varies Sections.

(16) In this regard, a draft setters takens reported, boar been perpend and placed below for approved,

pleare -

Deputy Coordinators (DAAE) accorded at page 20, the Terms of the sepost are sent to concerned sections to obtain the action taken in those steme. Accordingly, Action Taken report is drafted based on the seposts received from concerned sections [Plag 'X'].

Submitted for approved 9 prepared A.

ATR and also to place in the IRAC meeting:

assdinator CIRAC)

Director (SEISAN) (VC(ire) A' approved formation M

Director (SEISAN) (VC(ire) A' approved formation M

11/3/24

216 PU / DIR(S)No. 2024

Date: 29.02.2024

Submitted:

This relates to collection of faculty 111) questionnaires through SAMS portal for the year 2023 - 24.

- 112) In this regard, only 127 faculty members have responded to the faculty feedback form so far vide flag "A". Hence, a reminder may be sent to the faculty members through E - Circular.
- 113) Subject to approval, a draft circular is placed below for approval of the Deputy Coordinator (IQAC), please.

12/24

Section Officer (IQAC)

Deputy Coordinator (IQAC)

8 Shardy 02/2024

Date: 08.03.22

(15) 14 in Subnitted that the setion taken Report for varies Stareholds of pardietry cruinty ince Collected from varies Sections.

(16) In this regard, a draft seties taken reportal, boar been perpend and placed below for approved,

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UA) As per the approval Deputy Coordinators (DAAE) accorded at fage 20, the dems of the segost are sent to concerned sections to obtain the action taken in those steme. Accordingly, Action Taken report is drafted based on the seposts seceived from concerned sections [Plag 'X'].

Submitted for approved 9 prepared ATR and also to place in the IDAC meeting:

and also to place in the IDAC meeting:

and also to place in the IDAC meeting:

Disectle (IDAC)

Disectle (SEITAR) (VC(irc) A approved placedy

11/3/24

PU / DIR(S)No. 216 2024 Date:

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni,

We would appreciate if you can spare your valuable time to fill up this feedback form and give us your constructive suggestions for further improvement of our University.

Email * bzzy007@gmail.com
Registration No. * 18305019
Name * Rahiel Rasool Janbaz
Department * Center for nanoscience and Technology
Programme of Study * M.Tech

Year of Completion *
2020
Current Position & Address *
P.H.d student & Australia
Nationality *
Indian
Email *
s222345711@deakin.edu.au
Mobile No. *
+61423235073

Please give your assessment for the following criteria regarding your study / learning / degree at Pondicherry University by providing a CLICK against the score which you deem appropriate.

Access how the following criteria help in your current profession *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Relevance of the Degree.	\circ	\circ	•	\circ	0
2. The relevance of the curriculum.	0	0	•	0	0
3. The role of CBCS curriculum (soft core papers).	0	0	•	0	0
4. Scope for learning beyond the curriculum.	0		0	0	0
5. Exposure obtained on industry trends.	0	0	•	0	0
6. Knowledge obtained on contemporary topics / issues.	0	0	•	0	0
7. Hands on practical skills gained.	0	0	•	0	0
8. The usefulness of internship / project works undertaken.	0	0		0	0
9. The teaching methodology applied by faculty.	0	0	•		0
10. The assessment methods used by faculty.	0	0	•	0	0
11. The					

motivation and guidance provided by faculty for career prospects.	0	0	0	0	
12. The mentoring of the faculty in personality development towards your profession.	0		0	0	
13. Skills attributed by the Department towards professional edge over peers.	0	0	0	0	
14. Library andE-resourcefacilities.15. The role ofdiversity of	0	0	0	0	
students in the campus which helps you to handle diversity of stake holders.	0	0	0	0	
of stake holders.					

Other Criteria *							
	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
16. Scope for Department Alumni professional exchanges.		0	0		0		
17. The level of Department alumni connection.	0	0	0	0			
18. Administrative support provided by the University.	0	0	0	0			
19. The infrastructure and automation facilities provided in the university for your best academic progress.		0	0		0		
20. Perception of the professional stake holders about the University.		0		0	0		
Your suggestions for further development of our University (Not More than 100 words) *							

In particular the department needs the following :- 1. Expansion in terms of collaborations 2. Bringing new faculty with new research areas. 3. Upgrading the research facilities. 4. More focus on curriculum by introducing new subjects

Google Forms

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni,

We would appreciate if you can spare your valuable time to fill up this feedback form and give us your constructive suggestions for further improvement of our University.

Email * sarhanahmed77@gmail.com	
Registration No. * 15379008	
Name * Sarhan Ahmed Ansari	
Department * Department of Disaster Management	
Programme of Study * Masters in Science	

Year of Completion * 2017
Current Position & Address * HSE Executive, Saudia Arab
Nationality * Indian
Email * sarhanahmed77@gmail.com
Mobile No. * 9634302097

Please give your assessment for the following criteria regarding your study / learning / degree at Pondicherry University by providing a CLICK against the score which you deem appropriate.

Access how the following criteria help in your current profession *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Relevance of the Degree.	0	\circ	\bigcirc	•	0
2. The relevance of the curriculum.	0	0	0	0	
3. The role of CBCS curriculum (soft core papers).	0	0	0		0
4. Scope for learning beyond the curriculum.	0		0	0	0
5. Exposure obtained on industry trends.	0	0	0	0	•
6. Knowledge obtained on contemporary topics / issues.	0	0	0		0
7. Hands on practical skills gained.	0	0	0		0
8. The usefulness of internship / project works undertaken.	0	0	0	0	
9. The teaching methodology applied by faculty.	0	0	•	0	0
10. The assessment methods used by faculty.	0		0	0	0
11. The					

motivation and guidance provided by faculty for career prospects.	0		0	0	0	
12. The mentoring of the faculty in personality development towards your profession.	0	0	0		0	
13. Skills attributed by the Department towards professional edge over peers.	0	0	0		0	
14. Library andE-resourcefacilities.15. The role of	0	0		0	0	
diversity of students in the campus which helps you to handle diversity of stake holders.		0	0	0	0	
of stake holders.						

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16. Scope for Department Alumni professional exchanges.	0	0	0		0
17. The level of Department alumni connection.	0	0	0	0	•
18. Administrative support provided by the University.	0	0	0		0
19. The infrastructure and automation facilities provided in the university for your best academic progress.	0	0			
20. Perception of the professional stake holders about the University.	0		0		

This form was created inside Pondicherry University.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni,

We would appreciate if you can spare your valuable time to fill up this feedback form and give us your constructive suggestions for further improvement of our University.

Email * ramshadck99@gmail.com	
Registration No. * 19383050	
Name * Ramshad Ck	
Department * DEPARTMENT OF TRAVEL AND TOURISM	
Programme of Study * MBA (TRAVEL AND TOURISM)	

Year of Completion * 2021
Current Position & Address * Showroom head at chandigarh malabar gold and diamonds
Nationality * Indian
Email * ramshadck99@gmail.com
Mobile No. * 08943987519

Please give your assessment for the following criteria regarding your study / learning / degree at Pondicherry University by providing a CLICK against the score which you deem appropriate.

Access how the following criteria help in your current profession *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Relevance of the Degree.	•	0	\circ	0	0
2. The relevance of the curriculum.		0	0	0	0
3. The role of CBCS curriculum (soft core papers).		0	0		0
4. Scope for learning beyond the curriculum.		0	0	0	0
5. Exposure obtained on industry trends.	•	0	0	0	0
6. Knowledge obtained on contemporary topics / issues.		0	0	0	0
7. Hands on practical skills gained.	•	0	0	0	0
8. The usefulness of internship / project works undertaken.		0	0	0	0
The teaching methodology applied by faculty.		0	0		0
10. The assessment methods used by faculty.		0	0	0	0
11. The					

motivation and guidance provided by faculty for career prospects.		0	0	0	0	
12. The mentoring of the faculty in personality development towards your profession.	•	0	0	0		
13. Skills attributed by the Department towards professional edge over peers.	•	0	0	0	0	
14. Library andE-resourcefacilities.15. The role of		0	0	0		
diversity of students in the campus which helps you to handle diversity of stake holders.		0	0	0	0	
of stake holders.						

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16. Scope for Department Alumni professional exchanges.	0	0	0	0	•
17. The level of Department alumni connection.	0	0	0	0	•
18. Administrative support provided by the University.	•	0	0	0	0
19. The infrastructure and automation facilities provided in the university for your best academic progress.		0	0		0
20. Perception of the professional stake holders about the University.		0	0		0

This form was created inside Pondicherry University.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni,

We would appreciate if you can spare your valuable time to fill up this feedback form and give us your constructive suggestions for further improvement of our University.

Email * sunilkumarjnvynm@gmail.com
Registration No. * 17380324
Name * SUNIL KUMAR UNDRAJAVARAPU
Department * Earth sciences
Programme of Study * Integrated

Year of Completion * 2022
Current Position & Address * Udhaya Krishna Vamsi nagar , yanam
Nationality * Indian
Email * sunilkumarjnvynm@gmail.com
Mobile No. * 7598953606

Please give your assessment for the following criteria regarding your study / learning / degree at Pondicherry University by providing a CLICK against the score which you deem appropriate.

Access how the following criteria help in your current profession *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Relevance of the Degree.	\circ	•	\bigcirc	\circ	0
2. The relevance of the curriculum.	0	•	0	0	0
3. The role of CBCS curriculum (soft core papers).	0		0	0	0
4. Scope for learning beyond the curriculum.	0	•	0	0	0
5. Exposure obtained on industry trends.	0		0	0	0
6. Knowledge obtained on contemporary topics / issues.		0	0	0	0
7. Hands on practical skills gained.	0		0	0	0
8. The usefulness of internship / project works undertaken.		0	0	0	0
9. The teaching methodology applied by faculty.		0	0	0	0
10. The assessment methods used by faculty.		0	0	0	0
11. The					

motivation and guidance provided by faculty for career prospects.		0	0	0	0	
12. The mentoring of the faculty in personality development towards your profession.	•	0	0	0		
13. Skills attributed by the Department towards professional edge over peers.	•	0	0	0	0	
14. Library andE-resourcefacilities.15. The role of		0	0	0		
diversity of students in the campus which helps you to handle diversity of stake holders.		0	0	0	0	
of stake holders.						

Other Criteria *					
	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16. Scope for Department Alumni professional exchanges.	0	0	0	0	
17. The level of Department alumni connection.	0	0	0	0	
18. Administrative support provided by the University.	0	0	0		0
19. The infrastructure and automation facilities provided in the university for your best academic progress.			0		0
20. Perception of the professional stake holders about the University.			0		0

Your suggestions for further development of our University (Not More than 100 words) *

Allocation of more faculties ,strictly No guest faculties. Concentrate more over CAMPUS PLACEMENTS.

This form was created inside Pondicherry University.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER FEEDBACK FORM

Dear Employer,

We thank you for recruiting our students in your prestigious organization.

We constantly strive to improve our services to all the stakeholders based on their feedback. In this regard, we request you to spare your valuable time to fill in this feedback form.

Email * vishalfinancialservices@gmail.com
Name * JAYAKUMAR J
Position * TAX PRACTITIONER
Organization * VUSHAL FINANCIAL SETVICES

Place *
Chennai
Email *
jayajumarvetrij1967@gmailcom
Work Phone *
9500158579
Date *
DD MM YYYY
29 / 04 / 2024

You may use this coding system while responding to the following statements as a recruiter / employer by providing a (CLICK) against the score which you deem appropriate.

How satisfied are you with the following *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The image of the University as a premier institution of higher learning.		0	0	0	0
2. The ability of the University to attract the best students.		0	0	0	0
3. The course curriculum followed in the University.		0	0	0	0
4. The relevance of the course offered by the University for recruiters.		0	0	0	0
5. The effectiveness of course delivery for real-life work environment.		0	0	0	0
6. Institutional support provided for recruitment.	•	0	0	0	0
7. Usefulness of students' internship / project work / skills for your organization.			0		0
8. Responsiveness towards certificate verification / reference.		0	0	0	0
9. Coordination of department / placement cell.		0	0	0	0
10. Use of					

technology and workplace equipment.	•	0	0	0	0	
11. Matching of students' skill sets with job/tasks.	•	0	0	0	0	
12. Ability of our students to work without long handholding.	•	0	0	0	0	
13. Ability of our students to meet the performance standards/goals.	•	0	0	0	0	
14. Creative response of our students to						
workplace challenges.		0	0	0	0	
15. Commitment of our students to work given responsibility/task.	•	0	0	0	0	
16. Ability of our students to learn/improve onthe-job.	•	0	0	0	0	
17. Inter-personal skills of our						
students. 18. Relationship of our students with		0	0	0	0	
subordinates and team members.	•	\circ	\circ	0	0	
19. Contribution of our students to a cordial work atmosphere.	0	•	0	0	0	
20. Ability of our students to take up extra responsibility and willingness to	•	0	0	0	0	

work beyond schedule.			
schedule.			

Your suggestions for further development of our University (Not More than 100 words) *

Finance paper Direct and indirect tax brought to MBA FINANCE much better

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Google Forms

INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER FEEDBACK FORM

Dear Employer,

We thank you for recruiting our students in your prestigious organization.

We constantly strive to improve our services to all the stakeholders based on their feedback. In this regard, we request you to spare your valuable time to fill in this feedback form.

Email * lishukla@gmail.com
Name * Lata
Professor
Organization * Department of Biotechnology

Place *
Puducherry
Email *
lishukla@gmail.com
Work Phone *
04132654564
Date *
DD MM YYYY
30 / 04 / 2024

You may use this coding system while responding to the following statements as a recruiter / employer by providing a (CLICK) against the score which you deem appropriate.

How satisfied are you with the following *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The image of the University as a premier institution of higher learning.	0		0	0	0
2. The ability of the University to attract the best students.	0		0	0	0
3. The course curriculum followed in the University.	0		0	0	0
4. The relevance of the course offered by the University for recruiters.	0		0	0	0
5. The effectiveness of course delivery for real-life work environment.	0		0	0	0
6. Institutional support provided for recruitment.	0	•	0	0	0
7. Usefulness of students' internship / project work / skills for your organization.	0		0		0
8. Responsiveness towards certificate verification / reference.	0		0	0	0
9. Coordination of department / placement cell.	0		0	0	0
10. Use of					

technology and workplace equipment.	0	•	0	\circ	\circ	
11. Matching of students' skill sets with job/tasks.	0	•	0	\circ	\circ	
12. Ability of our students to work without long handholding.	0	•	0	0	0	
13. Ability of our students to meet the performance standards/goals.	\bigcirc	•				
14. Creative response of our						
students to workplace challenges.	0	•	0	\circ	\circ	
15. Commitment of our students to work given responsibility/task.	0		0	0	0	
16. Ability of our students to learn/improve onthe-job.	0	•	0	0	0	
17. Inter-personal skills of our						
students. 18. Relationship of	0	•	0	0	0	
our students with subordinates and team members.	0	•	0	0	0	
19. Contribution of our students to a cordial work atmosphere.	0	•	0	0	0	
20. Ability of our students to take up extra responsibility and willingness to	0	•	0	0	0	

١	work beyond schedule.			
;	schedule.			

Your suggestions for further development of our University (Not More than 100 words) *

The requirements of the students have changed in this regard, the student welfare department could be strengthened by incorporating PhD student councilling also. The

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Google Forms

INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER FEEDBACK FORM

Dear Employer,

We thank you for recruiting our students in your prestigious organization.

We constantly strive to improve our services to all the stakeholders based on their feedback. In this regard, we request you to spare your valuable time to fill in this feedback form.

Email * adluriraju@rediffmail.com
Name * Prof. A. SUBRAMANYAM RAJU
Professor
Organization * Pondicherry University

Place *
Pondicherry University
Email *
adluriraju@rediffmail.com
Work Phone *
+919500287750
Date *
DD MM YYYY
30 / 04 / 2024

You may use this coding system while responding to the following statements as a recruiter / employer by providing a (CLICK) against the score which you deem appropriate.

How satisfied are you with the following *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The image of the University as a premier institution of higher learning.	0	0	•	0	0
2. The ability of the University to attract the best students.	0	0	•	0	0
3. The course curriculum followed in the University.	0	0	•	0	0
4. The relevance of the course offered by the University for recruiters.	0	0	•	0	0
5. The effectiveness of course delivery for real-life work environment.	0	0	•	0	0
6. Institutional support provided for recruitment.	0	0	•	0	0
7. Usefulness of students' internship / project work / skills for your organization.	0				0
8. Responsiveness towards certificate verification / reference.	0	0	•	0	0
9. Coordination of department / placement cell.	0	0	•	0	0
10. Use of					

technology and workplace equipment.	0	0	•	0	0	
11. Matching of students' skill sets with job/tasks.	0	0	•	0	0	
12. Ability of our students to work without long handholding.	\bigcirc	\bigcirc	•	\bigcirc		
13. Ability of our students to meet the performance standards/goals.			•			
14. Creative response of our students to						
workplace challenges.	0	0	•	0	0	
15. Commitment of our students to work given responsibility/task.	\circ	0		0	0	
16. Ability of our students to learn/improve onthe-job.	\circ	0	(a)	0	0	
17. Inter-personal skills of our students.						
18. Relationship of our students with	0	O		O	O	
subordinates and team members.	0	0	•	0	0	
19. Contribution of our students to a cordial work atmosphere.	\circ	0		0	0	
20. Ability of our students to take up extra responsibility and willingness to	0	0		0	0	

work beyond schedule.			
schedule.			

Your suggestions for further development of our University (Not More than 100 words) *

The University needs to focus on attracting foreign students

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

EMPLOYER FEEDBACK FORM

Dear Employer,

We thank you for recruiting our students in your prestigious organization.

We constantly strive to improve our services to all the stakeholders based on their feedback. In this regard, we request you to spare your valuable time to fill in this feedback form.

Email * chinnumolois@gmail.com
Name * Lois Jose
Position *
Head and Assistant Professor
Organization *
Akal University

Place * Punjab
Email *
hod_eng@auts.ac.in
Work Phone *
07598500244
Date *
DD MM YYYY
07 / 05 / 2024

You may use this coding system while responding to the following statements as a recruiter / employer by providing a (CLICK) against the score which you deem appropriate.

How satisfied are you with the following *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. The image of the University as a premier institution of higher learning.	0		0	0	0
2. The ability of the University to attract the best students.	0		0	0	0
3. The course curriculum followed in the University.	0		0	0	0
4. The relevance of the course offered by the University for recruiters.	0		0	0	0
5. The effectiveness of course delivery for real-life work environment.	0		0	0	0
6. Institutional support provided for recruitment.	0	0	•	0	0
7. Usefulness of students' internship / project work / skills for your organization.			0		
8. Responsiveness towards certificate verification / reference.	0		0	0	0
9. Coordination of department / placement cell.	0	0	•	0	0
10. Use of					

technology and workplace equipment.	•	0	0	0	0	
11. Matching of students' skill sets with job/tasks.	•	0	0	0	0	
12. Ability of our students to work without long handholding.	•	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
13. Ability of our students to meet the performance standards/goals.		•				
14. Creative response of our						
students to workplace challenges.	0	•	0	0	0	
15. Commitment of our students to work given responsibility/task.	•	0	0	0	0	
16. Ability of our students to learn/improve onthe-job.	•	\circ	0	0		
17. Inter-personal skills of our						
students.	0	•	0	0	0	
18. Relationship of our students with subordinates and team members.	0	•	0	0	0	
19. Contribution of our students to a cordial work atmosphere.		•				
20. Ability of our students to take up extra responsibility and willingness to	0	•	0	0	0	

schedule.
schedule.
Your suggestions for further development of our University (Not More than 100 words) *
No Suggestions

This form was created inside Pondicherry University.



Kalapet, Pondicherry -605014

IQAC - FEEDBACK FORM For Faculty - Jun 24-Dec 24

SI. No.	Question	Score (1-5)	Action
1	Freedom to adopt the teaching methodology and students continuous assessment scheme	4 - Very Good	▶ EDIT
2	Freedom to design new courses and to revise syllabi	5 - Excellent	▶ EDIT
3	Classroom infrastructure such as projectors, audio-visual equipment etc	5 - Excellent	✓ EDIT
4	Proper allocation of the teaching load in the Department	4 - Very Good	✓ EDIT
5	Library support in providing recent books/journals/e-resources	5 - Excellent	✓ EDIT
6	Freedom for collaborating with other institutions for research	4 - Very Good	▶ EDIT
7	Opportunities to have inter-departmental academic exchanges	5 - Excellent	▶ EDIT
8	Academic and research ambience in the Department	5 - Excellent	▶ EDIT
9	Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies	4 - Very Good	▶ EDIT
10	Support from the University administration for academic activities	4 - Very Good	▶ EDIT
11	Administrative support for carrying out purchase and procurement related to extra-mural funded projects	4 - Very Good	▶ EDIT
12	Promptness in implementing the career advancement scheme	5 - Excellent	▶ EDIT
13	Grievance redressal mechanism	3 - Good	✓ EDIT
14	Freedom to participate in the faculty welfare association	3 - Good	▶ EDIT

SI.FA No.	Qs (https://sams.pondiuni.edu.in/jsondata/faqs) A DR. R. VISHNU VA Question (https://sams.pondiuni.edu.in/member/user_logout_fn) A+	AREPIPAN (1-5) A-	U Logout Action
15	Campus amenities such as staff quarters, day care centre, health centre, cafeteria, gymnasium	4 - Very Good	✓ EDIT
16	Facilities for the differently abled faculty members	4 - Very Good	✓ EDIT
17	Socio-cultural-regional diversity of the faculty members	4 - Very Good	✓ EDIT
18	Gender equality in the campus	4 - Very Good	✓ EDIT
19	Implementation of reservation policy in the faculty recruitment	4 - Very Good	✓ EDIT
20	Overall ambience of the University Campus	4 - Very Good	✓ EDIT
I) Yo	ur suggestions for further development of our University (Not More than 200 v	vords)	▶ EDIT
	Satisfactorily		✓ EDIT

Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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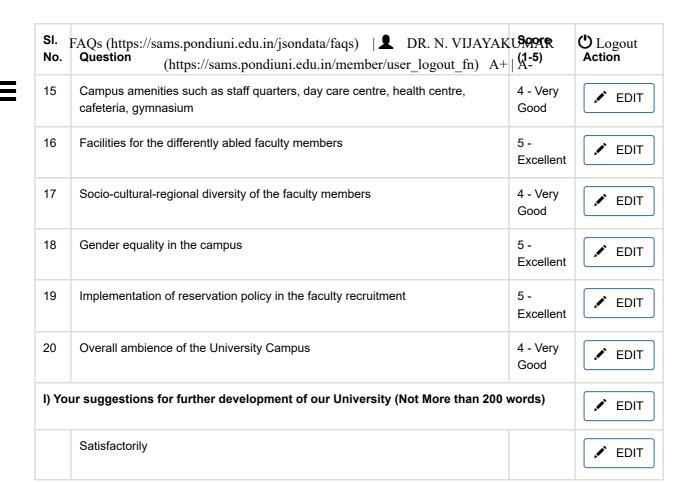
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Kalapet, Pondicherry -605014

IQAC - FEEDBACK FORM For Faculty - Jun 24-Dec 24

SI. No.	Question	Score (1-5)	Action
1	Freedom to adopt the teaching methodology and students continuous assessment scheme	4 - Very Good	▶ EDIT
2	Freedom to design new courses and to revise syllabi	5 - Excellent	▶ EDIT
3	Classroom infrastructure such as projectors, audio-visual equipment etc	4 - Very Good	✓ EDIT
4	Proper allocation of the teaching load in the Department	5 - Excellent	✓ EDIT
5	Library support in providing recent books/journals/e-resources	5 - Excellent	✓ EDIT
6	Freedom for collaborating with other institutions for research	4 - Very Good	▶ EDIT
7	Opportunities to have inter-departmental academic exchanges	5 - Excellent	▶ EDIT
8	Academic and research ambience in the Department	4 - Very Good	✓ EDIT
9	Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies	5 - Excellent	▶ EDIT
10	Support from the University administration for academic activities	4 - Very Good	▶ EDIT
11	Administrative support for carrying out purchase and procurement related to extra-mural funded projects	5 - Excellent	▶ EDIT
12	Promptness in implementing the career advancement scheme	4 - Very Good	▶ EDIT
13	Grievance redressal mechanism	5 - Excellent	✓ EDIT
14	Freedom to participate in the faculty welfare association	4 - Very Good	✓ EDIT



Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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FAQs (https://sams.pondiuni.edu.in/jsondata/faqs) | Logout (https://sams.pondiuni.edu.in/member/user_logout_fn) | A+ | A-

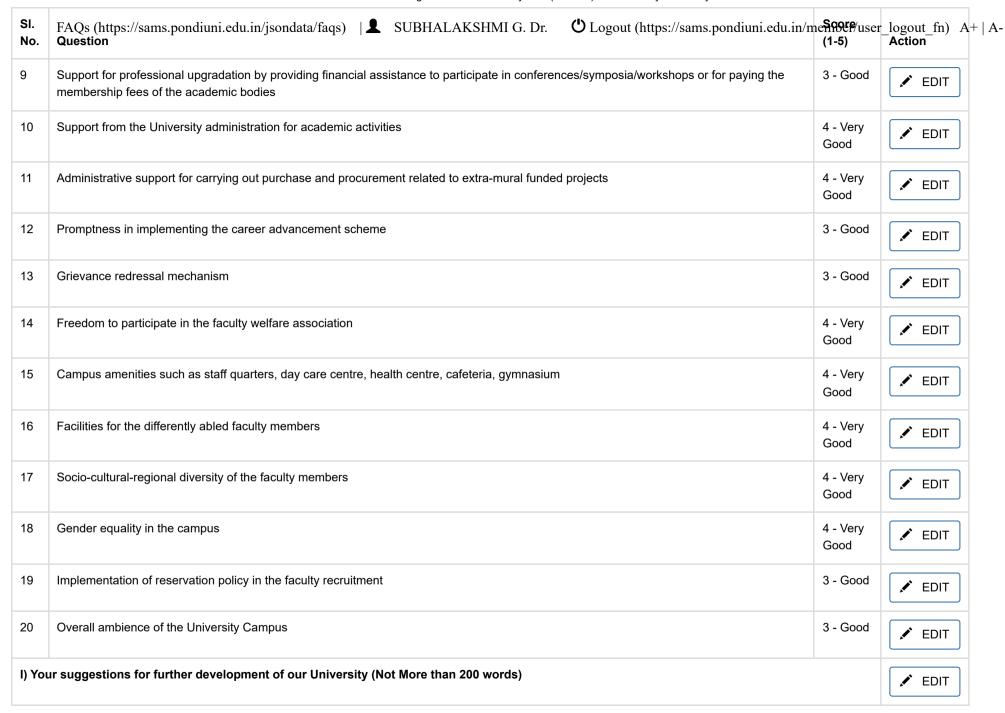


PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

IQAC - FEEDBACK FORM For Faculty - Jun 24-Dec 24

SI. No.	Question	Score (1-5)	Action
1	Freedom to adopt the teaching methodology and students continuous assessment scheme	4 - Very Good	▶ EDIT
2	Freedom to design new courses and to revise syllabi	5 - Excellent	▶ EDIT
3	Classroom infrastructure such as projectors, audio-visual equipment etc	4 - Very Good	▶ EDIT
4	Proper allocation of the teaching load in the Department	3 - Good	▶ EDIT
5	Library support in providing recent books/journals/e-resources	5 - Excellent	▶ EDIT
6	Freedom for collaborating with other institutions for research	5 - Excellent	▶ EDIT
7	Opportunities to have inter-departmental academic exchanges	4 - Very Good	✓ EDIT
8	Academic and research ambience in the Department	3 - Good	✓ EDIT





S	il. Io.	FAQs (https://sams.pondiuni.edu.in/jsondata/faqs) SUBHALAKSHMI G. Dr. U Logout (https://sams.pondiuni.edu.in/nQuestion	ne §19957 /user (1-5)	_logout_fn) A Action	A+ A-
		More financial support for attending Conferences / Workshop and seminars etc.,		▶ EDIT	

Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARENTS' FEEDBACK FORM

Dear Parent,

Thank you for enrolling your ward in Pondicherry University. We would like to get your feedback on aspects related to the University. This will enable us to improve the services that we provide to students and scholars studying here.

Kindly spare some time to fill the given feedback form.

Email * dmurthy26@gmail.com	
Name of the Ctudent t	
Name of the Student *	
govindan	
Registration Number of the Student *	
15382001	
Name of the Parent/ Guardian *	
perumal	

Programme and Department of the Student *	
computer science	
Year of Completion *	
	_
Email of the Parent/ Guardian *	
perumal@gmail.com	
Mobile Number of the Parent/ Guardian *	
9944289727	

Please Click in the column you think is most appropriate *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Ease of admission process.	\circ	•	\bigcirc	0	0
2. Implementation of reservation policy in admissions.	0	•	0	0	0
3. Fee structure and other expenses.	\circ	•	0	0	0
4. Services and response from the administration.	0	•	0	0	0
5. Assistance for scholarships and stipends.	0	•	0	0	0
Quality of Teaching and learning in the Department.	0	•	0	0	0
7. Activities in the department for developing academic growth and research acumen.	0		0	0	0
8. Mentoring by and support from teachers.	\circ	•	0	0	0
9. Infrastructure/laboratory facilities in the department.	0		0	0	0
10. Library facilities.	\bigcirc	•	\bigcirc	0	\bigcirc
11. Opportunities and support for participating in extra - curricular activities.	0		0	0	0
12. Career exposure and placement	\circ		0	0	0

0	•	0	0	0	
0	•	0	0	0	
\circ	•	\circ	\circ	\circ	
0	•	0	0	\circ	
0	•	0	0	0	
0		0	0	0	
0		0	0	0	
0		0			
ther develop	oment of our l	Jniversity (Le	ess than 100 v	words) *	
	cher develop				

This form was created inside Pondicherry University.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARENTS' FEEDBACK FORM

Dear Parent,

Thank you for enrolling your ward in Pondicherry University. We would like to get your feedback on aspects related to the University. This will enable us to improve the services that we provide to students and scholars studying here.

Kindly spare some time to fill the given feedback form.

Email *	
alankuriakose559@gmail.com	
Name of the Student *	
Alan Kuriakose	
Registration Number of the Student *	
18315103	
Name of the Parent/ Guardian *	
Kuriakose	

Programme and Department of the Student *	
IMA History	
Year of Completion *	
2023	
Email of the Parent/ Guardian *	
sunnypullanthanikkal@gmail.com	
Mobile Number of the Parent/ Guardian *	
9745166286	

Please Click in the column you think is most appropriate *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Ease of admission process.	0	•	0	0	0
2. Implementation of reservation policy in admissions.	0	•	0	0	0
3. Fee structure and other expenses.	•	\circ	\circ	\circ	0
4. Services and response from the administration.	0		0	0	\circ
5. Assistance for scholarships and stipends.		0	0	0	0
Quality of Teaching and learning in the Department.	0	•	0	0	0
7. Activities in the department for developing academic growth and research acumen.		0		0	0
8. Mentoring by and support from teachers.		0	0	0	0
9. Infrastructure/laboratory facilities in the department.	0		0	0	0
10. Library facilities.	0	\circ		\circ	\bigcirc
11. Opportunities and support for participating in extra - curricular activities.	0	0	•	0	0
12. Career exposure and placement	0	0		0	0

opportunities.						
13. Anti-ragging and disciplinary measures in the campus.	0	0	•	0	0	
14. Safety and security in the campus.	\circ	•	\circ	0	0	
15. Hostel facilities / Transportation facilities	\circ		\bigcirc	\circ	\circ	
16. Quality of drinking water and cleanliness in the premises.	0		0	0	\circ	
17. Basic shopping facilities inside the campus.	0	•	0	0	\circ	
18. Quality of food provided in the hostel mess/cafeteria.	0	0	0	•	0	
19. Facilities for physical activities—gym, play grounds, sports equipment, etc.	0		0	0	0	
20. Overall academic and personality development of your ward after s/he joined Pondicherry University.	0		0	0	0	
Your suggestions for furt	ther develor	oment of our l	Jniversity (Le	ess than 100	words) *	

This form was created inside Pondicherry University.

Need 24 hours library and reading room facilities. And also maintain the quality of the food that

served. Also improve the process that done by the administrative service.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARENTS' FEEDBACK FORM

Dear Parent,

Thank you for enrolling your ward in Pondicherry University. We would like to get your feedback on aspects related to the University. This will enable us to improve the services that we provide to students and scholars studying here.

Kindly spare some time to fill the given feedback form.

Email * sowmisri002@gmail.com
Name of the Student *
Sowmiya.R
Registration Number of the Student *
18315119
Name of the Parent/ Guardian *
Raja.M

Programme and Department of the Student *	
Integrated History	
Year of Completion *	
2023	
Email of the Parent/ Guardian *	
sowthishnithin@gmail.com	
Mobile Number of the Parent/ Guardian *	
9790198638	

Please Click in the column you think is most appropriate *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Ease of admission process.	•	0	0	\circ	0
2. Implementation of reservation policy in admissions.	•	0	0	0	0
3. Fee structure and other expenses.	0		\bigcirc	\bigcirc	0
4. Services and response from the administration.	•	0	0	0	\circ
5. Assistance for scholarships and stipends.	•	0	0	0	0
Quality of Teaching and learning in the Department.	•	0	0	0	0
7. Activities in the department for developing academic growth and research acumen.	•	0	0	0	0
8. Mentoring by and support from teachers.		0	0	0	0
9. Infrastructure/laboratory facilities in the department.		0	0	0	0
10. Library facilities.		0	\bigcirc	0	\circ
11. Opportunities and support for participating in extra - curricular activities.	0	0	•	0	0
12. Career exposure and placement	\circ	•	0	0	0

opportunities.						
13. Anti-ragging and disciplinary measures in the campus.	•	0	0	0	0	
14. Safety and security in the campus.	•	0	0	0	\circ	
15. Hostel facilities / Transportation facilities	0	\circ	•	0	\circ	
16. Quality of drinking water and cleanliness in the premises.	•	0	0	0	0	
17. Basic shopping facilities inside the campus.	•	0	0	0	0	
18. Quality of food provided in the hostel mess/cafeteria.	0	0	•	0	0	
19. Facilities for physical activities—gym, play grounds, sports equipment, etc.	0		0	0	0	
20. Overall academic and personality development of your ward after s/he joined Pondicherry University.			0			
Your suggestions for further development of our University (Less than 100 words) * Improve the transport facility						

This form was created inside Pondicherry University.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

PARENTS' FEEDBACK FORM

Dear Parent,

Thank you for enrolling your ward in Pondicherry University. We would like to get your feedback on aspects related to the University. This will enable us to improve the services that we provide to students and scholars studying here.

Kindly spare some time to fill the given feedback form.

Email * ckmuneef2@gmail.com	
Name of the Student * MUHAMMED MUNEEF C K	
Registration Number of the Student * 21351064	
Name of the Parent/ Guardian * MUHAMMED MUSTHAFA C K	

Programme and Department of the Student *
Mcom, Department of Commerce
Year of Completion *
real of completion
2023
Email of the Parent/ Guardian *
muneefck2@gmail.com
Mobile Number of the Parent/ Guardian *
9446950720

Please Click in the column you think is most appropriate *

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Ease of admission process.		0	0	0	\circ
2. Implementation of reservation policy in admissions.	•	0	0	0	0
3. Fee structure and other expenses.		\bigcirc	\bigcirc	\circ	0
4. Services and response from the administration.	•	0	\circ	0	0
5. Assistance for scholarships and stipends.	•	0	\circ	0	0
Quality of Teaching and learning in the Department.	•	0	\circ	0	0
7. Activities in the department for developing academic growth and research acumen.	•	0	0	0	0
8. Mentoring by and support from teachers.		0	0	0	0
9. Infrastructure/laboratory facilities in the department.	•	0	0	0	0
10. Library facilities.		0	\circ	\circ	0
11. Opportunities and support for participating in extra - curricular activities.	•	0	0	0	0
12. Career exposure and placement		0	0	0	0

opportunities.						
13. Anti-ragging and disciplinary measures in the campus.	•	0	0	0	0	
14. Safety and security in the campus.	•	\circ	0	0	0	
15. Hostel facilities / Transportation facilities	•	\circ	0	0	0	
16. Quality of drinking water and cleanliness in the premises.	•	0	0	0	0	
17. Basic shopping facilities inside the campus.	•	0	0	0	0	
18. Quality of food provided in the hostel mess/cafeteria.	0	•	0	0	0	
19. Facilities for physical activities—gym, play grounds, sports equipment, etc.	•	0	0	0	0	
20. Overall academic and personality development of your ward after s/he joined Pondicherry University.			0		0	
Your suggestions for furt	her develop	oment of our	University (Lo	ess than 100	words) *	

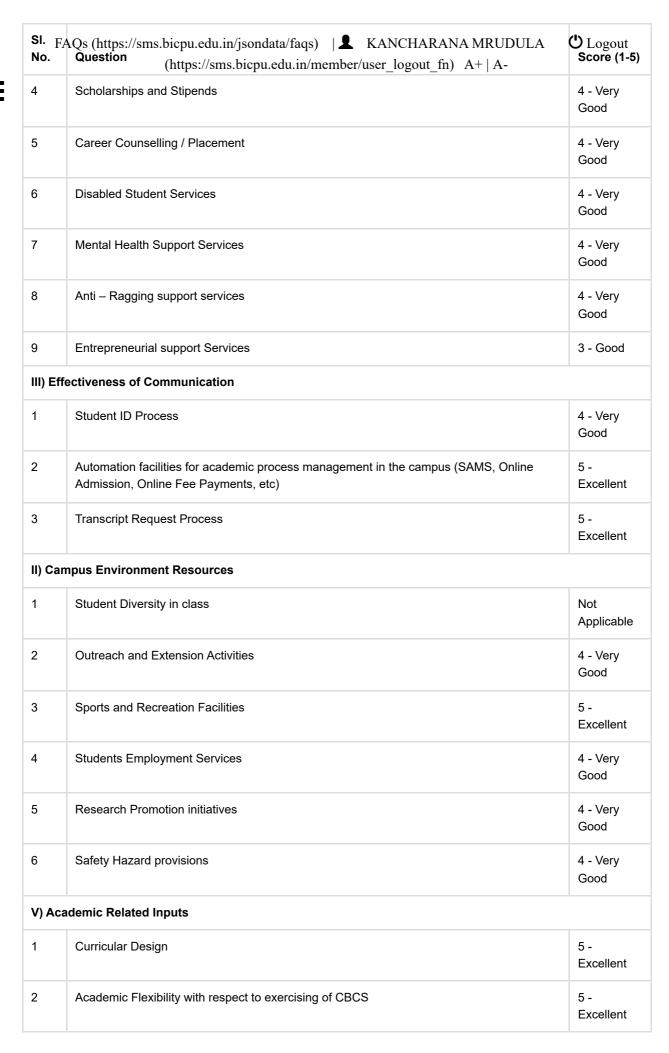
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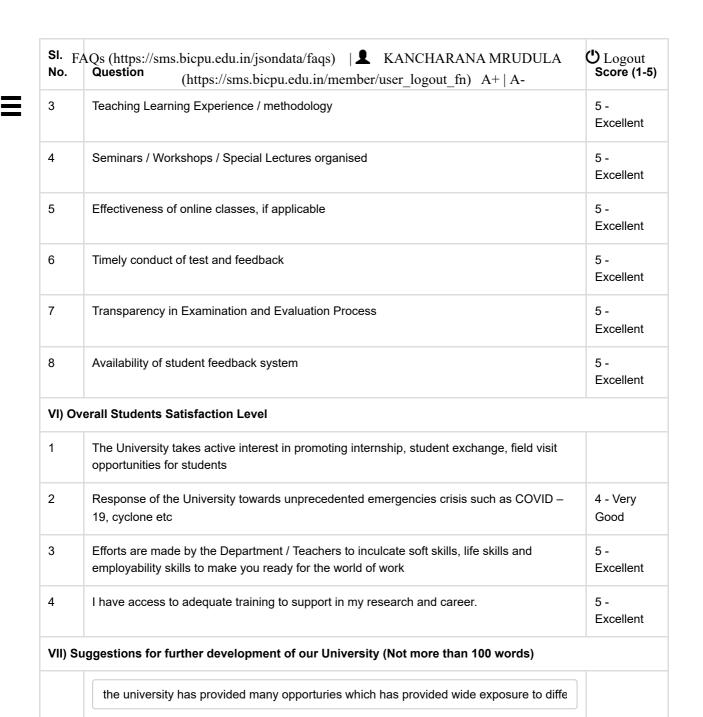
Kalapet, Pondicherry -605014

IQAC - FEEDBACK FORM For Student - Jun 24-Dec 24

SI. No.	Question	Score (1-5)
I) Phy	sical Facilities and Infrastructure	
1	Classrooms	4 - Very Good
2	Internet / Wi-Fi facilities	4 - Very Good
3	Hostel Facility if applicable	3 - Good
4	Basic Health Services	3 - Good
5	Cafetaria	3 - Good
6	University Security	4 - Very Good
7	Grounds	4 - Very Good
8	Parking Spaces	3 - Good
9	Restrooms	3 - Good
10	University Landscape	4 - Very Good
11	Overall Cleanliness	4 - Very Good
12	Laboratory facilities in your Department, if applicable	3 - Good
II) Stu	ident Support Services	
1	Student Welfare activities and initiatives	4 - Very Good
2	International Programs (Study Abroad)	4 - Very Good
3	Conduct of Student Council Election	4 - Very Good







Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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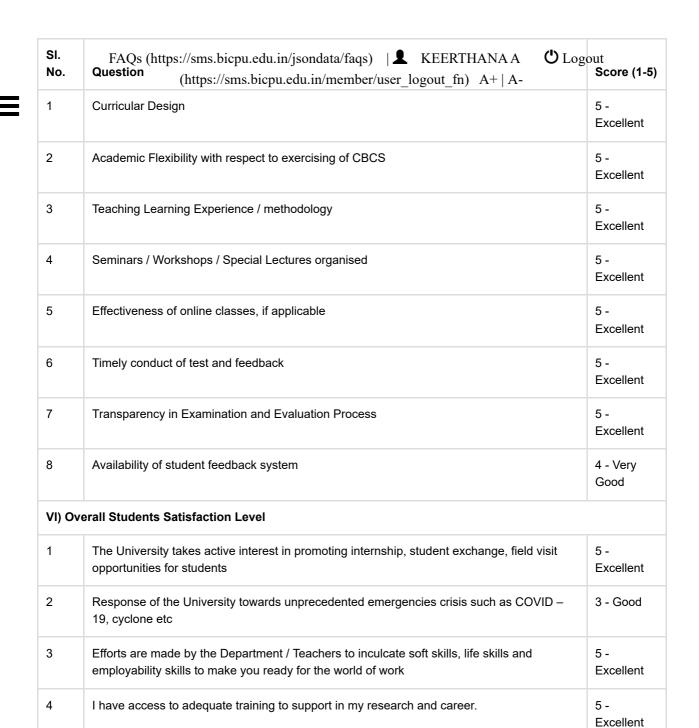


PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)
I) Phy	sical Facilities and Infrastructure	, i
1	Classrooms	4 - Very Good
2	Internet / Wi-Fi facilities	4 - Very Good
3	Hostel Facility if applicable	5 - Excellent
4	Basic Health Services	4 - Very Good
5	Cafetaria	4 - Very Good
6	University Security	5 - Excellent
7	Grounds	5 - Excellent
8	Parking Spaces	4 - Very Good
9	Restrooms	4 - Very Good
10	University Landscape	5 - Excellent
11	Overall Cleanliness	5 - Excellent
12	Laboratory facilities in your Department, if applicable	4 - Very Good
II) Stu	udent Support Services	'
1	Student Welfare activities and initiatives	4 - Very Good





VII) Suggestions for further development of our University (Not more than 100 words)

I thankfull for this University to developing skills and career.

Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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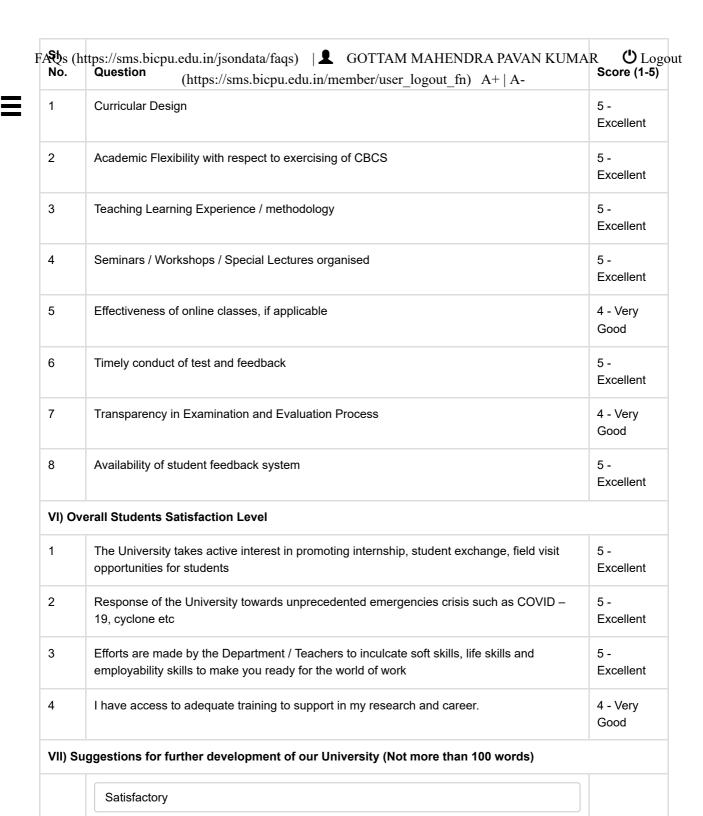


PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)
I) Phy	rsical Facilities and Infrastructure	
1	Classrooms	4 - Very Good
2	Internet / Wi-Fi facilities	5 - Excellent
3	Hostel Facility if applicable	5 - Excellent
4	Basic Health Services	4 - Very Good
5	Cafetaria	4 - Very Good
6	University Security	5 - Excellent
7	Grounds	5 - Excellent
8	Parking Spaces	4 - Very Good
9	Restrooms	5 - Excellent
10	University Landscape	4 - Very Good
11	Overall Cleanliness	5 - Excellent
12	Laboratory facilities in your Department, if applicable	5 - Excellent
II) Stu	udent Support Services	'
1	Student Welfare activities and initiatives	4 - Very Good

lò. `	nttps://sms.bicpu.edu.in/jsondata/faqs)	IAR ULog Score (1-5)
	International Programs (Study Abroad)	5 - Excellent
•	Conduct of Student Council Election	4 - Very Good
	Scholarships and Stipends	5 - Excellent
	Career Counselling / Placement	5 - Excellent
	Disabled Student Services	4 - Very Good
	Mental Health Support Services	4 - Very Good
	Anti – Ragging support services	5 - Excellent
	Entrepreneurial support Services	5 - Excellent
I) Eff	ectiveness of Communication	<u> </u>
	Student ID Process	5 - Excellent
	Automation facilities for academic process management in the campus (SAMS, Online Admission, Online Fee Payments, etc)	5 - Excellent
	Transcript Request Process	5 - Excellent
) Caı	mpus Environment Resources	'
	Student Diversity in class	5 - Excellent
	Outreach and Extension Activities	5 - Excellent
	Sports and Recreation Facilities	4 - Very Good
	Students Employment Services	4 - Very Good
	Research Promotion initiatives	5 - Excellent
	Safety Hazard provisions	5 -



Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

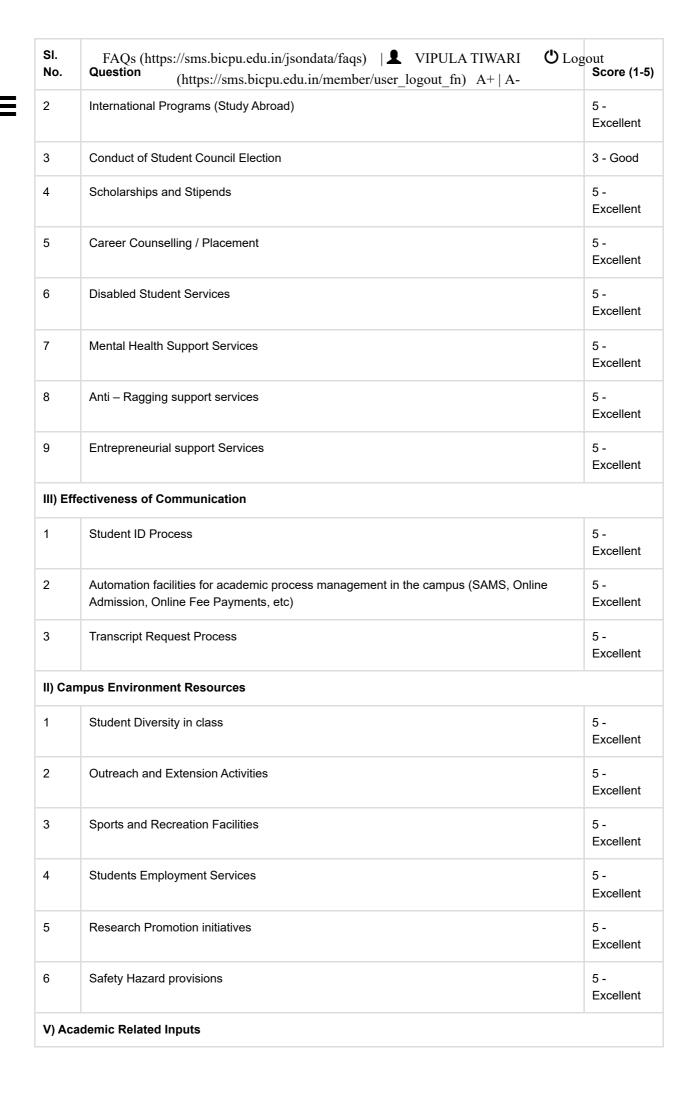
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PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)
I) Phy	rsical Facilities and Infrastructure	
1	Classrooms	5 - Excellent
2	Internet / Wi-Fi facilities	4 - Very Good
3	Hostel Facility if applicable	5 - Excellent
4	Basic Health Services	3 - Good
5	Cafetaria	4 - Very Good
6	University Security	5 - Excellent
7	Grounds	5 - Excellent
8	Parking Spaces	5 - Excellent
9	Restrooms	5 - Excellent
10	University Landscape	5 - Excellent
11	Overall Cleanliness	5 - Excellent
12	Laboratory facilities in your Department, if applicable	5 - Excellent
II) Stu	ident Support Services	,
1	Student Welfare activities and initiatives	5 - Excellent





SI. No.	FAQs (https://sms.bicpu.edu.in/jsondata/faqs) VIPULA TIWARI Ucastion	gout Score (1-5
1	Curricular Design	5 - Excellent
2	Academic Flexibility with respect to exercising of CBCS	5 - Excellent
3	Teaching Learning Experience / methodology	5 - Excellent
4	Seminars / Workshops / Special Lectures organised	5 - Excellent
5	Effectiveness of online classes, if applicable	5 - Excellent
6	Timely conduct of test and feedback	
7	Transparency in Examination and Evaluation Process	
8	Availability of student feedback system	5 - Excellent
VI) Ov	rerall Students Satisfaction Level	
1	The University takes active interest in promoting internship, student exchange, field visit opportunities for students	5 - Excellent
2	Response of the University towards unprecedented emergencies crisis such as COVID – 19, cyclone etc	5 - Excellent
3	Efforts are made by the Department / Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	5 - Excellent
4	I have access to adequate training to support in my research and career.	5 - Excellent
VII) Sı	uggestions for further development of our University (Not more than 100 words)	
	I love my university	

Instructions:

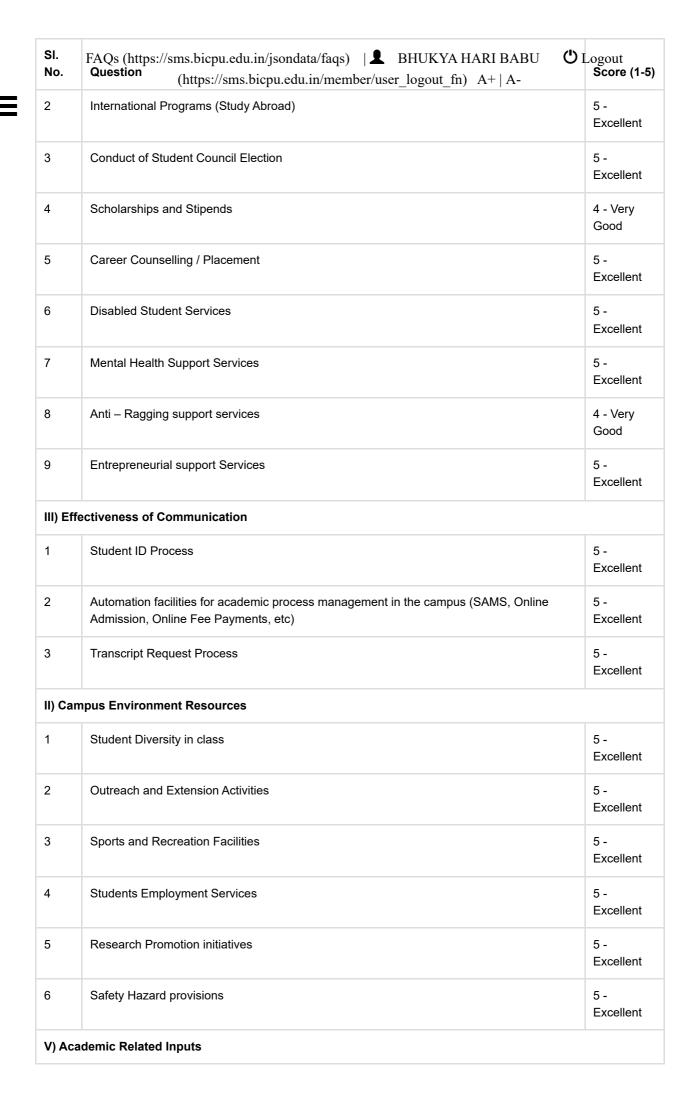
- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

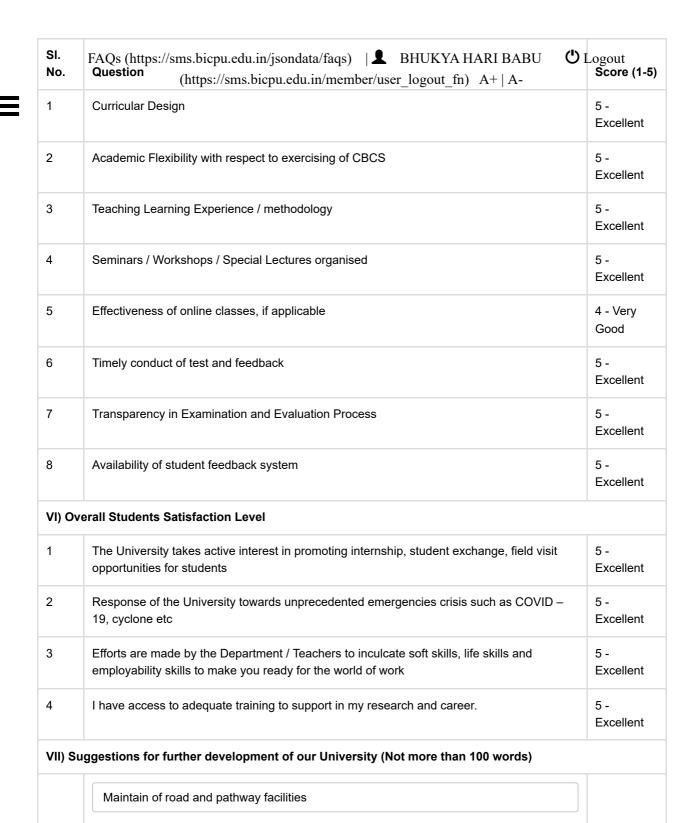


PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)
I) Phy	sical Facilities and Infrastructure	'
1	Classrooms	5 - Excellent
2	Internet / Wi-Fi facilities	4 - Very Good
3	Hostel Facility if applicable	5 - Excellent
4	Basic Health Services	5 - Excellent
5	Cafetaria	5 - Excellent
6	University Security	5 - Excellent
7	Grounds	5 - Excellent
8	Parking Spaces	5 - Excellent
9	Restrooms	5 - Excellent
10	University Landscape	5 - Excellent
11	Overall Cleanliness	5 - Excellent
12	Laboratory facilities in your Department, if applicable	5 - Excellent
II) Stu	udent Support Services	
1	Student Welfare activities and initiatives	5 - Excellent





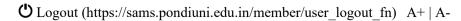
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- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
- 2. Type Your suggestion and press Save Button.
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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FAQs (https://sams.pondiuni.edu.in/jsondata/faqs) | SAMIR KHAN



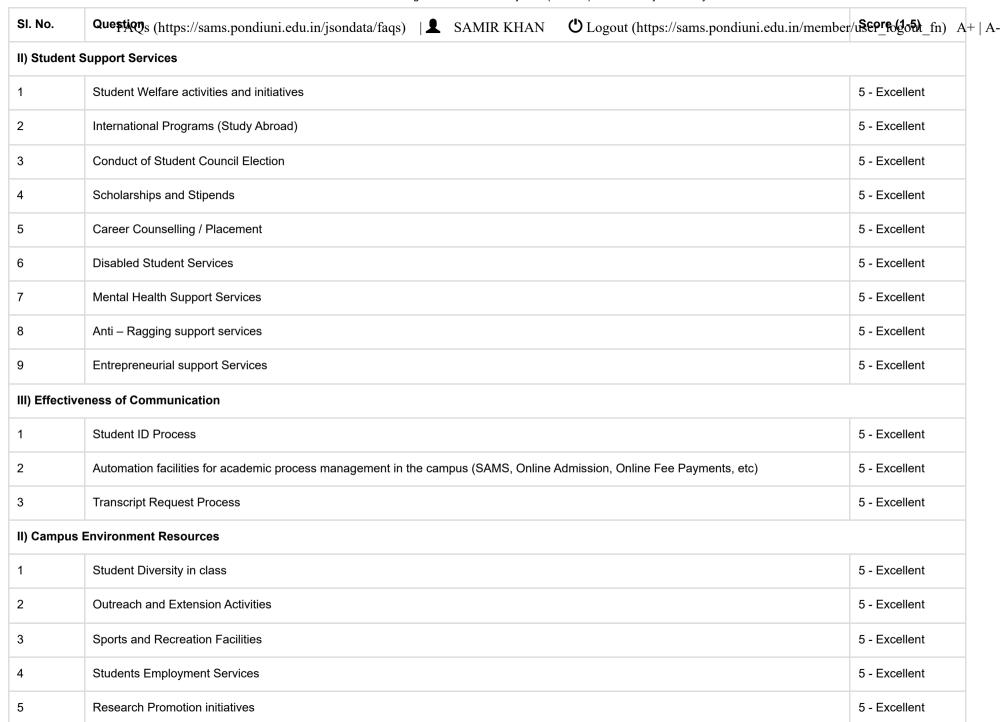




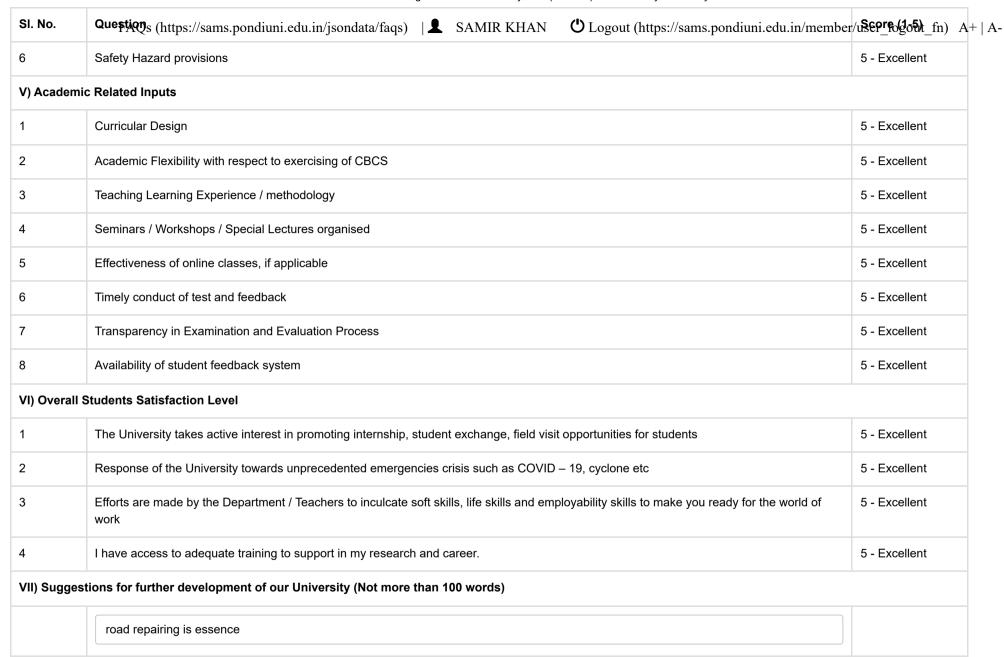
PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)
I) Physica	I Facilities and Infrastructure	
1	Classrooms	5 - Excellent
2	Internet / Wi-Fi facilities	5 - Excellent
3	Hostel Facility if applicable	5 - Excellent
4	Basic Health Services	3 - Good
5	Cafetaria	5 - Excellent
6	University Security	5 - Excellent
7	Grounds	5 - Excellent
8	Parking Spaces	5 - Excellent
9	Restrooms	5 - Excellent
10	University Landscape	5 - Excellent
11	Overall Cleanliness	5 - Excellent
12	Laboratory facilities in your Department, if applicable	5 - Excellent







Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.

 2. Type Your suggestion and fill Score between 1 to 5 against each questions, press Save Button.

 2. Type Your suggestion and fill Score between 1 to 5 against each questions, press Save Button.

 2. Type Your suggestion and fill Score between 1 to 5 against each questions, press Save Button.

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 3. Type Your suggestion and fill Score between 1 to 5 against each questions, press Save Button. U Logout (https://sams.pondiuni.edu.in/member/user logout fn) A+ | A-
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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FAQs (https://sams.pondiuni.edu.in/jsondata/faqs) | PRAKASH KUMAR NAYAK

U Logout (https://sams.pondiuni.edu.in/member/user logout fn) A+ | A-

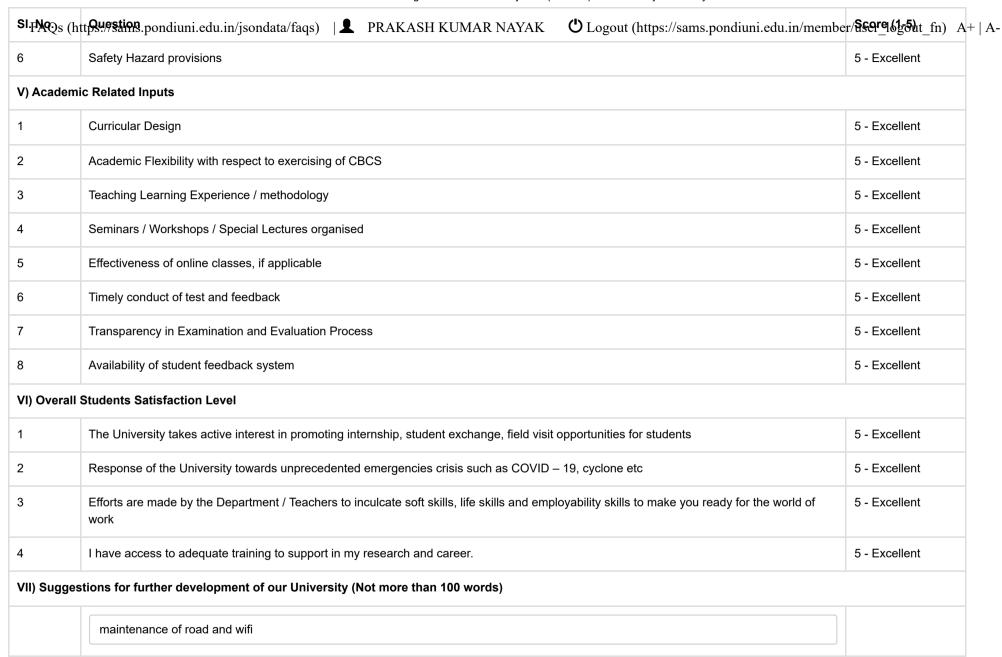


PONDICHERRY UNIVERSITY

Kalapet, Pondicherry -605014

SI. No.	Question	Score (1-5)	
I) Physica) Physical Facilities and Infrastructure		
1	Classrooms	5 - Excellent	
2	Internet / Wi-Fi facilities	3 - Good	
3	Hostel Facility if applicable	4 - Very Good	
4	Basic Health Services	5 - Excellent	
5	Cafetaria	5 - Excellent	
6	University Security	4 - Very Good	
7	Grounds	4 - Very Good	
8	Parking Spaces	5 - Excellent	
9	Restrooms	5 - Excellent	
10	University Landscape	5 - Excellent	
11	Overall Cleanliness	5 - Excellent	
12	Laboratory facilities in your Department, if applicable	5 - Excellent	





Instructions:

- 1. Click Edit button and fill Score between 1 to 5 against each questions, press Save Button.
 2. Type Qsuhttps://sams.apondiusi.edu.in/ison.data/faqs) | PRAKASH KUMAR NAYAK U Logout (https://sams.pondiuni.edu.in/member/user logout fn) A+ | A-
- 3. Reload the page and press Submit Assessment Button to submit Feedback Form.
- 4. If Submit button doesn't appear please make sure you have answered all the questions and reload the page.

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PONDICHERRY UNIVERSITY

(A Central University)

R. Venkataraman Nagar Kalapet, Puducherry – 605 014

Prof. K. THARANIKKARASU

Dean, Madanjeet School of Green Energy Technologies

Off: 0413-2654939 E-mail: deanget@pondiuni.edu.in;

PU/ MSGET/Questionnaires/2020-21/

Date: 05th January, 2021

To

The Director

SEI&RR

Pondicherry University

Sir,

Sub

PU - IQAC - Submission of Minutes of the Questionnaires for

various stakeholders of Pondicherry University - Reg.

Ref

PU/Dir(S)/IQAC/2020-21/67 dt.22.09.2020

The Preparation of Questionnaires for various stakeholders of Pondicherry University has been successfully completed by the committee members for following questionnaires:

- 1. Students Satisfaction Survey
- 2. Faculty
- 3. Alumni
- 4. Alumni
- 5. Parents

In this regard, 3 meetings have been conducted and concerned, minutes are enclosed herewith for your kind perusal and further necessary action please. I take this opportunity to thank you and the University administration for giving us the opportunity to prepare the questionnaires for the University.

Thanking you,

With kind regards

(K. THARANIKKARASU)

Encl: As above

MINUTES OF THE **FIRST MEETING** OF THE **PREPARATION** OF **OUESTIONNAIRES** FOR **VARIOUS** STAKEHOLDERS OF PONDICHERRY UNIVERSITY HELD ON 14.10.2020 11:00 AM IN THE DEAN OFFICE, MADANJEET SCHOOL OF GREEN **ENERGY** TECHNOLOGY, **PONDICHERRY** UNIVERSITY, R.VENKATRAMAN NAGAR, PUDUCHERRY.

Members Present

Sl. No.	Name	Position
1	Prof. K. Tharanikkarasu Dean, Madanjeet Singh School of Green Energy Technology	Chairperson
2	Prof. T. Chitralekha Dean, School of Engineering and Technology	Member
3	Prof. A. Shahin Sultana Dean, Students Welfare	Member
4	Prof. Rajeesh Bhutani Head, Department of Earth Sciences	Member
5	Prof. V. Mariappan Department of Banking Technology	Member
6	Prof. S. Victor Anand Kumar Department of Management Studies	Member
7	Dr. Binu Zachariah Department of English	Member

The Chairperson welcomed the members and briefly explained about the important points related to the preparation of questionnaires for various stakeholders of Pondicherry University. Based on the discussion, the following decisions were made.

- 1. Initially, the committee members discussed in detail about what are the different parameters to be included in the following questionnaires:
 - 1. Students Satisfaction Survey
- 2. Faculty

3. Employers

4. Alumni

- 5. Parents
- 2. It was decided in the meeting that the questionnaire type will be based on 1 to 5 point Scale or Yes or No type. If necessary, one or two descriptive type questions at the end of the questionnaires under the title remarks may be included.

13 val emen

- 3. The 1 to 5 point scale will be: Excellent (5), Very Good (4), Good (3), Average (2), Poor (1).
- 4. The number of questions in the questionnaire will be approximately 20, as lengthy questionnaire will not be taken seriously by the stakeholders.
- 5. After the detailed discussion, the members decided to form a group to prepare the questionnaire as per the following:

Sl. No.	Questionnaire	Member (s)	
1.	Students Satisfaction Survey	Prof. Shahin Sultana	
2.	Faculty	Prof. K. Tharanikkarasu & Prof. Rajneesh Bhutani	
3.	Employers	Prof. S. Victor Anand Kumar	
4.	Alumni	Prof. T. Chitralekha	
5.	Parents	Dr. Binu Zachariya	

Professor V. Mariappan will be giving input to all the committee members as and when required. Once the committee members prepared the questionnaires, they will be again placed in the meeting for further discussion. The committee has decided to meet again after two weeks with the proposed questionnaires.

Binu Zachariah

Asso. Professor, Dept. of English

V. Mariappan

Professor, Dept. of Banking Technology

S. Victor Anand Kumar

Professor, Dept. of Management Studies

Rajneesh Bhutani

men (3/10/2020

Head & Prof., Dept. of Earth Scien.,

A. Shahin Sultana 19/10/2020

Dean, Students Welfare

T. Chitralekha

Dean, School of Eng. & Tech.

K. Tharanikkarasu

Chairman and Dean, MSoGET

MINUTES OF THE SECOND MEETING OF THE PREPARATION QUESTIONNAIRES FOR **VARIOUS** STAKEHOLDERS OF **PONDICHERRY** UNIVERSITY HELD ON 18.11.2020 03:00 PM IN THE DEAN OFFICE, SCHOOL OF MANAGEMENT, PONDICHERRY UNIVERSITY, R.VENKATRAMAN NAGAR, PUDUCHERRY.

Members Present

 Prof. K. Tharanikkarasu, Dean, Madanjeet Singh School of Green Energy Technology

Chairman

Prof. T. Chitralekha, Dean, School of Engineering and Technology

Member

3. Prof. Rajeesh Bhutani, Head, Department of Earth Sciences

Member

4. Prof. V. Mariappan, Department of Banking Technology

Member

5. Dr. Binu Zachariah, Department of English

Member

Initially, the minutes of meeting held on 14.10.2020 were confirmed. As discussed in the previous meeting, the committee members successfully submitted the draft questionnaires for various stakeholders of Pondicherry University. There was discussion about the questionnaires and the members suggested few corrections in the questionnaires.

The committee unanimously decided that the scaling of 1 - 5 (1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Poor) should be present in the top of every questionnaire.

The revised questionnaires will be again placed in the meeting for further discussion for finalization. The committee decided to fix the date of the next meeting, when the revised questionnaires are ready.

Binu Zachariah

Asso. Professor, Dept. of English

V. Mariappan

Professor, Dept. of Banking Technology

(mpice

Rajneesh Bhutani

Head & Prof., Dept. of Earth Scien.,

T. Chitralekha

Dean, School of Eng. & Tech.

K. Tharanikkarasu 18/11/20

Chairman and Dean, MSoGET

MINUTES OF THE THIRD AND FINAL MEETING OF THE PREPARATION OF QUESTIONNAIRES FOR VARIOUS STAKEHOLDERS OF PONDICHERRY UNIVERSITY HELD ON 18.12.2020 03:00 PM IN THE MEETING ROOM, ADJACENT TO THE DIRECTOR (SEI&RR) CHAMBER, ADMINISTRATIVE BUILDING PONDICHERRY UNIVERSITY, R.VENKATRAMAN NAGAR, PUDUCHERRY.

Members Present

1.	Prof. K. Tharanikkarasu, Dean, Madanjeet Singh School		
	of Green Energy Technology	-	Chairman
2.	Prof. T. Chitralekha, Dean, School of Engineering		
	and Technology		Member
3.	Prof. A. Shahin Sultana, Dean, Students Welfare	-	Member
4.	Prof. Rajeesh Bhutani, Head, Department of Earth Sciences	- 110	Member
5.	Prof. S. Victor Anandkumar, Department of Management Studies	7 111	Member
6.	Prof. V. Mariappan, Department of Banking Technology		Member
7.	Dr. Binu Zachariah, Department of English	2901	Member

At first, the minutes of the 18.11.2020 meeting were confirmed. Subsequently, the revised questionnaires were placed before the committee and discussed the various points related to revising the questionnaires. After detailed discussion, the recommended and finalized questionnaires are given below:

1. ALUMNI FEEDBACK FORM

Dear Alumni,

We would appreciate if you can spare your valuable time to fill up this feedback form and give us your constructive suggestions for further improvement of our University.

Personal Details

1.	Registration No.	
2.	Name	- Last of Johnson manage and extension
3.	Department	disse
4.	Programme of Study	software and entertains are at taking
5.	Current Position & Address	A -1
6.	Nationality	CEPTOR OF THE PROTOSODE SEED PORTED IN THE PROTOSODE SEED OF THE PROTOSODE SEED SEED SEED SEED SEED SEED SEED
7.	Email	
8.	Mobile No.	

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Please give your assessment for the following criteria regarding your study / learning / degree at Pondicherry University by providing a '✓' against the score which you deem appropriate.

Sl.No.	Criteria	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Access	how the following criteria help in your current	profession	(-)		trest	19 20
1	Relevance of the Degree.	Danishini.	esti a		General	24-14
2	The relevance of the curriculum.					
3	The role of CBCS curriculum (soft core papers).	Signiff in less	147 ,ess	Table	au 1813 Sector	
4	Scope for learning beyond the curriculum.					
5	Exposure obtained on industry trends.					
6	Knowledge obtained on contemporary topics / issues.	i sies p	1 heat			
7	Hands on practical skills gained.	g interfere		plener	A BUDIY	
8	The usefulness of internship / project works undertaken.	entioned to b			granalis.	
9	The teaching methodology applied by faculty.	in find to I		ici ale	indsel.	
10	The assessment methods used by faculty.					
11	The motivation and guidance provided by faculty for career prospects.					
12	The mentoring of the faculty in personality development towards your profession.	insis value		escite		N III
13	Skills attributed by the Department towards professional edge over peers.					
14	Library and E-resource facilities.	4 27 12 - 13				
15	The role of diversity of students in the campus which helps you to handle diversity of stake holders.	ney magera	patos III		iggs blan	
Other (Criteria	CANCELLIA CA		E-14-12		
16	Scope for Department Alumni professional exchanges.					
17	The level of Department alumni connection.	1.				
18	Administrative support provided by the University.				•	
19	The infrastructure and automation facilities provided in the university for your best academic progress.			ine se		
20	Perception of the professional stake holders about the University.		1		sellaron	

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THANK YOU

DIRECTOR (IQAC)

2. EMPLOYER FEEDBACK FORM

Dear Employer,

We thank you for recruiting our students in your prestigious organization. We constantly strive to improve our services to all the stakeholders based on their feedback. In this regard, we request you to spare your valuable time to fill in this feedback form.

Personal Details

1.	Your Name	Mind and the first the of the same to the
2.	Position	
3.	Organization	
4.	Place	
5.	Work Phone and Email ID	
6.	Date	

You may use this coding system while responding to the following statements as a recruiter / employer by providing a (\checkmark) against the score which you deem appropriate.

Sl.No.	How satisfied are you with the following	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The image of the University as a premier institution of higher learning.					
2	The ability of the University to attract the best students.					
3	The course curriculum followed in the University.		40	-		
4	The relevance of the course offered by the University for recruiters.	4			-4	

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5	The effectiveness of course delivery for real-life work environment.	#3==00 T)	Hall 18	100020	HE MOY	
6	Institutional support provided for recruitment.					
7	Usefulness of students' internship / project work / skills for your organization.					
8	Responsiveness towards certificate verification / reference.					
9	Coordination of department / placement cell.					
10	Use of technology and workplace equipment.					
11	Matching of students' skill sets with job/tasks.					
12	Ability of our students to work without long handholding.					
13	Ability of our students to meet the performance standards/goals.					
14	Creative response of our students to workplace challenges.	YO.M.	3.1			
15	Commitment of our students to work given responsibility/task.					
16	Ability of our students to learn/improve on-the-job.					
17	Inter-personal skills of our students.			9112	VIII DE L'INTERNATION DE L'INTERNATION DE L'INTERNATION DE L'INTERNATION DE L'INTERNATION DE L'INTERNATION DE	
18	Relationship of our students with subordinates and team members.		1 10 (3)	lipan di		
19	Contribution of our students to a cordial work atmosphere.					
20	Ability of our students to take up extra responsibility and willingness to work beyond schedule.					

Your suggestions for further development of our University (Not more than 100 w						
	GI Name 1 de la securit de la securita del securita de la securita de la securita del securita del securita de la securita del securita del securita de la securita del securita del securita della					
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THANK YOU

DIRECTOR (IQAC)

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3. FACULTY MEMBERS' FEEDBACK FORM

Dear Faculty Member,

Thanks for sparing your valuable time. This Questionnaire is to get your objective feedback based on your own experiences. Your feedback will be extremely useful for the progress of the University.

Personal Details

1.	Employment No.*	villand salt to village th large and
2.	Name*	
5.	Department	The carried was for many and or the characters of the characters o

Please put a tick mark (✓) in the column you think is most appropriate:

Sl.No.	Please put a tick mark () in the column you Criteria	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Freedom to adopt the teaching methodology and students' continuous assessment scheme.					
2	Freedom to design new courses and to revise syllabi.					
3	Classroom infrastructure such as projectors, audiovisual equipment etc.					
4	Proper allocation of the teaching load in the Department.					
5	Library support in providing recent books/journals/e-resources.					
6	Freedom for collaborating with other institutions for research.	PARKNT				
7	Opportunities to have inter-departmental academic exchanges.	new Year y	n Blowne	13.00		
8	Academic and research ambience in the Department.	gnighuts as	in loster United	ne car	Galle es c	
9	Support for professional upgradation by providing financial assistance to participate in conferences/symposia/workshops or for paying the membership fees of the academic bodies.		instage	of the	and her	1000 PD 1
10	Support from the University administration for academic activities.	interstitut	ndms	0-48	ilon	
11	Administrative support for carrying out purchase and procurement related to extra-mural funded projects.	ne lo Var ent. of the v		adi 7wi	may 153	
12	Promptness in implementing the career advancement scheme.	lieu viens			2000	

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^{*}Preferably optional

13	Grievance redressal mechanism.	aM Y1	UUDA	1.0		
14	Freedom to participate in the faculty welfare association.	dapley p	or ach	12 101	canul (
15	Campus amenities such as staff quarters, day care centre, health centre, cafeteria, gymnasium.	estimpey	No. 10	2 40	cent da	
16	Facilities for the differently abled faculty members.				atoff ing	
17	Socio-cultural-regional diversity of the faculty members.				100	
18	Gender equality in the campus.					
19	Implementation of reservation policy in the faculty recruitment.					
20	Overall ambience of the University Campus.					

Your suggestions for further development of our University (Less than 200 words)

THANK YOU

DIRECTOR (IQAC)

4. PARENTS' FEEDBACK FORM

Dear Parent,

Thank you for enrolling your ward in Pondicherry University. We would like to get your feedback on aspects related to the University. This will enable us to improve the services that we provide to students and scholars studying here. Kindly spare some time to fill the given feedback form.

Personal Details

1.	Name of the student	anticoping the sold of the sold on the hadros
2.	Registration number of the student	apport from the University administ
3.	Name of the parent/guardian	es paivined by Asserting Separational
4.	Course and Department of the student	21,200
5.	Mobile/E-mail of the parent/guardian	ell guarde de la mariante del mariante del mariante de la mariante del mariante del la marian

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Please put a tick mark (✓) in the column you think is most appropriate

Sl. No.	Criteria	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Ease of admission process.	di one b		for he	lad-mol	eswa.
2.	Implementation of reservation policy in admissions.		y - 50	Total Inc.	e sviste	0000
3.	Fee structure and other expenses.				Viles	in G
4.	Services and response from the administration.					
5.	Assistance for scholarships and stipends.					
6.	Quality of Teaching and learning in the Department.		100	nolos	des#1	
7.	Activities in the department for developing academic growth and research acumen.					
8.	Mentoring by and support from teachers.					
9.	Infrastructure/laboratory facilities in the department.					
10	Library facilities.	The same of				
11.	Opportunities and support for participating in extra- curricular activities.	nemacantes)	fore un		la de y de	1
12.	Career exposure and placement opportunities.					
13.	Anti-ragging and disciplinary measures in the campus.					
14.	Safety and security in the campus.					
15.	Transportation facilities / Hostel facilities.					
16.	Quality of drinking water and cleanliness in the premises.			K (173)		
17.	Basic shopping facilities inside the campus.					
18.	Quality of food provided in the hostel mess/cafeteria.					
19.	Facilities for physical activities—gym, play grounds, sports equipment, etc.			d again		
20.	Overall academic and personality development of your ward after s/he joined Pondicherry University.					

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(b) Have restoned Frograms (State About):

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THANK YOU

DIRECTOR (IQAC)

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5. OUTGOING STUDENT FEEDBACK FORM

Dear Student,

Thanks for sparing your valuable time. In this Questionnaire, you will find some questions based on facts and some for opinions. Read each question carefully and answer as accurately as possible. Your feedback will be extremely valued for the progress of the University.

Personal Details

1.	Registration No.	A SHIP SHAPE TO SHAPE SHAPE
2.	Name	- 1 Setti Setua pri matava, Son arisent

Please put a tick mark (✓) in the column you think is most appropriate:

Sl. No.	Criteria	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	Physical Facilities and Infrastructure			hauns	elemen		
	a) Classrooms.						
	b) Internet / Wi-Fi facilities.	Le Marian			E E E E E E		
	c) Hostel Facility if applicable.						
	d) Basic Health Services.						
	e) Cafetaria.						
	f) University Security.					1 .01	
	g) Grounds.	Name of the Party		i Smide			
	h) Parking Spaces.						
	i) Restrooms.						
	j) University Landscape.						
	k) Overall Cleanliness.	TESTORY	tan si	atalus.	The same		
	l) Laboratory facilities in your Department, if applicable.	dense den		galle j loidesy	es or special		
2	Student Support Services						
	a) Student Welfare activities and initiatives.						
	b) International Programs (Study Abroad).						
	c) Conduct of Student Council Election.						
	d) Scholarships and Stipends.						
	e) Career Counselling / Placement.	47.75					
	f) Disabled Student Services.						
	g) Mental Health Support Services.						

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	h) Anti – Ragging support services.	off-red to	6 965 76	PROF	Sugge	_
	i) Entrepreneurial support Services.					
3	Effectiveness of Communication					
	a. Student ID Process.					
	b. Automation facilities for academic process management in the campus (SAMS, Online Admission, Online Fee Payments, etc).					
	c. Transcript Request Process.					
4	Campus Environment Resources					
	a) Student Diversity in class.					
	b) Outreach and Extension Activities.					
	c) Sports and Recreation Facilities.					
	d) Students Employment Services.	ried Chart	die net	to been	edi 1A	
	e) Research Promotion initiatives.	tityen ail	20100	3 5-47		
	f) Safety Hazard provisions.				1	
5	Academic Related Inputs			REAL	1	
	a) Curricular Design.				-	
	b) Academic Flexibility with respect to exercising of CBCS.	12011110			T SIMILE	
	c) Teaching Learning Experience / methodology.					
	d) Seminars / Workshops / Special Lectures organised.		13	-10		1
	e) Effectiveness of online classes, if applicable.			725.00		
	f) Timely conduct of test and feedback.	ed mineral	ins M		Tranta	
	g) Transparency in Examination and Evaluation Process.					
	h) Availability of student feedback system.					
6.	Overall Students Satisfaction Level					
	a. The University takes active interest in promoting internship, student exchange, field visit opportunities for students.		en de	Hare i	interior Interior	
	b. Response of the University towards unprecedented emergencies crisis such as COVID – 19, cyclone etc.	7				
	c. Efforts are made by the Department / Teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	.H ♦⊋				
	d. I have access to adequate training to support in my research and career.					

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Suggestions for further develop	ment of our University (Less than 100 words)
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	Admission Online For Payments vol.
	Septim European Communication
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	DIRECTOR (IQAC)
At the end of the meeting Chairm	an thanked all the members for their active support in
preparing the questionnaires. The meeting	ended with thanking the Chairman.
Sint	Anna.
Binu Zachariah	V. Mariappan
Associate Professor, Dept. of English	Professor, Dept. of Banking Technology
siphond.	Lund
S. Victor Anandkumar	Rajneesh Bhutani
Professor, Dept. of Management Stu-	dies Professor & Head, Dept. of Earth Sciences
d. Ileli Sulfare	T. Shithable
A. Shahin Sultana Dean, Students Welfare	T. Chitralekha Dean, School of Engineering & Technology

K. Tharanikkarasu |8 |12 |2020 Chairman and Dean, Madanjeet School of Green Energy Technologies